

**DEIC Meeting
Tuesday September 18, 2018
4:00 – 5:00 p.m.**

AGENDA

- Welcome Dr. Linda Macias
- Review and Approve Minutes for May 22, 2018 Dr. Linda Macias
- District-wide Educational Improvement Council Training Dr. Linda Macias
- 2018 State Accountability Update Dr. Ashley Clayburn
- District Equity Plan Update Dr. Ashley Clayburn
- College Academy Mary Jadloski

The next DEIC meeting is December 3, 2018 at the Berry Center.

DEIC Minutes
Wednesday, September 18, 2018
4:00 – 5:00 PM

Welcome – Dr. Linda Macias

Dr. Macias greeted the members to the first DEIC meeting of the 2018-19 school year. She thanked them for their service and guidance.

Approve Minutes for May 22, 2018 – Dr. Linda Macias

The members reviewed the minutes from the May 22, 2018, meeting. The minutes were approved as presented.

District-wide Educational Improvement Council Training – Dr. Linda Macias

Members were asked to review the membership, roles, and responsibilities of the DEIC as described in school board policy. A PowerPoint quiz was used to determine members' knowledge of these items.

2018 State Accountability Update – Dr. Ashley Clayburn

Dr. Clayburn reviewed the STAAR performance levels of approaches, meets, and masters grade levels. Approaches is passing. District STAAR data was shared for each grade level and tested area. Comparison of CFISD and the state of Texas was included. The District scored above the state in each displayed grade level and tested area. Dr. Clayburn shared that all CFISD campuses earned the met standard rating. Congratulations! Dr. Clayburn shared distinction designation data. CFISD data was also compared to neighboring districts and the four largest districts in the state.

District Equity Plan Update – Dr. Ashley Clayburn

Dr. Clayburn reviewed the fact that the Texas Education Agency requires each district to complete an Equity Plan. Federal regulation, ESSA, requires states to work toward ensuring that students who are low income and/or minority are taught by teachers who are certified in the content taught, who have two or more years of experience, and who are considered effective. Dr. Clayburn reviewed the process the district committee followed in 2017-18 to create the district's plan. To attract, support, and retain effective teachers the district is providing professional development sessions with Eric Jensen on Engaging Students with Poverty in Mind. The 20 campuses with the highest number of economically disadvantaged students are attending these trainings.

College Academy – Mary Jadloski

Mary Jadloski showcased the College Academy initiative, a program allowing students to earn a HS diploma and an Associates of Science degree from Lone Star College simultaneously. Cy Lakes piloted the program during the 2017-18 school year with 138 ninth graders. Their success statistics were shared. Criteria for acceptance into College Academy were identified. The program was expanded to include a second cohort at Cy Lakes, and first cohorts at Cy Park, Cy Woods, Cy Ridge, and Langham Creek High Schools.

The meeting adjourned at 5:00 PM.

DEIC Meeting
Monday, December 3, 2018
4:00 p.m. – 5:00 p.m.

AGENDA

- Welcome Linda Macias
- Review and Approve Minutes for September 18, 2018 Linda Macias
- Instructional Calendar Dan McIllduff
- Professional Development Waiver Linda Macias
- Feedback Forms-Code of Conduct Handbook 19/20 Candace Medlin
- District Improvement Plan Update Ashley Clayburn

The next DEIC meeting is February 13, 2019, at the Berry Center.

DEIC Minutes
Monday, December 3, 2018
4:00 – 5:00 PM

Welcome – Dr. Linda Macias

Dr. Macias greeted the members wishing them a happy holiday season.

Approve Minutes for September 18, 2018 – Dr. Linda Macias

The members reviewed the minutes from the September 18, 2018, meeting. The minutes were approved as presented.

Instructional Calendar – Dan McIllduff

Dan McIllduff reminded members that the calendar committee did work last year establishing two instructional calendars, one for 2018-19 and one for 2019-20. The Board only approved the 2018-19 school year calendar. One adjustment was made to the 2019-20 school year. The adjustment moved the professional development day from October to November 5th, election day in 2019. This change allows students to be off campus on election day providing a safer environment while our campuses are used as polling sites. The 2019-20 instructional calendar will go to the Board for approval at the December Board meeting.

