

**Texas Education Agency
2019 Accountability Ratings Overall Summary
WILSON EL (101907118) - CYPRESS-FAIRBANKS ISD**

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		78	C
Student Achievement		77	C
STAAR Performance	49	77	
College, Career and Military Readiness			
Graduation Rate			
School Progress		80	B
Academic Growth	67	67	D
Relative Performance (Eco Dis: 61.3%)	49	80	B
Closing the Gaps	56	72	C

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

Texas Education Agency 2019 STAAR Performance Data Table WILSON EL (101907118) - CYPRESS-FAIRBANKS ISD

Calculation Table

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	412	412	147	128	-	1,099	
Approaches GL or Above	329	313	92	111	-	845	77
Meets GL or Above	200	171	42	89	-	502	46
Masters GL	106	84	12	48	-	250	23
Total Percentage Points Component Score							146 49

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Data Table

All Subjects	Demographics														
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Percent of Tests															
% at Approaches GL Standard or Above	77%	68%	76%	77%	100%	93%	*	94%	73%	55%	78%	42%	58%	80%	68%
% at Meets GL Standard or Above	46%	41%	38%	54%	56%	75%	*	65%	38%	13%	42%	27%	26%	48%	38%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
% at Masters GL Standard	23%	19%	14%	32%	33%	55%	*	53%	16%	2%	22%	9%	0%	25%	15%	
Number of Tests																
# at Approaches GL Standard or Above	845	110	463	147	**	100	*	16	507	100	368	42	11	658	187	
# at Meets GL Standard or Above	502	67	234	104	**	81	*	11	268	23	199	27	5	397	105	
# at Masters GL Standard	250	30	87	62	**	59	*	9	114	4	103	9	0	209	41	
Total Tests	1,099	162	610	191	**	108	*	17	697	182	473	101	19	826	273	
ELA/Reading																
Percent of Tests																
% at Approaches GL Standard or Above	80%	70%	79%	83%	*	92%	*	100%	76%	57%	80%	42%	71%	82%	73%	
% at Meets GL Standard or Above	49%	43%	41%	64%	*	69%	*	83%	41%	12%	44%	29%	43%	52%	38%	
% at Masters GL Standard	26%	20%	17%	41%	*	51%	*	67%	19%	1%	23%	13%	0%	28%	18%	
Number of Tests																
# at Approaches GL Standard or Above	329	42	183	58	*	36	*	6	199	39	140	16	5	257	72	
# at Meets GL Standard or Above	200	26	95	45	*	27	*	5	109	8	77	11	3	162	38	
# at Masters GL Standard	106	12	39	29	*	20	*	4	51	1	41	5	0	88	18	
Total Tests	412	60	232	70	*	39	*	6	263	69	176	38	7	313	99	
Mathematics																
Percent of Tests																
% at Approaches GL Standard or Above	76%	68%	75%	73%	*	95%	*	83%	72%	58%	78%	39%	57%	78%	69%	
% at Meets GL Standard or Above	42%	42%	33%	49%	*	77%	*	50%	34%	14%	38%	26%	29%	42%	38%	
% at Masters GL Standard	20%	20%	12%	24%	*	59%	*	50%	15%	4%	22%	3%	0%	22%	14%	
Number of Tests																
# at Approaches GL Standard or Above	313	41	175	51	*	37	*	5	190	40	137	15	4	245	68	
# at Meets GL Standard or Above	171	25	77	34	*	30	*	3	89	10	66	10	2	133	38	
# at Masters GL Standard	84	12	28	17	*	23	*	3	40	3	38	1	0	70	14	
Total Tests	412	60	232	70	*	39	*	6	263	69	176	38	7	313	99	
Writing																
Percent of Tests																
% at Approaches GL Standard or Above	63%	60%	58%	63%	-	80%	-	*	55%	30%	64%	36%	40%	68%	51%	
% at Meets GL Standard or Above	29%	28%	24%	22%	-	60%	-	*	23%	4%	31%	18%	0%	33%	19%	
% at Masters GL Standard	8%	4%	4%	6%	-	33%	-	*	4%	0%	10%	0%	0%	11%	2%	
Number of Tests																
# at Approaches GL Standard or Above	92	15	41	20	-	**	-	*	51	7	39	4	2	68	24	
# at Meets GL Standard or Above	42	7	17	7	-	**	-	*	21	1	19	2	0	33	9	
# at Masters GL Standard	12	1	3	2	-	**	-	*	4	0	6	0	0	11	1	
Total Tests	147	25	71	32	-	**	-	*	92	23	61	11	5	100	47	
Science																
Percent of Tests																
% at Approaches GL Standard or Above	87%	71%	85%	95%	*	100%	-	*	85%	67%	87%	50%	-	88%	82%	
% at Meets GL Standard or Above	70%	53%	60%	95%	*	100%	-	*	62%	19%	62%	29%	-	69%	71%	
% at Masters GL Standard	38%	29%	23%	74%	*	73%	-	*	24%	0%	30%	21%	-	40%	29%	

