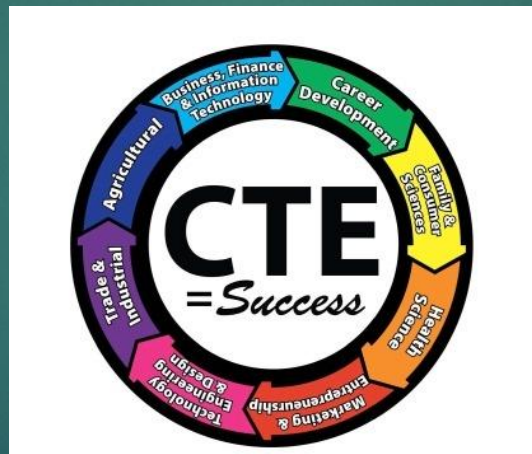




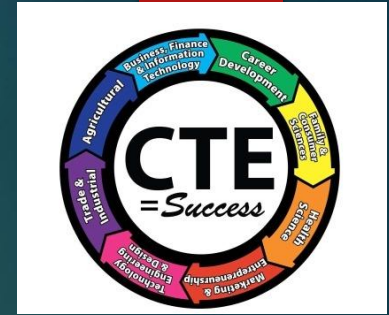
DEIC Presentation
May 2023

Title I – Part C: Carl Perkins Career and Technical Education

2022-2023 Funding: \$1,437,860

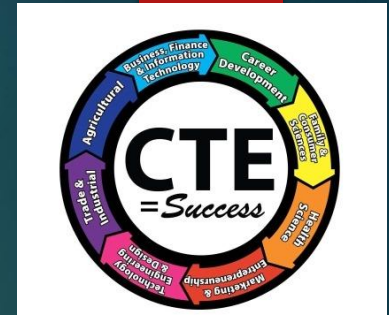


Title I – Part C



- ▶ **Used to enhance career and technical education programs**
 - ▶ **Teaches career specific skills to students**
 - ▶ **Integrate career and academic content areas**
- ▶ **Must target all student populations including:**
 - ▶ **Economically disadvantaged**
 - ▶ **English Learners**
 - ▶ **Pregnant teens or single parents**
 - ▶ **Non-traditional students (ex: female students in male-dominated career field)**

Title I – Part C



District Initiatives:

- ▶ Purchase additional technology
- ▶ Purchase equipment aligned with industry standards
 - ▶ Example: commercial sewing machines to replace household model
 - ▶ Example: robotics/automation equipment for engineering
- ▶ Purchase instructional materials aligned with industry standards/certification
 - ▶ Example: practice certification exam software
- ▶ Train instructional staff on the latest industry and/or certification standards

Special Education: IDEA B
Formula, IDEA B Formula-ARP,
IDEA B Discretionary Deaf,
IDEA B Preschool, IDEA B
Preschool ARP

2022-23 Funding: \$27,493,243



Learning Knows No Bounds

SPECIAL EDUCATION



- ▶ Governed by the Individuals with Disabilities Education Improvement Act (IDEIA)
- ▶ The provision of a Free Appropriate Public Education (FAPE) is the foundation.
- ▶ Currently serving over 15,000 students

SPECIAL EDUCATION



Students must qualify with a disability (along with an academic need) in one of 13 areas:

- ▶ Specific Learning Disability
- ▶ Speech Impairment
- ▶ Emotional Disturbance
- ▶ Other Health Impairment
- ▶ Intellectual Disability
- ▶ Autism
- ▶ Orthopedic Impairment
- ▶ Auditory Impairment
- ▶ Visual Impairment
- ▶ Deaf-Blind
- ▶ Multiple Disability
- ▶ Traumatic Brain Injury
- ▶ Non-Categorical Early Childhood

SPECIAL EDUCATION



Programs Provided:

- ▶ General Education with external facilitation
- ▶ General Education with support facilitation
- ▶ Resource classes/specialized instruction
- ▶ Speech/Language therapy
- ▶ Adaptive Behavior
- ▶ LIFE Skills
- ▶ Pre-School Programs for Children with Disabilities
- ▶ Northwest Harris County Cooperative for the Hearing Impaired
- ▶ Homebound

- ▶ \$14,577,834 spent on payroll
- ▶ Remainder for instructional materials, staff development, capital outlay, technology

Title I – Part A: Improving the Academic Achievement of the Disadvantaged

2022-23 Funding: \$32,065,167



Title I, Part A



- ❖ Currently serving 52 elementary and middle schools. All served campuses operate a schoolwide Title I Program;
- ❖ Intended to increase academic achievement in reading, writing, math, and science;
- ❖ District determine which campuses are served based upon the free and reduced meal participation of campuses. In CFISD, we serve elementary and middle schools that have 50% or more students that qualify for free and reduced meals;
- ❖ Residential, not projection data, must be used;
- ❖ Campuses are selected in rank order and funds are distributed based on a per pupil formula;
- ❖ A percentage of these funds are reserved for district initiatives.

