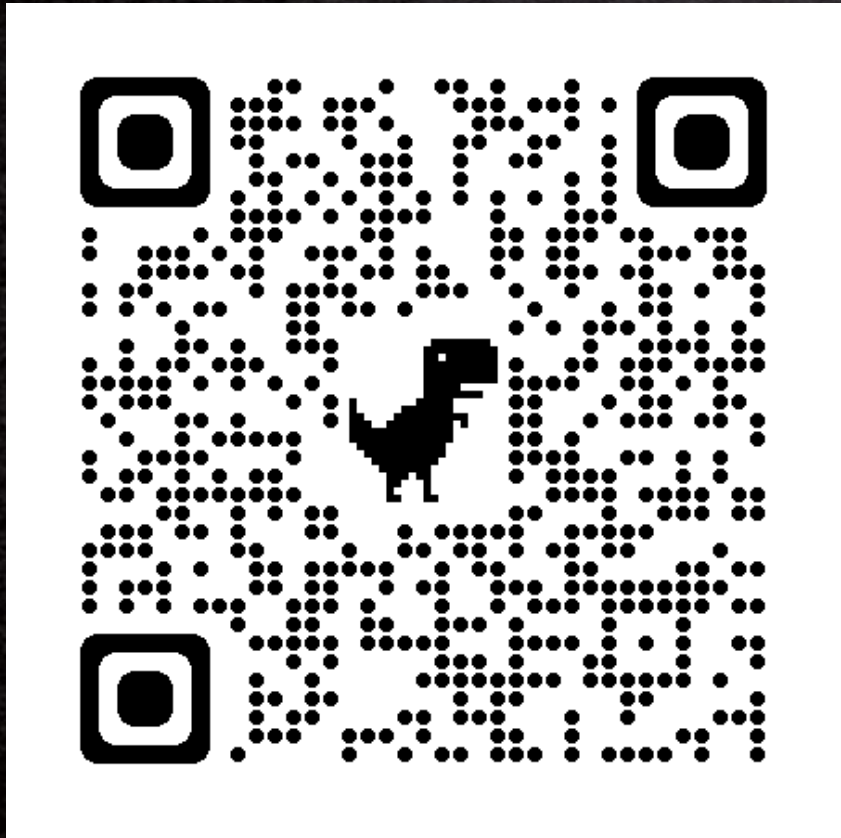


WE'RE DEDICATED
TO BRINGING OUT
the best
IN EVERY STUDENT.



<https://bit.ly/QUICKREAD>



After reading the story, how does it make you feel? What character traits can you identify in the story?



What

IS CHARACTER EDUCATION?
ARE THE LEGAL REQUIREMENTS?



Why

DOES CHARACTER
EDUCATION MATTER?



How

IS THE DISTRICT ADDRESSING
CHARACTER EDUCATION?



What

IS CHARACTER EDUCATION?

CHARACTER EDUCATION

is the process by which humans learn to interact with society, usually through the teaching of core virtues such as **trustworthiness**, **responsibility**, **caring**, and **citizenship**.



What

IS CHARACTER EDUCATION?

CHARACTER EDUCATION

- ❖ can be a stand-alone curriculum, or it can be part of a larger school or district initiative.
- ❖ is more effective when integrated into the academic curriculum and other district and school initiatives.



What

ARE THE LEGAL
REQUIREMENTS?

The Texas Education Code (TEC) §29.906 states that the State Board of Education (SBOE) shall **integrate positive character traits** into the essential knowledge and skills adapted for **kindergarten through grade 12**, as appropriate and will be required to be implemented in classrooms beginning with the 2021-2022 school year. The law further states that the following strands must be included: **trustworthiness, responsibility, caring, and citizenship.**



What

ARE THE LEGAL REQUIREMENTS?

In accordance with the rules adopted by the SBOE, school districts and open-enrollment charter schools are **required** to provide **instruction** in the TEKS for **positive character traits** at least once during each of the following **grade bands: kindergarten-grade 2, grades 3-5, grades 6-8, and grades 9-12**. Schools may provide the required instruction in a variety of arrangements, including through a stand-alone course or by integrating the positive character traits standards in the TEKS for one or more courses or subject areas at the appropriate grade levels.



What

ARE THE LEGAL
REQUIREMENTS?

