

## Teacher Prep II (Practicum in Education & Training)

### Scope and Sequence

**Course Description:**

This course is the continuation of a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in this course mentor the students in Instructional Practices in Education and Training (RST I) course and are assigned to a secondary “cooperating” school environment. Here they continue to plan and direct individualized instruction and group activities, prepare instructional materials, assist with recordkeeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel. (2 Credits)

- Grade 12
- Required prerequisite: Instructional Practices in Education and Training
- Satisfies advanced course requirement for Public Services endorsement
- The Educational Aide I certification satisfies the requirement to earn a Performance Acknowledgment. *NOTE: Requirements to fully earn this certification include high school graduation/GED and being at least 18 years of age.*
- Seniors receive CFISD Letter of Intent to Interview upon successful completion of program.
- Lab/uniform fee may be required

TEKS

Program of Study: Teaching/Training

Cluster: Education & Training

Endorsement: Human Services

- Meets advanced course requirement (Y/N): Y
- Meets foundation requirement for math, science, fine arts, English, LOTE (Y/N-area): N

**Industry Certification/Credentials: Educational Aide I**

Instructional Units	Pacing
<p><b>1<sup>st</sup> Semester</b>  <b>Teaching &amp; Training Profession</b>                      -Historical foundations                      -Knowledge and skills and personal characteristics needed in field                      -Qualities of effective schools                      -Career options                      -Teaching/training in non-traditional settings                      -Professional philosophy of education based on personal beliefs  <b>Employability Skills</b>                      -Written, verbal and nonverbal communication                      -Job-appropriate numeric and math application                      -Teamwork and decision-making skills                      -Problem-solving techniques                      -Conflict management and leadership skills                      -Professionalism and effective work ethic  <b>Effective learning environment</b>                      -Safe &amp; effective learning environment                      -Teacher characteristics that promote an effective learning environment                      -Classroom management and mediation techniques                      -Field experiences  <b>Understanding the Learner and Learning Process</b>                      -Principles and theories of human development and the learning process                      -Behaviors and skills that facilitate the learning process                      -Effective instructional practices &amp; learning differences, exceptionality &amp; special needs                      -Continuous development of learning skills</p>	<p>Grading Period 1</p>

