

PBIS-is:

a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, and classroom behavior support systems.

PBIS-provides:

systems for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student specific plans.

PBIS-includes:

teachers and other staff members using evidence-based practices to increase student learning and decrease classroom disruptions while considering feedback from students, parents and community members.



2022-2023

A guide to PBIS at Keith Elementary



Positive
Behavior
Interventions &
Supports

PBIS Matrices

PBIS Matrices state Keith's positive behavior expectations for students in different settings & situations.

CLASSROOM

R espectful	KINDNESS COUNTS!	Kind words, kind actions
O n-task	I THINK I CAN. I KNOW I CAN!	100% effort
A ccountable	OWN IT!	Stop & Think Good choice or bad choice
R esponsible	KNOW BETTER. DO BETTER!	Follow directions the 1st time

At Keith we



How can you support?

Positive behaviors increase when behavior expectations are explicitly defined, taught and reinforced.

- Get your child to school on time each day
- Partner with your child's teacher
- Talk to your child about his/her day, academically & socially
- Use positive language and Keith PBIS vocabulary with your child
 - Refer to our PBIS matrices
 - Respectful, On-task, Accountable & Responsible
- Discuss what it "looks" like and "sounds" like to ROAR at Keith
- Ask your child how he/she earned Cougar Cash at school

ROAR classroom expectations are used in combination with teacher stated expectations & classroom rules.

ADDITIONAL MATRIX SETTINGS:

A copy of all Keith PBIS matrices can be found on our school website

- cafeteria
- assembly
- recess
- restroom
- bus
- emergency
- hallway
- arrival/dismissal

ALL students 

ALL staff 

ALL settings 

ALL the time 



KEITH'S TOKEN
ECONOMY
SYSTEM