

---

**Note:** ~~This policy takes effect on January 17, 2023.~~

**Note:** For information related to the selection of instructional materials, see EF(LEGAL) and EFA [\(LOCAL\)](#).

---

The District shall provide ~~a wide range of~~ [age appropriate](#) library materials for students and faculty that support student achievement ~~and~~ present varying levels of difficulty, [have](#) diversity of appeal, and [contain](#) a variety of points of view. [The materials should provide a wide range of background information that enables students to make intelligent decisions in their daily lives. The materials should also represent diverse viewpoints and cultures appropriate to each campus to ensure their campus collections embody the unique backgrounds of the student population.](#)

[The oversight and ultimate responsibility for the review, inclusion, and final reconsideration of library materials is vested in the Board of Trustees. The](#) Superintendent shall ensure that library materials are selected in accordance with ~~District policy and~~ [this policy established and approved by the Board of Trustees as well as with the administrative regulations established by the Superintendent.](#)

## Objectives

In accordance with state and local standards, school libraries are essential interactive collaborative learning environments, ever evolving to provide equitable physical and virtual access to ideas, information, and learning tools for the entire school community.

In this policy, “library materials” may include printed and electronic library acquisitions and other ancillary or supplementary materials maintained [or displayed](#) in a campus library. [“Parent” as used in this policy includes a parent or legal guardian standing in the parental relationship to a student.](#)

In accordance with state and local guidelines, [the purpose of](#) library collections ~~should~~ [is to](#) enrich and support the state and local curriculum. Collections should also provide materials of high interest to encourage student reading and learning for pleasure.

Library materials may be used to enhance the instructional program, for formal or informal teaching and learning purposes, and for voluntary inquiry or self-selected reading. While instructional materials and library materials are both considered instructional resources, they are not the same, and the term library materials should not be used interchangeably with instructional materials for [the](#) purpose of this policy.

Parental  
Involvement and  
Access

School libraries are essential and must be safe and inviting centers for teaching and learning that provide equitable access to emerging technologies and physical and virtual collections of high quality, reflecting input from key stakeholders, including parents and community members. The District shall focus on maximizing transparency with parents and community members while meeting student needs and providing enrichment opportunities with library materials.

To support parental ~~engagement~~access and transparency, the District shall post ~~a list of all~~this policy and its implementing regulation along with a link to each campus and their library materials ~~online~~ on the District's website ~~and parents~~. Parents may view their own student's library material selection(s) through the District's online library management system. Parents may also elect to restrict their own student's ability to select library materials in accordance with administrative regulation.

Protection from  
Inappropriate  
Material

Library materials, including materials available on display in classroom libraries or available online, shall not include "harmful material" as defined by Penal Code 43.24(a)(2) ~~or~~ "obscene" material as defined by Penal Code 43.21(a)(1) ~~and is not protected by the First Amendment~~, "sexually explicit material" as defined by Education Code Section 33.021(a), or "pervasively vulgar" or "educationally unsuitable" material as referenced by the U.S. Supreme Court and determined by administrative regulation.

Library materials determined by the Texas Education Agency to contain sexually relevant material as defined by Education Code 35.001(3) require parent permission to reserve, check out, or otherwise use outside the school library.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

**Collection  
Development  
Standards**

Library materials in the library collection shall be chosen in accordance with state law. This policy shall be reviewed at least once every three (3) years and updated as needed. The Texas State Library and Archives Commission standards for school library collection development shall serve as the primary basis for developing and implementing the District's library collection development standards. Library materials included in a campus collection should be categorized into one of the District's identified book collections prior to inclusion in the collection. For administrative efficiency, the District shall identify its collections using the publishing industry's standard collection titles of: juvenile, young adult and adult collections, as defined in administrative regulation.

~~Library materials in the library collection shall be chosen in accordance with this policy and administrative regulation.~~ In the selection and determination of library materials and services, the District-level library supervisor ~~or~~ and individuals designated by that supervisor ~~(i.e., such as SBEC certified campus librarians),~~ shall ensure that the materials generally:

~~1. and services comply~~ Are consistent with the guidelines with the mandatory collection development standards adopted by the Texas State Library and Archives Commission; and consider the voluntary standards for school library services adopted by the Texas State Library and Archives Commission. The selection and determination of library materials should:

- ~~1.~~ 2. Enrich and support the Texas Essential Knowledge and Skills and curriculum, taking into consideration students' varied interests, ~~abilities, learning styles, and~~ maturity levels, abilities, and learning styles;
- ~~2.~~ 3. ~~Stimulate~~ Foster growth in factual knowledge, ~~enjoyment of reading,~~ literary appreciation, aesthetic values, and societal standards;
- ~~3.~~ 4. ~~Develop a balanced collection presenting multiple view-points related to controversial issues to foster critical~~ Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis ~~{see EMB regarding instruction about controversial issues};~~ and
- ~~4.~~ 5. Represent ~~many~~ the ethnic, religious, and cultural groups of the state and their ~~contributions to the national heritage and contribution to Texas, the nation, and the~~ world ~~community;~~

