

Reconsideration Committee Checklist

Title: _____

Author/Producer: _____

Campus: _____

Type of library material: _____

Collection: *(select one)*

- Juvenile
- Young Adult
- Adult

Committee Members

- Campus/District Administrator
- Librarian
- Instructional Staff
- CPOC Parent
- Other _____
- Other _____

The Reconsideration Committee shall review the Request for Formal Reconsideration of Library Materials Form submitted by complainant and the limitation on removing library books from public school libraries before completing this checklist.

Limitation on book removals: Students' First Amendment rights can be implicated by the removal of books from the shelves of a school library. Because of this, the District cannot remove materials from a library for the purpose of denying students access to ideas with which the District staff and/or Board of Trustees disagree. A District may however remove materials because they are pervasively vulgar or based solely on the educational suitability of the books in question. *See Bd. of Educ. v. Pico, 457 U.S. 853 (1982).*

1. Has every member of the committee read the material entirely?
 - Yes
 - No

2. Is the material pervasively vulgar (obscenity or profanity prevalent throughout the entirety of the material)?
 - Yes*
 - No

*If yes, the remainder of the form need not be completed; if no, proceed to the next question.

3. The committee should use the checklist below to verify the material meets the criteria outlined in EFB Local. (Library materials should meet one or more of the criteria below.)

YES	NO	DOES THE MATERIAL
		Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.
		Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
		Develop a balanced collection presenting multiple viewpoints related to controversial issues to foster critical thinking skills and encourage discussion based on rational analysis [see EMB regarding instruction about controversial issues].
		Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.
		Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
		Demonstrate literary merit, quality, value, and significance.
		Have received favorable professional library reviews from state and/or nationally recognized review publications.
		Have received state or national awards or are included on recommended reading lists developed by library professionals and educators.
		Cover topics, authors, series, or genres that fill gaps in the school library collection.
		Include accurate and authentic factual content from authoritative sources.
		Have a high degree of potential user appeal and interest.
		Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
		Are requested or recommended by students and teachers.
		Mirror selections found in neighboring districts or libraries in the region.
		Represent diverse viewpoints and cultures appropriate to each campus to ensure the collection embodies the unique background of its student population.

4. To determine educational suitability, the committee should consider the following questions:
- a. What are the values and/or faults of the material as a whole?
 - b. Does the material meet a need for the user?
 - c. What might be the result of a student reading/viewing this resource?
 - d. Is the resource appropriate for the age and maturity of the students at the campus level/collection?
 - e. Are the illustrations appropriate for the subject matter and the age and maturity level of the students at the campus level/collection?
 - f. Additional comments:
5. Is the entirety (considering the material as a whole) of the material educationally appropriate for a public school library, considering the age and maturity level of students at the campus and the approved collection level?
- Yes
- No
6. If no, the material is:
- appropriate for the following campus and collection level (please list any suggested grade or age restrictions within a campus): _____
- not appropriate for any school library collection.

Committee Facilitator Signature _____

Date _____