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Number of Tests															
# at Approaches GL Standard or Above	111	12	64	18	*	15	-	*	67	14	52	7	-	88	23
# at Meets GL Standard or Above	89	9	45	18	*	15	-	*	49	4	37	4	-	69	20
# at Masters GL Standard	48	5	17	14	*	11	-	*	19	0	18	3	-	40	8
Total Tests	128	17	75	19	*	15	-	*	79	21	60	14	-	100	28
Social Studies															
Percent of Tests															
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.



- Accountability Data
- Performance
- Participation
- Attendance and Graduation
- Postsecondary Readiness
- Profile
- KG Readiness
- Postsecondary Outcomes
- Finance Data
- Search

**Texas Education Agency
2019 Academic Growth
WILSON EL (101907118) - CYPRESS-FAIRBANKS ISD**

Calculation Report

ELA/Reading and Mathematics

Growth Points Earned = $6.0 \times 0 + 71.0 \times 0 + 39.0 \times 1 + 35.0 \times 0 + 48.0 \times 0.5 + 81.0 \times 1 + 35.0 \times 0 + 19.0 \times 0.5 + 69.0 \times 1 + 137.0 \times 1 = 359.5$

Total Possible Points = 540

Academic Growth = $100 \times (359.5 / 540) = 67$

Data Table

ELA/Reading and Mathematics

[Download Excel](#)

	Current-Year Performance on STAAR				
	Did Not Meet	Approaches Grade Level	Meets Grade Level	Masters Grade Level	

Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	36	39	-	0	40	-	-	7	0		
Approaches Grade Level	-	35	0	-	48	41	-	-	34	17		
Meets Grade Level	6	-	-	25	-	-	-	19	28	36		
Masters Grade Level	0	-	-	10	-	-	35	-	-	84		
Total Number of Tests	6	71	39	35	48	81	35	19	69	137		
Total Points	0.0	0.0	39.0	0.0	24.0	81.0	0.0	9.5	69.0	137.0	359.5	540
Score												67

- Indicates count is not available for this group.

ELA/Reading

Prior-Year Performance on STAAR	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	16	21	-	0	16	-	-	4	0		
Approaches Grade Level	-	11	0	-	19	21	-	-	17	6		
Meets Grade Level	2	-	-	14	-	-	-	12	17	18		
Masters Grade Level	0	-	-	7	-	-	23	-	-	46		

Current-Year Performance on STAAR												
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Total Number of Tests	2	27	21	21	19	37	23	12	38	70		
Total Points	0.0	0.0	21.0	0.0	9.5	37.0	0.0	6.0	38.0	70.0	181.5	270
Score												67

- Indicates count is not available for this group.