Per Board Policy EHAA(LEGAL): In developing or selecting a character education program under Education Code 29.906, a district shall **consult with a committee selected by the district** that consists of **parents of district students, educators, and other members of the community, including community leaders.**



Why

DOES CHARACTER EDUCATION MATTER?

CHARACTER EDUCATION

- ❖ allows a school district to establish a set of universal character traits (trustworthiness, responsibility, caring, and citizenship) that everybody can understand – parents, students, and staff.
- ❖ complements the academic building blocks of learning by helping shape the character of students.



Why

DOES CHARACTER EDUCATION MATTER?



helps our students become
CONSCIOUS of the right thing to do



helps our students maintain a
COMMITMENT to doing the right thing



helps our students become
COMPETENT in doing the right thing





How

IS THE DISTRICT ADDRESSING CHARACTER EDUCATION?

FORMATION
OF A
STEERING
COMMITTEE
TO GUIDE
THE WORK



GATHER input and feedback from stakeholders



INFORM the development of a framework and plan for implementing character education



RECOMMEND character education lessons and activities

STEERING COMMITTEE

CABINET MEMBERS

Teresa Hull
Roy Garcia
Linda Macias
Deborah Stewart

CAMPUS PRINCIPALS

Michelle Rice
Tomika Williams
Tricia Reilly
Becky Koop
Abe Lozano
Mike Smith
Cheryl Henry

SCHOOL LEADERSHIP

Sarah Harty
Sheri McCaig
Christina Cole
Carla Brosnahan

GUIDANCE & COUNSELING

Franklin Sampson
Angela Williams-Thomas
Mary Hestand

PROFESSIONAL LEARNING

Glenda Horner

CURRICULUM & INSTRUCTION

Heather Bergman
Kenya Turner

STUDENT SERVICES

Ify Ogwumike

COMMUNICATION

Leslie Francis

MILESTONES

Studied how campuses were already addressing character traits through a myriad of programs



FALL
2021



How

IS THE DISTRICT ADDRESSING CHARACTER EDUCATION?

CHARACTER EDUCATION TRAITS ADDRESSED IN STAND-ALONE PROGRAMS

<u>Stand Alone Programs</u>	<u>Descriptions</u>	<u>Availability</u>	<u>Method of Delivery</u>
CORE Essentials	Three-year cycle through program. Hits all stands. Monthly value word and it's life application definition. Equips students, staff, and families alike to say it, know, see, and be it with each value. Teaches others to treat others right, make smart decisions and maximize their potential.	K-12 Grades	Counselors use Classroom and teacher assistance while in the classroom.
Sanford Harmony	Fosters knowledge, skills, and attitudes boys and girls need to develop healthy identities, create meaningful relationships and engage productively.	K-6 Grades	Counselors train teachers, and some counselors prepare lessons for the teachers to present in the classroom.
KELSO	It's a conflict resolution program that also a powerful and timely tool to build a vital life skill for the young people in todays world. The program's philosophy is simple, each child smart enough and strong enough to resolve conflict.	K-5 Grades	Classroom Guidance and reinforced by classroom teachers. Posters are usually placed on walls to reiterate lessons.
The Leader in Me	Comprehensive process designed to address social emotional needs, college and career readiness, and the development of a strong educational and student leadership culture. Seeks to create a culture of trust and engagement, empower students to lead their own lives, and make a difference with others. Provide students with tools to better achieve goals and better student voice.	K-12 Grades	Classroom teachers.
PBIS	Proactive positive systems approach for creating and maintaining safe and effective learning environments in schools.	K-12 Grades	Schoolwide Implementation.

MILESTONES

Studied how campuses were already addressing character traits through a myriad of programs

FALL
2021

FALL
2021

Examined how character traits are addressed in the TEKS and taught through the curriculum



How

IS THE DISTRICT ADDRESSING CHARACTER EDUCATION?

