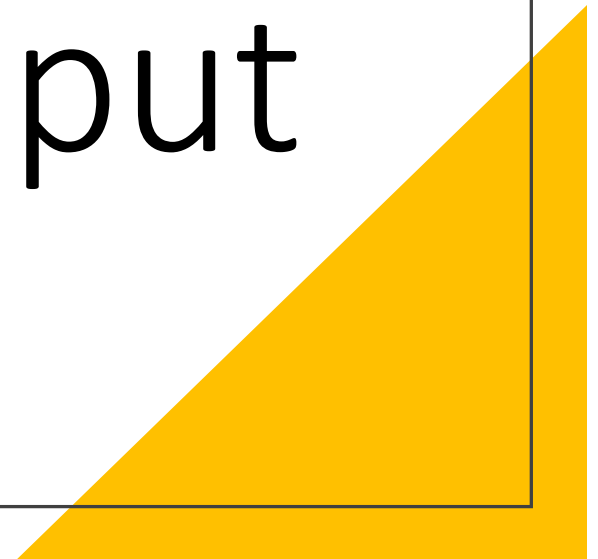


# ESSER III

# Stakeholder Input

DEIC Meeting

5-25-21



A blue ribbon graphic with a folded end on the left side, containing the text "Federal Funding Update" in white. The ribbon is positioned horizontally across the middle of the page.

# Federal Funding Update

# FEDERAL FUNDING OPTIONS

FEDERAL FUNDING SOURCE	SPENDING TIMELINE	CFISD ELIGIBLE AMOUNT	AMOUNT RECEIVED
ESSER I	3/13/20 – 9/30/22	\$17.7M	\$0*
ESSER II	3/13/20 – 9/30/23	\$76.1M	\$0
ESSER III	3/13/20 – 9/30/24	\$189.2M 2/3 - \$126.1 1/3 - \$63.1	\$0
CRF	3/1/20 – 5/20/20	\$15.9M	\$0
CRF – PPRP	5/21/20 – 1/31/21	\$19.1M	\$0
CARES – PRF	N/A	\$742,474	\$742,474
FEMA	3/13/20 – disaster ends	?	\$0

\*Supplanted state aid in 2019-2020

A blue callout box with a white border and a drop shadow, containing the text 'ESSER III Funding Purpose'.

ESSER III  
Funding  
Purpose

**To help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.**

# ESSER III Funding Requirements



- Must expend a **minimum of 20%** on the following:
  - **Evidenced-based interventions**, such as summer learning, extended day and comprehensive after-school programs or extended school year programs; and
  - Ensure interventions **respond to students' academic, social, and emotional needs** and address disproportionate impact of coronavirus on Title I, homeless, and foster care student populations.
- **Engage stakeholders** and provide the opportunity for the public to provide input in the development of the plan.
  - Students, families, campus and district administrators (including special education administrators), teachers, principals, school leaders, other educators, campus staff, disability organizations, representatives of interests of English Language Learners.

# Considerations for Use of ESSER III Funding

**ONE-TIME FUNDS –  
NON-RECURRING  
DOLLARS**

**DEADLINE FOR USE  
OF FUNDS IS  
SEPTEMBER 30, 2024**

**MAY CONSIDER PRE-  
AWARD COSTS**

**HOLD-HARMLESS NO  
LONGER AVAILABLE  
AFTER THE 2020-  
2021 SCHOOL YEAR**

**MAY USE TO  
SUPPLANT EXISTING  
SPENDING**

**MAINTENANCE OF  
EQUITY  
REQUIREMENTS**

# Allowable Uses of ESSER III Funding

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- **Flexibility within 15 allowable activities, such as**
  - Any allowable activities under ESEA, IDEA, Adult and Family Literacy Act, or Perkins Act
  - Addressing learning loss
  - Activities necessary to maintain operation of and continuity of services
  - Retention of staff
  - Professional development
  - Mental health interventions and support
  - Sanitization supplies
  - Technology (hardware, software and connectivity)
  - Facility upgrades to reduce risk of virus transmission (HVAC)

# Next Steps

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- **Solicit stakeholder input on allowable use of funds**
  - Post survey on district website (<https://cyfairisd.formstack.com/forms/esser>)
  - Teacher Organizations
  - District Educational Improvement Council
  - Community Leadership Committee
  - Lead Safely Committee



# Next Steps

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- Present **ESSER III plan and 2021-2022 budget** to Board of Trustees on **Monday, June 21, 2021**
- **Approval of ESSER III plan and adoption of 2021-2022 budget** by the Board of Trustees on **Thursday, June 24, 2021**
- **Submit ESSER III Grant Application** to TEA after Board of Trustees approval