Mathematics

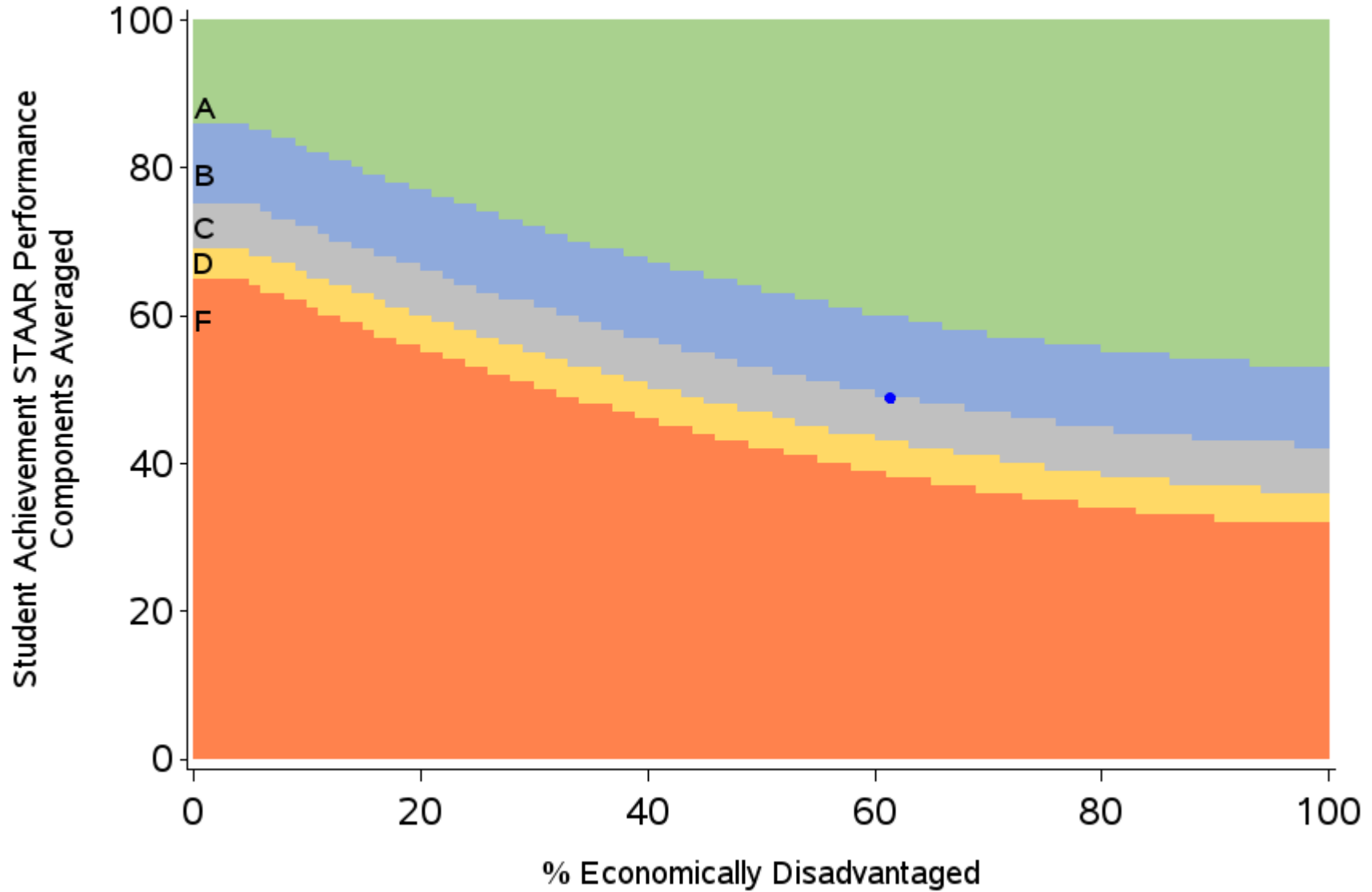
Current-Year Performance on STAAR												
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	20	18	-	0	24	-	-	3	0		
Approaches Grade Level	-	24	0	-	29	20	-	-	17	11		
Meets Grade Level	4	-	-	11	-	-	-	7	11	18		
Masters Grade Level	0	-	-	3	-	-	12	-	-	38		
Total Number of Tests	4	44	18	14	29	44	12	7	31	67		
Total Points	0.0	0.0	18.0	0.0	14.5	44.0	0.0	3.5	31.0	67.0	178.0	270