In addition, the selection and determination of collection material should include at least two (2) of the following standards:

- ~~6. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives;~~
- ~~7. Demonstrate literary merit, quality, value, and significance;~~
- ~~8. Have received favorable professional library reviews from state- and nationally-recognized review publications;~~
- ~~9. Have received state or national awards or are included on recommended reading lists developed by library professionals and educators;~~
- ~~10. Cover topics, authors, series, or genres that fill gaps in the school library collection;~~

- ~~11. Include accurate and authentic factual content from authoritative sources;~~
- ~~12. Have a high degree of potential user appeal and interest;~~
- ~~13. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners;~~
5. ~~14. Are requested or recommended by~~ Consideration of recommendations from students and teachers, parents/guardians, and local community members;
- ~~15. Mirror selections found in other area Texas public school libraries; or~~
- ~~16. Represent diverse viewpoints and cultures appropriate to each campus to ensure the collection embodies the unique background of its student population.~~
6. Consultation with the school district's educators and library staff and/or consultation with library staff of similarly situated school districts and their collection and collection development policies;
7. An extensive review of the text of the item;
8. The context of a work, including consideration of the contextual characteristics, overall fit within the existing school library collection, and potential support of the school curriculum; or
9. Consideration of the authoritative reviews of the items from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition list for school-aged readers, library science field experts, and highly acclaimed author and literary expert recommendations.

Additional standards for fiction and literary non-fiction

Acquisition Procedures

~~Prior to any~~ In addition to the collection standards stated above, prior to any fiction or literary non-fiction material being selected for inclusion in the library collection Young Adult or Adult Collections, a library material shall have been read or reviewed and recommended for inclusion by the District-level library supervisor, a campus librarian, or individuals designated by ~~that~~ the District-level library supervisor (i.e., campus librarians), or through the recommendation of a consortium of other area Texas public schools.

Any library material acquired or being considered for purchase by the District shall be posted on the District's website for at least thirty (30) days prior to the book being included in a District library.

Each acquisition list shall be provided to the Superintendent and the Board of Trustees at least five (5) days prior to posting on the District's website. Questions or concerns regarding library materials proposed for acquisition shall be addressed in accordance with administrative regulation.

Grade Span Access  
by Collection

The District shall ensure that the methods by which a student accesses library materials, including digital material, allows the student to only access grade-appropriate content. ~~and/or content authorized by parent permission.~~

The District-level library supervisor ~~or~~ and individuals designated by that supervisor ~~(i.e., such as SBEC certified campus librarians),~~ shall apply access levels to library materials in the library ~~collection~~ collections by consulting ~~the~~ professional reviews and or recommendations from District librarians, ~~educators or a consortium of other area Texas public schools~~ or individuals designated by the District-level library supervisor. Access levels shall be applied in accordance with administrative regulation and the following Collection levels are available at campuses (content appropriate for the grade levels at that campus) as follows:

<b>Grade Span</b>	<b>Content Access Level</b>
<u>Prekindergarten–grade 5</u>	<u>Juvenile, Young Adult*</u>
<del>Prekindergarten– grade</del> <u>Grade 6</u>	Juvenile, Young Adult*, <u>Adult*</u>
Grades 7–8	Juvenile, Young Adult, <u>Adult*</u>
Grades 9–12	Juvenile, Young Adult, <u>Adult*</u>

\*Parent permission is required

**Parent Consideration**

District staff may assist a student in selecting library material for choice reading; however, the ultimate determination of appropriateness and access to library materials for a student remains with ~~the student and that student's~~ parent. Parents are encouraged to communicate with the campus librarian and their student's teacher about special considerations regarding library materials self-selected by their student. In accordance with state law and administrative regulations, parents may select alternative library materials for their student. [For information on parental rights regarding instructional materials and other instructional resources see EF(LEGAL).]

**Challenged Resources**

A parent of a District student, a District student who is 18 years of age or older, an individual employee in the District, or any District resident may challenge a library material maintained in the District's library collection on the basis that the library material fails to meet the standards set forth in this policy or the designated collection level for the library material is incorrect.

Guiding Principles

The following principles shall guide the Board ~~and~~ staff and reconsideration committees in responding to challenges of library materials:

1. A complainant may raise an objection to a library material used in the District's library program, even though the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for library materials set out in this policy.
2. A parent's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted for students during the reconsideration process ~~except as provided in this policy or if~~ unless requested by a parent for that parent's child.
4. Library materials may not be removed based solely on the ideas contained in the material, or the personal background of the author or characters in the material. [EF(LEGAL)]

The major criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. ~~No challenged library material shall be removed solely because of the ideas expressed therein. [see EF(LEGAL)]~~

Informal Reconsideration Required

Any objection or challenge to a library material must first be made through the informal reconsideration review process at the campus where the material is located. When a campus receives an objection or challenge to the appropriateness of a library material or its collection level, the campus librarian ~~or~~ and a campus administrator shall try to resolve the matter informally. The librarian ~~or~~ and administrator shall ~~explain the selection process or collection level determination and discuss the intended purpose for~~ confer with the complainant regarding the specific concerns of the library material. ~~If appropriate, the librarian or administrator may offer a concerned parent an alternative library material to be used by that parent's~~

~~student in place of the challenged material~~ or assigned collection level.