CHARACTER EDUCATION TRAITS ADDRESSED IN THE DISTRICT CURRICULUM

Grade	Courage	Trustworthiness	Integrity	Respect, Courtesy	Responsibility	Fairness	Caring	Good Citizenship	School Pride	Gratitude
PK		X		X	X		X	X	X	
K	X	X	X	X	X	X	X	X		X
1	X	X	X	X	X	X	X	X		X
2		ELAR	ELAR	ELAR	ELAR		ELAR	Science		ELAR
3	ELAR	ELAR	ELAR	ELAR	ELAR	ELAR	ELAR	Science		ELAR
4	ELAR	ELAR	ELAR	ELAR	ELAR	ELAR	ELAR	Science		ELAR
5	ELAR	ELAR	ELAR	ELAR	ELAR	ELAR	ELAR	Science		ELAR
6	SS			SS		SS	SS	Science SS		SS
7	SS	ELA SS	ELA SS	ELA SS	SS	SS	ELA SS	Science SS		SS
8	SS	ELA SS	ELA SS	ELA SS	SS	SS	ELA SS	Science SS		SS
9-12	SS (USH/WH/ WG)	ELA I-IV SS (USH)	ELA I-IV SS (USH/WH/PSY)	ELA I-IV SS (WH)	ELA I-IV SS (USH/WH)	ELA I-IV SS (WG/USH/WH/ SOCI/GOV)	ELA I-IV SS (WG/USH/WH/ GOV)	Science SS (WG/USH/WH/ SOCI/ECO/GOV)		SS (WG/USH/WH/ ECO/GOV)
PACE	X	X		X	X		X		X	

MILESTONES

Studied how campuses were already addressing character traits through a myriad of programs

Determined many approaches to addressing character traits; no district standard

Establish communication plan; train staff

FALL
2021

FALL
2021

SPRING
2022

SPRING
2022

SUMMER
2022

FALL
2022

Examined how character traits are addressed in the TEKS and taught through the curriculum

Conduct stakeholder survey; develop district program; engage in curriculum writing

Launch grade band specific character education lessons districtwide

APPROACH

Trustworthiness

Loyalty
Integrity
Reliability
Punctuality

4
STRANDS

Kindness
Empathy
Charity
Generosity
Patience
Consideration
Compassion

Caring

Responsibility

Accountability
Perseverance
Diligence
Self-control

25
TRAITS

Respect
Courtesy
Concern for common good
Fairness
Freedom from prejudice
Justice
Patriotism
School pride
Respect for authority
Gratitude

COMMON
LANGUAGE

COMMON
DEFINITION

Citizenship

APPROACH

Trustworthiness

- Loyalty
- Integrity
- Reliability
- Punctuality

- Kindness
- Empathy
- Charity
- Generosity
- Patience
- Consideration
- Compassion