Professional Development Waiver – Dr. Linda Macias

The state must approve a waiver for the District to add three extra staff development days during the school year, November 5th, February 17th, and May 29th. These professional development days are included in the total instructional minutes required. DEIC must approve the District's request for this waiver submission. The DEIC members voted and approved the professional development waiver submission.

Feedback Forms: Code of Conduct Handbook 19/20 – Candace Medlin

Candace shared the process to provide input and/or feedback for code of conduct and student handbook updates. A committee will meet in February to review feedback and input. The legislature will be in session this spring. The District will follow legislation proposed during the session that may alter these documents. This process may slow the updates. Candace will return in May to give the outcome on this entire process.

District Improvement Plan Update – Dr. Ashley Clayburn

Ashley share with members the campuses who earned all distinction designations: Cy-Fair, Arnold, Aragon, Holbrook, Lowery, Willbern, Sampson, Birkes, and Pope. These campuses were honored at the Principals' meeting and at the Board meeting. Campuses earned 221 distinction designations overall.

DEIC members were asked to provide feedback on the District Improvement Plan (DIP). The comprehensive needs assessment was reviewed. All departments are represented in the plan. Ashley shared the process for developing the strengths, needs, goals, and performance objectives. The DEIC members were given time to review the DIP and were asked to provide feedback on goals and performance objectives as each member determined appropriate.

The meeting adjourned at 4:45 PM.

**DEIC Meeting
Monday, April 1, 2019
4:00 p.m. – 5:00 p.m.**

AGENDA

- Welcome Mary Jadloski
- Review and Approve Minutes for December 3, 2018 Mary Jadloski
- College Academy Mary Jadloski
- TAPR Public Hearing Ashley Clayburn
- Bond 2019 Tonya Goree

The next DEIC meeting is May 14, 2019, at the Berry Center.

DEIC Minutes
Monday, April 1, 2019
4:00 – 5:00 PM

Welcome – Mary Jadloski

Mary greeted the members wishing them a happy spring and testing season.

Approve Minutes for September 18, 2018 – Mary Jadloski

The members reviewed the minutes from the December 3, 2019, meeting. The minutes were approved as presented.

College Academy – Mary Jadloski

Mary update the members regarding the College Academy initiative. The program is a collaborative between CFISD and Lone Star College to provide the opportunity for high school students to earn a high school diploma with a STEM endorsement and an Associate of Science degree from Lone Star simultaneously. The programing is current at Cy Lakes (cohort 1 and 2) and Langham Creek, Cy Ridge, Cy Park, and Cy Woods (cohort 1). The program will expand to Cy Falls, Cy Springs, Jersey Village, Cy-Fair, and Cy Creek beginning the 2019-2020 school year. Cy Ranch and Bridgeland will have the program beginning the 2020-2021 school year.

TAPR Public Hearing – Dr. Ashley Clayburn

Texas Academic Performance Report (TAPR) for all campuses and the District is located on the District's website. The District is accredited. Student demographic data are included. STAAR assessment data were shared including performance at approaches, meets, and masters levels. Graduation rates were shared, and all student groups were above 90%. New to the report are data on college, career, and military readiness. The eight criteria for these data were listed. Information regarding what students do beyond high school was also included.

Bond 2019 – Dr. Tonya Goree

Tonya provided information regarding the upcoming \$1.762 billion bond election. The bond election is scheduled for Saturday, May 4, 2019, with early voting available. The bond presentation included an overview of the process, the items requested in the bond, the tax impact, and the difference between maintenance and operating funds (salaries, fuel, etc.) and interest and sinking funds (mortgage).

The meeting adjourned at 4:35 PM.

DEIC Meeting
Tuesday, May 14, 2019
4:00 – 5:00 p.m.
AGENDA

- Welcome Linda Macias
- Review and Approve Minutes for April 1, 2019 Linda Macias
- Teacher Data Portal of Texas Assessment Management System Waiver Mary Jadloski
- Accelerated Instruction Timeline Waiver Mary Jadloski
- Introduction of Federal Funds Presentations Kathy Sanders
- Special Education Lauri Barnes
- Title I, Part C: Carl D. Perkins/CATE Denise Kubecka
- Title I, Part A: Improving Basic Programs Kathy Sanders
- Title II, Part A: Teacher & Principal Training & Recruiting Kathy Sanders
- Title III, Part A: English Language Acquisition Maria Trejo
- Title IV Kathy Sanders

DEIC Minutes
Tuesday, May 14, 2019
4:00 – 5:00 PM

Welcome – Dr. Linda Macias

Dr. Macias greeted the members to the last DEIC meeting of the 2018-2019 school year. She wished all a happy STAAR week. She also asked members to check their PD credit for DEIC participation.

