Accountability Update

CLC
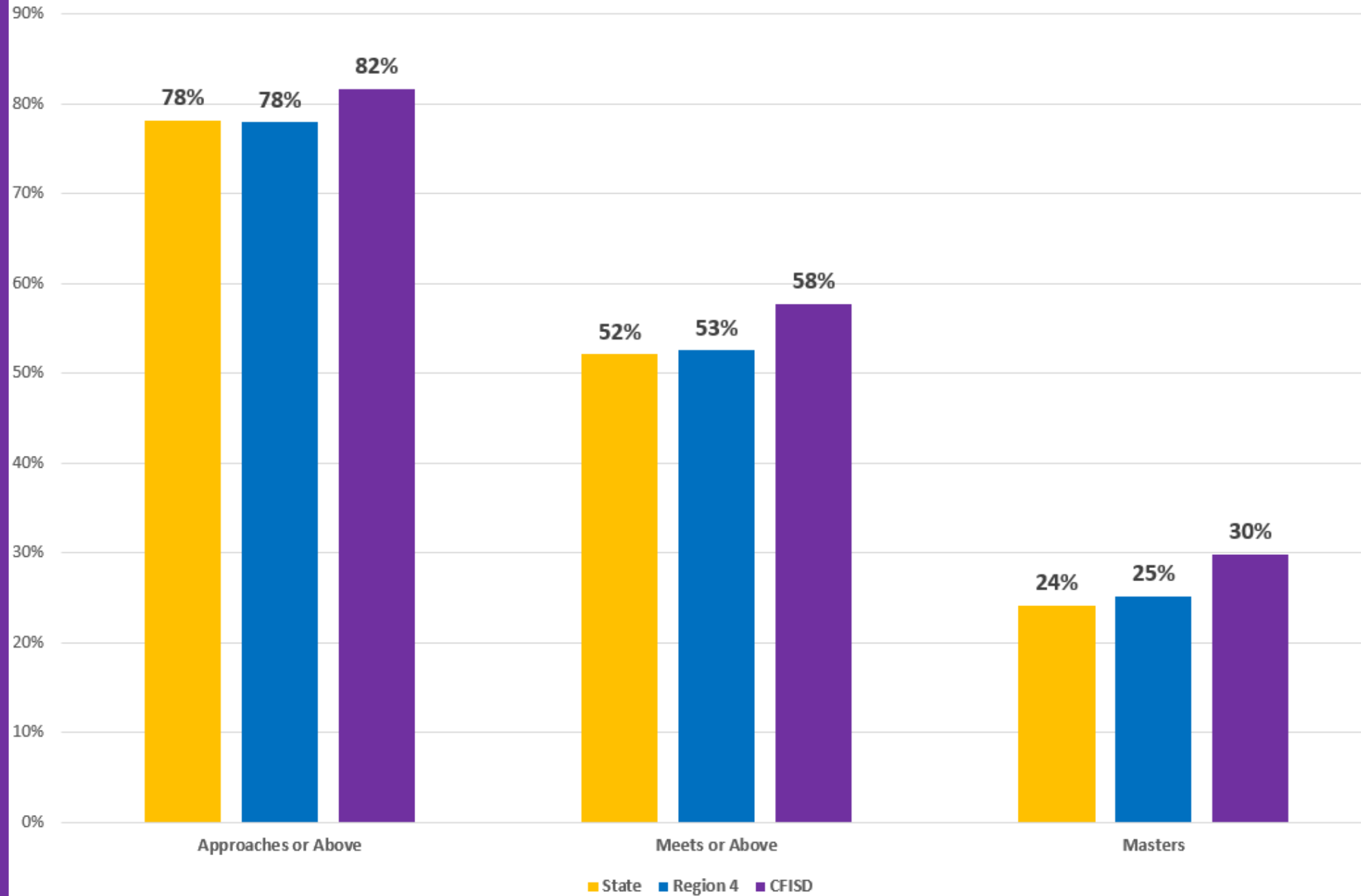## October 2023

2023 STAAR
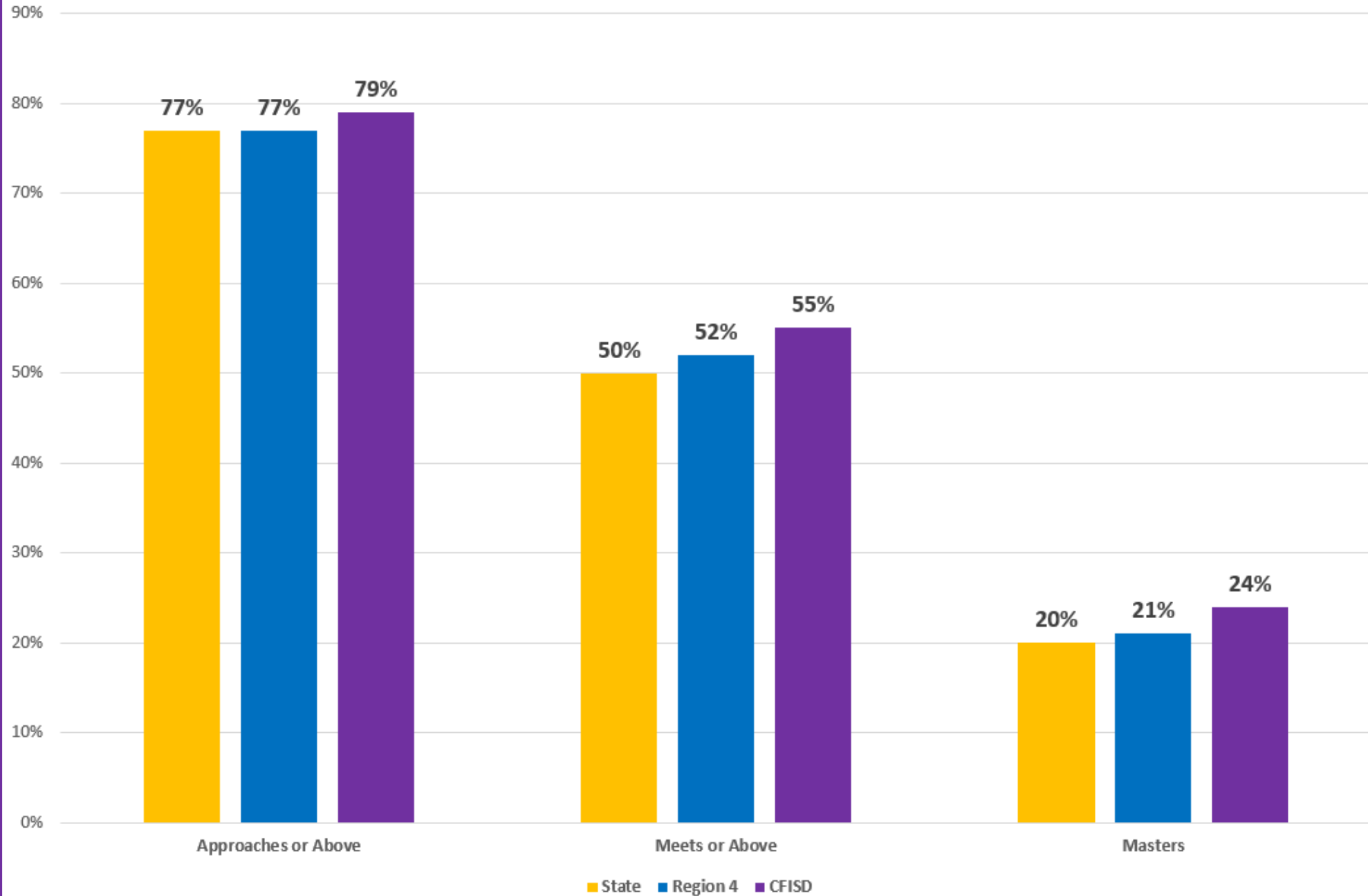
New assessment

Baseline established

Higher than State & Region4

CFISD

STAAR 3-8 Reading Language Arts
(All grade levels combined)

STAAR 3-8 Reading Language Arts
(3rd Grade Only)

2022 ACADEMIC ACCOUNTABILITY SYSTEM OVERVIEW

TEA
Texas Education Agency

Student Achievement

Elementary Schools and Middle Schools
STAAR
- Combined over all STAAR subject areas evaluated (reading, mathematics, science, social studies)
- Credit awarded for Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level

High Schools, K–12s, and Districts
STAAR
See description above.

