

## French 3

Scope and Sequence 2019-2020

### Course Description:

The purpose of the beginning levels of modern languages is communicative competence. This course introduces students to language and develops proficiency in speaking, listening, reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will also gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible.

### Texas Essential Knowledge and Skills:

In April 2014, the State Board of Education (SBOE) gave final approval to the revised LOTE TEKS. The revised TEKS are available online alongside the current TEKS. The revised TEKS are indicated by the phrase “Adopted, 2014” in the title.

Texas Essential Knowledge and Skills for Languages Other Than English Chapter 114

<http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html>

| Instructional Units             |  | Days**     |            |
|---------------------------------|--|------------|------------|
| <b>First Semester</b>           |  | 78         | End Date   |
| 1 <sup>st</sup> Grading Period  | <b>Unit 1: Me, Myself and I</b><br>Life online: Social media habits, profiles/accounts<br>Life offline: Summer life, travel, pastimes, things we did at home (select routines)   | 08/26/2019 | 10/18/2019 |
|                                 | <b>Unit 2: Real Art</b><br>Describing & comparing art, music, dance. Types of artists, expressing and exchanging opinions  |            |            |
| *2 <sup>nd</sup> Grading Period | <b>Unit 3: Plans for my Future</b><br>Goals / Plans for after High School, Personal Interests & Characteristics, Professions, Formal Letter Writing  | 10/21/2019 | 12/20/2019 |
| <b>Second Semester</b>          |  | 95         | End Date   |
| 3 <sup>rd</sup> Grading Period  | <b>Unit 4: Our Planet, Our Future</b><br>Environmental challenges of today: extreme weather & describing climate, types of contamination, deforestation, species extinction (endangered animals), Stating opinions with supporting evidence (citing sources), Giving solutions | 01/06/2020 | 03/06/2020 |
| *4 <sup>th</sup> Grading Period | <b>Unit 5: Take a Stand</b><br>Schools and educational systems around the world, Technology: impact and advantages / disadvantages, Social Problems: hunger, war, illness, racism, poverty, access to electricity or technology, etc.  | 03/16/2020 | 05/28/2020 |

\* Includes time for Final Exams.

\*\*The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

## Instructional Material(s):

**Bien dit!** – Texas Ed.

De Mado, Ponterio

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