We will not have to make up the Friday rain day on May 10th. Our calendar contained ample minutes so that a make-up day is not required.

Approve Minutes for April 1, 2019 – Dr. Linda Macias

The members reviewed the minutes from the April 1, 2019, meeting. The minutes were approved as presented.

Teacher Data Portal of Texas Assessment Management System Waiver – Mary Jadloski

The Texas Legislature enacted legislation to give greater access to student assessment data for students, parents, educators, and the general public. TEA is allowing Cypress-Fairbanks to apply for a waiver of participation in the Teacher Data Portal since our data portals, Cogos-Achievement Management System and iXplore, meet all requirements. DEIC members approved this waiver request.

Accelerated Instruction Timeline Waiver – Mary Jadloski

The waiver allows campuses to adjust the timeline for providing accelerated instruction required for placement in the next grade. The waiver is limited to students who fail the third administration of the grade 5 and 8 STAAR reading and math tests. Accelerated instruction must address each student's individual deficiencies and be completed within the first six weeks of the school year. DEIC members approved this waiver request.

Introduction of Federal Funds Presentation – Kathie Sanders

Kathie Sanders, Director of Federal Programs, introduced each presenter.

Title I, Part C: Carl D. Perkins/CTE – Denise Kubecka

The Perkins grant supplements the career and technical education programs. The grant amount was approximately \$1.179 million. The funds this year purchased additional technology, equipment aligned with industry standards, and supplemental instructional materials aligned with certification areas. The funds also support teacher training and conference participation.

Special Education – Lauri Barnes

IDEA funds totaled \$19.227 million. The funds support students with disabilities above and beyond the general program funding. CFISD currently serves 11,142 students ensuring a Free Appropriate Public Education to each. Qualify areas for services (13 different categories) were identified. Payroll expenses total \$10,963 million. The remaining funds support additional instructional materials, staff development, capital outlay, and technology.

Title I, Part A: Improving Basic Programs – Kathie Sanders

Title I funding totaled \$22.786 million. The funds focuses on economically disadvantaged students. CFISD serves 49 elementary and middle schools. Schools served were at or above the 50% Free & Reduced levels. The intent is to increase academic achievement in reading, writing, math, and science. Districtwide initiatives include materials and supplies, coaches, staff development, homeless students services, parent involvement, summer school/summer programs, and the like.

Title II, Part A: Supporting Effective Instruction – Kathie Sanders

Title II funding totaled \$3.060 million. The focus of the funds is for staff development that focuses on increasing students' achievement on state testing. The focus is to increase the quality of all principals and teachers. The money is spent on the four core content areas plus foreign language, new principal coaching, and salaries for curriculum coaches.

Title III, Part A: English Language Acquisition – Maria Trejo

Title III funding totaled \$2.5 million. The funds provide supplemental support for students who are learning the English language. The funds pay coaching salaries, additional instructional materials, and staff development. They also support the New Arrival Centers.

Title IV, Part A: Student Support and Academic Enrichment – Kathie Sanders

The funds provide well-rounded education, safe and healthy students, and effective use of technology. The funds are used to provide College Academy at 5 schools, a College Academy Coordinator, a Personal Learning Recovery Specialists, STEM camp and Jason Learning materials, and jazz and mariachi music programs. Four counselors, 2 psychologists, and 2 police officers support safe and healthy schools and students. A small amount supports effective use of technology. The amount is about \$1.371 million.

Private, non-profit schools within the district boundaries may also participate in federal programs. This year we have 4 schools to participate. The amount per pupil is determined by a Texas Education Agency formula.

Kathie asked members to provide feedback regarding future use of these funds.

Dr. Macias thanked members for their participation this year.

The meeting adjourned at 4:45 PM.