Title I, Part A



Districtwide Initiatives:

- ❖ Curriculum Coaches and Curriculum Specialists
- ❖ 2 Accounting Specialists
- ❖ Materials and supplies
- ❖ Staff Development
- ❖ Services to students who are homeless
- ❖ Parent Involvement
- ❖ Summer School and Summer Programs

Title II – Part A: Supporting Effective Instruction

**2022 - 2023 Funding:
\$4,007,369**



Title II – Part A



In an effort to increase student's academic achievement, Title II – Part A provides financial assistance to school districts to:

- Increase the number of highly qualified principals and assistant principals in schools
- Include professional development activities that are coordinated with other professional development activities provided through federal, state and local programs
- Improve teacher and principal quality

Title II – Part A



Districtwide Initiatives:

- Provide staff development for teachers in English/language arts and reading, math, science, social studies, and foreign language
- Provide coaching for new principals
- Funds content area coaches' salaries

Title III – Part A: LEP & Immigrant Funds

2022-23

LEP Funding: \$1,980,784

Immigrant Funding: \$0



Title III – Part A: LEP



LEP Funds – Required Activities:

- ❖ Increase the English proficiency of (LEP) limited English proficient students by **providing high-quality language instruction** educational programs that are based on scientifically based research; and
- ❖ Provide high-quality **professional development** to classroom teachers, principals, and administrators.

Title III – Part A: LEP



Districtwide Initiatives:

- ❖ Support salaries for Bilingual/ESL Curriculum Coaches (RLA, Math, and Science), Spanish Curriculum Specialist, and ESL paraprofessionals
- ❖ Provide on-going staff development to classroom teachers and paraprofessionals
- ❖ Support Read 180 program, New Arrival Centers, and One-way dual language programs (Pre-K – 1st) with supplemental resources
- ❖ Provide additional summer school support staff

Title IV – Part A: Student Support and Academic Enrichment

2022-23 Funding: \$1,924,698



Title IV - Part A - Student Support & Academic Enrichment



► Provide a well-rounded education

- College Academy at all 12 High Schools
- College Academy Coordinator
- Personal Learning Recovery Specialist
- Jazz and Mariachi Music Programs
- ABL Spanish lab at 4 Elementary Schools
- Robotics Program

► Support safe and healthy students

- Funds for consultants and extra duty for Behavior Interventionists
- Substance Use Intervention Counselor – salary, professional development, supplies, and mileage
- Mental Health Crisis Team-salaries, professional development, supplies, and mileage
4 counselors and 2 Police Officers

► Support the effective use of technology

- Professional Development for technology use

Lead Safely Plan

Continuity of Services 2022-23

ACADEMIC OVERVIEW

- ▶ Based on assessments given at the beginning, middle, and end of year, the academic needs of each student will be addressed using the methods outlined below.
- ▶ Determine student learning needs using ongoing, locally developed assessments and subsequent data analysis.
- ▶ Providing additional learning opportunities for students such as before and after school programs, extended summer school programs for all students, tutoring, and learning opportunities embedded within the school day
- ▶ Hiring of additional staff based on campus needs such as a class-size reduction teacher, content interventionist or content specialist
- ▶ Purchasing of additional supplies and materials to support learning initiatives and interventions that differentiate for the academic needs of all students
- ▶ Providing professional development for all teachers to improve student performance
- ▶ Expanding the school start/end times at all 92 campuses to facilitate interventions designed to accelerate learning

Lead Safely Plan

Continuity of Services 2022-23

MENTAL HEALTH SUPPORT

- ▶ CFISD provides a robust set of programs to support the mental health needs of our students and staff. These supports have been accelerated since the onset of COVID-19 and additional needs that have arisen due to time away from school and learning loss. The supports listed below are ongoing and adjusted based on individual student and staff needs.

Lead Safely Plan

Continuity of Services 2022-23

MENTAL HEALTH SUPPORT

▶ **Student Support**

- Evidence-based response services include:
 - Crisis intervention
 - Individual counseling
 - Group counseling
 - Behavior management
 - Drug prevention
 - Mandatory reporting
 - Suicide screening
 - Homeless liaison
 - Community referrals
 - Youth Service Specialists

Lead Safely Plan

Continuity of Services 2022-23

Student Support continued...

- Evidenced-based resources to support Guidance and Counseling and Psychological Services initiatives
- Interactive online program for staff to address suicide prevention and trauma-informed care
- Curriculum and training to address multiple aspects of mental health in children and youth
- Implementation of a Mental Health Intervention Team (MHIT) with core duties related to suicide prevention and response, threat prevention/threat assessment, general mental health, and crisis response.



Lead Safely Plan

Continuity of Services 2022-23

► Staff Support

- Cypress-Fairbanks ISD values and appreciates its dedicated staff. We realize that as we focus on support for students, we must also include the adults that help lead and educate our students every day. The supports listed below are ongoing and available to all staff.
- Employee Assistance Program
- Employee Wellness Line (Virtual or face to face)
- Staff Mental Health Resource Newsletter
- Mental Health Minute (2 per month in English & 1 per month in Spanish)
- Community Resource Guide
- Open Door Policy from all counselors on all campuses to all teachers and staff
-

Private School Participation

Private Non-Profit schools within the district's boundaries must be contacted each year to determine if there is interest in receiving federal funds and adhering to the federal regulations that would accompany the funds. Currently, we have 9 local Private Non-Profit Schools participating with our district. 1 Title I, 8 Title II & Title IV.



Questions, Comments, Suggestions