~~If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the library material.~~

If the complainant's concerns are not resolved through the informal process, the administrator shall refer the complainant to this policy and the required form to request a formal reconsideration of the library material on the District's website.

Formal  
Reconsideration

If the complainant is dissatisfied with the informal reconsideration review, the complainant may choose to request a formal reconsideration. A complainant ~~shall~~must make any formal challenge to a library material on the form provided by the District and shall submit the completed and signed form to the ~~principal of District-level library supervisor, the campus where they library material is located~~librarian, and campus principal. Upon receipt of the form, the ~~principal shall appoint a reconsideration committee.~~District-level library supervisor shall notify the campus principal and librarian at every campus where the library material is located of the challenge and shall provide a copy of the form to the Superintendent and the Board of Trustees.

The District-level library supervisor shall appoint a reconsideration committee to hear the formal reconsideration request. The reconsideration committee ~~shall~~should generally include ~~the a campus librarian, at least one member of the instructional staff who has experience using~~administrator and parent from each campus or campus feeder pattern where the challenged material ~~with students or is familiar with the challenged material's content, and a parent serving on the Campus Performance Objectives Council (CPOC).~~If a CPOC parent is not available, the principal will select another parent from the campus. Other members of theis located but may include fewer representatives if at multiple campuses and determined appropriate by the District-level library supervisor. The committee may also include other members such as District-level staff, secondary-level students, and any other appropriate individuals determined by the ~~principal~~District-level library supervisor.

All members of the committee shall review the challenged library material in its entirety. ~~Within thirty (30) calendar days~~ within forty-five (45) school days of formation of the reconsideration committee or as soon thereafter as reasonably possible given the length or complexity of the challenged resource, ~~or the number of pending reconsideration requests being considered.~~ If the committee requires time beyond forty-five (45) school days because of the num-

*Expedited Initial  
Review*

ber of pending requests or the length or complexity of the challenged resources, the District-level library supervisor shall notify the complainant of the progress of the review and the estimated time period needed for the reconsideration committee to complete the review.

Once the review is completed, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be part of the library collection or assigned collection level. The committee shall prepare a written determination of its findings within ten (10) school days of the reconsideration committee meeting. The Board of Trustees, the Superintendent, ~~other appropriate administrators,~~ and the complainant shall receive copies of the ~~report~~determination.

~~If a formal challenge to a library material includes an allegation that the library material includes "harmful material" or "obscene" material as defined by Penal Code 43.24(a)(2) or 43.21(a)(1), the principal shall initiate an expedited review. The principal or administrator designated by the principal and the librarian shall review the specific content alleged to be harmful material or obscene and make an initial determination regarding the allegation. If upon initial review the content is determined to likely violate this policy's prohibition against harmful or obscene material, the library material shall be removed from the campus collection during the formal reconsideration process. The formal reconsideration process should proceed as outlined above, including a final written determination of the reconsideration committee's determination of its findings regarding the challenged material.~~

Frequency of  
Review

After a library material has been ~~reviewed through formal reconsideration at a campus~~formally reconsidered, it shall not be reviewed again ~~within one calendar year or as~~through the reconsideration process within two (2) years from the date of the written determination in the formal reconsideration process unless determined by the ~~Superintendent~~District-level library supervisor to be reviewed sooner or the material is reviewed through the regular library maintenance schedule. [See Maintenance of Library Materials, below.]

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at level ~~two~~three. [See DGBA, FNG, and GF]

**Alternate Sources of  
Library Materials**

The District shall accept gifts and donations to a campus library with the understanding that the ~~use and disposition of the~~library materials and monies will to purchase library materials must be in accordance with District policy and the selection criteria noted



above. [See CDC] Classroom library materials created or maintained to enhance the instructional program or for voluntary inquiry or self-selected reading by students shall be done in accordance with the selection criteria noted above.

**Maintenance of  
Library Materials**

~~In accordance with state and local guidelines (including Texas Library Standards), campus~~Campus library collections shall be evaluated ~~and updated regularly based on the collections' age, relevance, diversity, and variety~~periodically to appraise the quality of library materials in the school library to ensure the library's goals, objectives, and information needs are serving its school community and should stipulate the means to weed or update the collection.

The Superintendent shall ensure administrative procedures are established for regular maintenance ~~of the campus library collection. Standard maintenance procedures for each campus library collection includes repair, replacement, and removal of materials as necessary in accordance with policy and administrative regulation. Regular maintenance shall also include scheduled inventories~~ of the campus library collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]