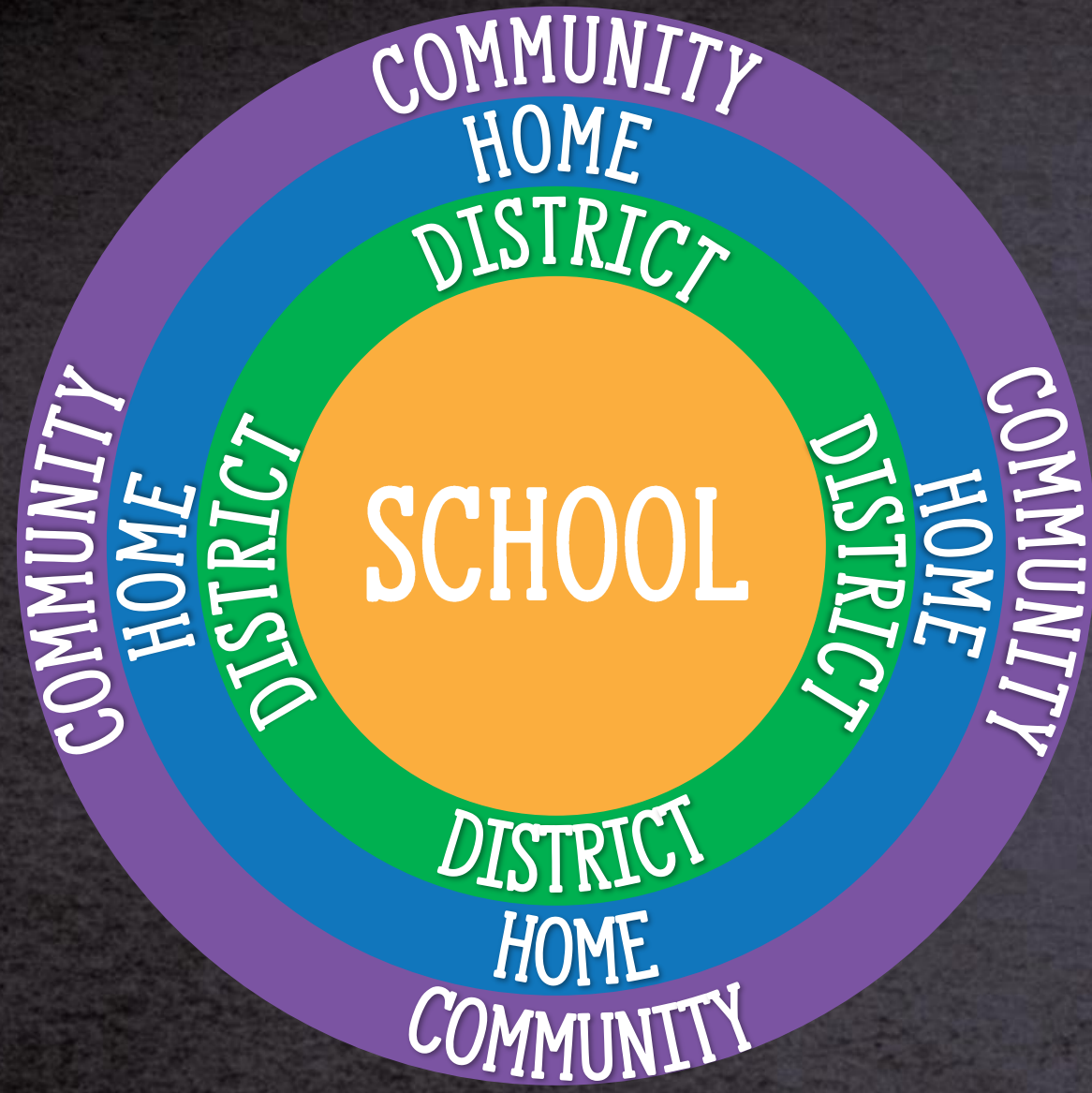
Caring

Responsibility

- Accountability
- Perseverance
- Diligence
- Self-control

- Respect
- Courtesy
- Concern for common good
- Fairness
- Freedom from prejudice
- Justice
- Patriotism
- School pride
- Respect for authority
- Gratitude