College, Career, and Military Readiness (CCMR)
Percentage of annual graduates that meet any of the following:
- Meet TSI criteria in ELA/reading *and* mathematics on assessments or complete college prep courses
- Meet AP/IB criteria
- Earn dual-course credits
- Earn an approved industry-based certification
- Earn an associate degree
- Graduate with completed IEP and workforce readiness
- Earn a Level I or Level II certificate
- Complete an OnRamps dual-enrollment course
- Graduate under an advanced diploma plan and be identified as a current special education student

Graduation Rate
Best of four-year, five-year, or six-year graduation rate (or annual dropout rate if no graduation rate is available).

We cannot change these data for the class of 2022.

School Progress

Elementary Schools, Middle Schools, High Schools, K–12s, and Districts

Part A: Academic Growth

Credit awarded for students who improve performance year over year as measured by STAAR progress measures and performance levels on STAAR reading and mathematics.

Part B: Relative Performance

Credit awarded based on performance relative to districts or campuses with a similar percentage of economically disadvantaged students.

Closing the Gaps

Elementary Schools and Middle Schools
Academic Achievement
- Reading and mathematics STAAR results
- Credit awarded for Meets Grade Level or above and Masters Grade Level

Academic Growth
Credit awarded for students who improve performance year over year as measured by STAAR progress measures and performance levels on STAAR reading and mathematics.

English Language Proficiency
- Emergent bilingual students/English learners' performance on TELPAS
- Credit for advancing by at least one composite rating from the prior year to the current year, or a composite rating of Advanced High or Basic Fluency

STAAR Component
See Student Achievement–STAAR for description.

High Schools, K–12s, and Districts
Academic Achievement
See description above.
Federal Graduation Rate
Four-year federal graduation rate (without exclusions).
English Language Proficiency
See description above.
College, Career, and Military Readiness
Percentage of annual graduates *and* non-graduating grade 12 students that meet any of the CCMR indicators as described in the Student Achievement domain.

2022 ACADEMIC ACCOUNTABILITY SYSTEM OVERVIEW

Student Achievement
All Students

Elementary Schools and Middle Schools
STAAR
- Combined over all STAAR subject areas evaluated (reading, mathematics, science, social studies)
- Credit awarded for Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level

High Schools, K–12s, and Districts
STAAR
See description above.

College, Career, and Military Readiness (CCMR)
Percentage of annual graduates that meet any of the following:
- Meet TSI criteria in ELA/reading *and* mathematics on assessments or complete college prep courses
- Meet AP/IB criteria
- Earn dual-course credits
- Earn an approved industry-based certification
- Earn an associate degree
- Graduate with completed IEP and workforce readiness
- Earn a Level I or Level II certificate
- Complete an OnRamps dual-enrollment course
- Graduate under an advanced diploma plan and be identified as a current special education student

We cannot change these data for the class of 2022.

Graduation Rate
Best of four-year, five-year, or six-year graduation rate (or annual dropout rate if no graduation rate is available).

School Progress
All Students

Elementary Schools, Middle Schools, High Schools, K–12s, and Districts

Part A: Academic Growth

Credit awarded for students who improve performance year over year as measured by STAAR progress measures and performance levels on STAAR reading and mathematics.

Part B: Relative Performance

Credit awarded based on performance relative to districts or campuses with a similar percentage of economically disadvantaged students.

Closing the Gaps
All Students and Disaggregated Student Groups

Elementary Schools and Middle Schools
Academic Achievement
- Reading and mathematics STAAR results
- Credit awarded for Meets Grade Level or above and Masters Grade Level

Academic Growth
Credit awarded for students who improve performance year over year as measured by STAAR progress measures and performance levels on STAAR reading and mathematics.

English Language Proficiency
- Emergent bilingual students/English learners' performance on TELPAS
- Credit for advancing by at least one composite rating from the prior year to the current year, or a composite rating of Advanced High or Basic Fluency

STAAR Component
See Student Achievement–STAAR for description.

High Schools, K–12s, and Districts
Academic Achievement
See description above.
Federal Graduation Rate
Four-year federal graduation rate (without exclusions).
English Language Proficiency
See description above.
College, Career, and Military Readiness
Percentage of annual graduates *and* non-graduating grade 12 students that meet any of the CCMR indicators as described in the Student Achievement domain.