Citizenship



APPROACH

Trustworthiness

Loyalty
Integrity
Reliability
Punctuality

Kindness
Empathy
Charity
Generosity
Patience
Consideration
Compassion

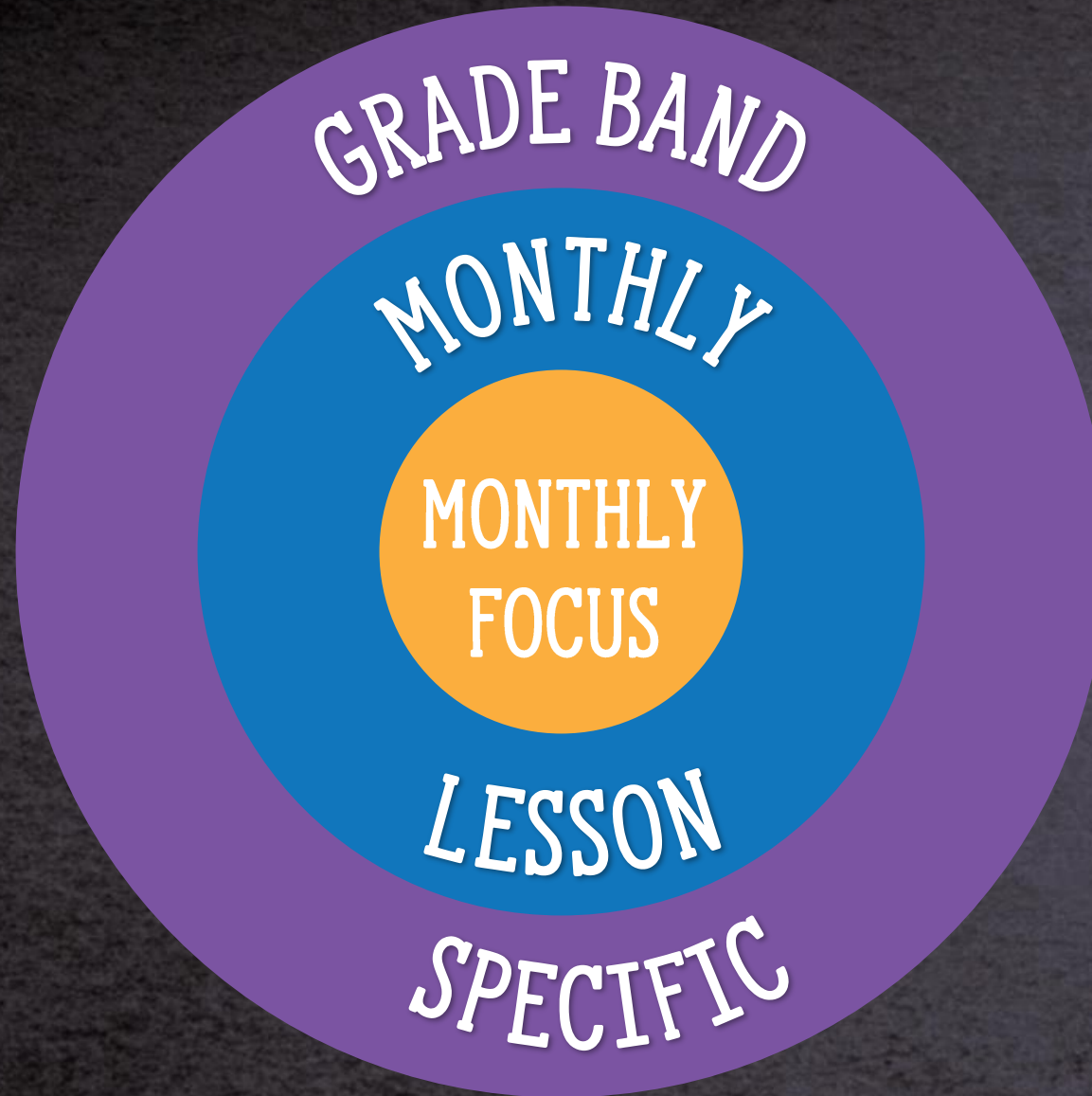
Caring

Responsibility

Accountability
Perseverance
Diligence
Self-control

Respect
Courtesy
Concern for common good
Fairness
Freedom from prejudice
Justice
Patriotism
School pride
Respect for authority
Gratitude

Citizenship



APPROACH

Trustworthiness

Loyalty
Integrity
Reliability
Punctuality

Integrated into
the academic
curriculum and
other district and
school initiatives

Responsibility

Accountability
Perseverance
Diligence
Self-control

Monthly
Focus/Lessons
complement
various campus
programs (i.e., PBIS)

Respect
Courtesy
Concern for common good
Fairness
Freedom from prejudice
Justice
Patriotism
School pride
Respect for authority
Gratitude

Kindness
Empathy
Charity
Generosity
Patience
Consideration
Compassion

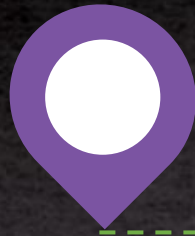
Complement
academic
building blocks

Teacher training
embedded in
District PD Week

Caring

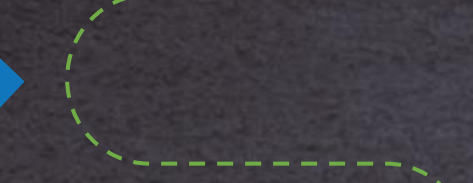
Citizenship

BOARD OF TRUSTEES



SUPERINTENDENT'S STUDENT LEADERSHIP ADVISORY COUNCIL

Includes student leaders from each of our high schools



PARENTS & COMMUNITY LEADERS

Community Leadership Committee, Faith-based Leaders, Superintendent Parent Leadership Committee



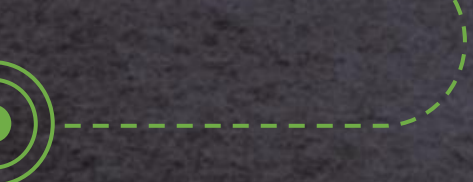
DISTRICT EDUCATIONAL IMPROVEMENT COMMITTEE

Includes 92 teachers, district-level staff, parents, businesses, and members of the community, including community leaders



DISTRICT & CAMPUS ADMINISTRATORS

Associate Principals, Assistant Principals, Directors of Instruction, Counselors, Superintendent's Cabinet, Asst. Sups., Directors, Coordinators



CAMPUS PRINCIPALS



CHARACTER EDUCATION STEERING COMMITTEE

WE'RE DEDICATED
TO BRINGING OUT
the best
IN EVERY STUDENT.