College, Career, and Military Readiness and Graduation Rate

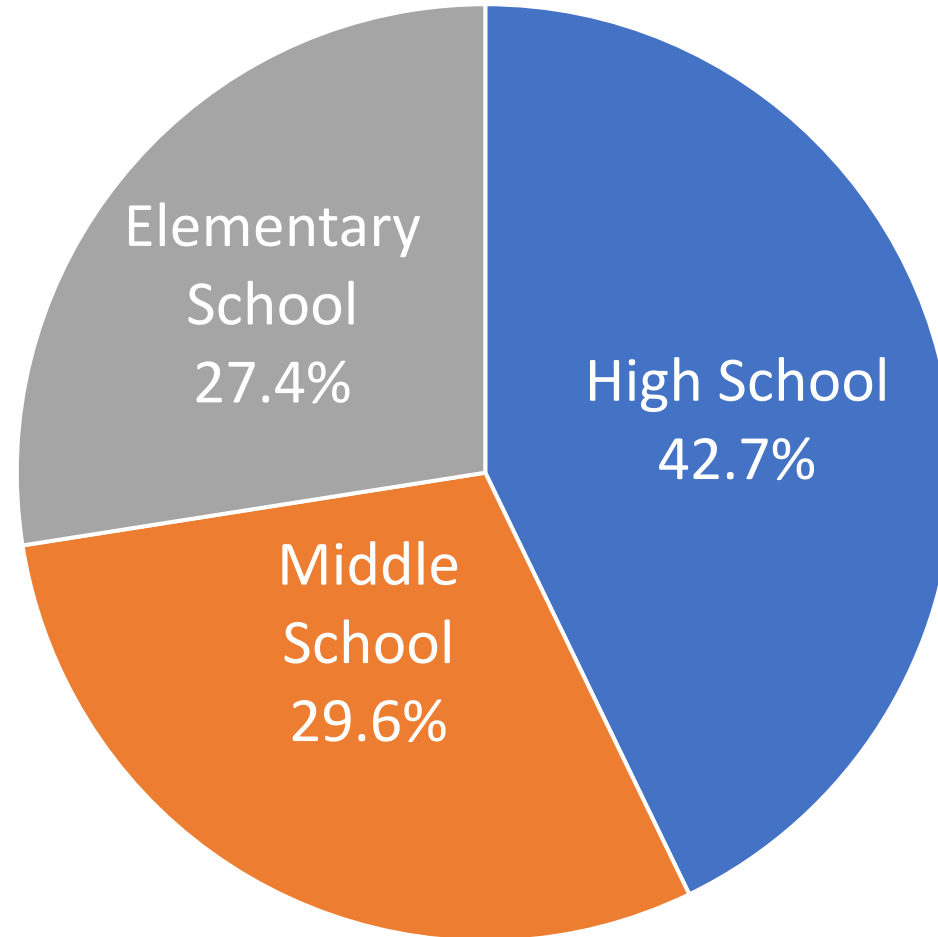| Campus	CCMR					Graduation Rate				
	2022 Raw Score	**2023 Raw Score**	**Raw Score Difference**	**2023 data at 2022 Scaling**	**2023 Scaled Score**	**2022 Raw Score**	**2023 Raw Score**	**Raw Score Difference**	**2023 data at 2022 Scaling**	**2023 Scaled Score**
Awesome High School	68	73	5	93	76	99.3	99.4	0.1	99	95
Fabulous High School	54	57	3	87	65	95.3	95.7	0.4	85	75

CCMR data are used in Domain I, Domain II (relative performance), and Domain III
Graduation rate data are used in Domain I and Domain III

Proportional District Ratings

The state is proposing the use of a proportionality method in which each campus contributes a "weighted amount" of their rating to the overall district rating.

The proportion is based on the total number of students served in grades 3-12.

CFISD

Growth will be measured differently. Students that would have shown growth based on last's year accountability, will not show growth this year.

2023 Enrolled Grade	Student	2022 Reading Scale Score	2022 Reading Performance Level	2023 RLA Scale Score	2023 RLA Performance Level	Scale Score Gain	Prior Growth Calculation Points Awarded	2023 Transition Table Points Awarded
4	111	1045	Did Not Meet Low	1245	Did Not Meet Low	200	1	0
4	222	1189	Did Not Meet Low	1350	Did Not Meet Low	161	0.5	0

Accountability Update

CLC
October 2023