Current-Year Performance on STAAR												
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Score												66

- Indicates count is not available for this group.

Texas Education Agency 2019 Relative Performance

WILSON EL (101907118) - CYPRESS-FAIRBANKS ISD



Note: Place your mouse cursor over a plot point for more detailed information.

				Value needed for:			
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70	60
61.3	61.1 to 62	Elementary	49	60	49	43	38



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

**Texas Education Agency
2019 Closing the Gaps
WILSON EL (101907118) - CYPRESS-FAIRBANKS ISD**

Calculation Report

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
Academic Achievement	10	20	50%	30.0%	15.0
Growth Status	9	20	45%	50.0%	22.5
ELP Status	1	1	100%	10.0%	10.0
Student Success Status	8	10	80%	10.0%	8.0
Closing the Gaps Score					56

Status and Data Table

[Download Excel](#)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Y	Y	Y	Y		N			Y	Y	Y		Y	N		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	49%	43%	41%	64%	*	69%	*	71%	41%	44%	29%	43%	52%	38%		
# at Meets GL Standard or Above	200	26	95	45	*	27	*	5	109	77	11	3	162	38		
Total Tests (Adjusted)	412	60	232	70	*	39	*	7	263	176	38	7	313	99		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	N	Y	N	N		N			N	N	Y		N	N		
% at Meets GL Standard or Above	42%	42%	33%	49%	*	77%	*	43%	34%	38%	26%	29%	42%	38%		
# at Meets GL Standard or Above	171	25	77	34	*	30	*	3	89	66	10	2	133	38		
Total Tests (Adjusted)	412	60	232	70	*	39	*	7	263	176	38	7	313	99		
Total Indicators															10	20
Growth Status																
ELA/Reading Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
Target Met	Y	Y	Y	Y		N			Y	Y	N		Y	Y		
Academic Growth Score	67	63	66	71	*	71	-	80	67	71	54	50	66	70		
Growth Points	181.5	25.0	95.0	36.0	*	20.5	-	**	113.0	83.5	13.5	2.5	132.5	49.0		
Total Tests	270	40	144	51	*	29	-	**	168	118	25	5	200	70		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	N	N	N	N		N			N	Y	N		N	N		
Academic Growth Score	66	65	65	62	*	83	-	40	65	70	44	70	68	60		
Growth Points	178.0	26.0	93.5	31.5	*	24.0	-	**	109.5	83.0	11.0	3.5	135.5	42.5		
Total Tests	270	40	144	51	*	29	-	**	168	118	25	5	199	71		
Total Indicators															9	20
Graduation Rate Status ***																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2017 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met										Y						
TELPAS Progress Rate										52%						
TELPAS Progress										79						
TELPAS Total										151						
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Target Met STAAR	Y	Y	Y	N		Y			Y	Y	Y		Y	N		
Component Score	49	43	43	54	63	74	*	71	42	47	26	28	51	40		
% at Approaches GL Standard or Above	77%	68%	76%	77%	100%	93%	*	94%	73%	78%	42%	58%	80%	68%		
% at Meets GL Standard or Above	46%	41%	38%	54%	56%	75%	*	65%	38%	42%	27%	26%	48%	38%		
% at Masters GL Standard	23%	19%	14%	32%	33%	55%	*	53%	16%	22%	9%	0%	25%	15%		
Total Tests	1,099	162	610	191	**	108	*	17	697	473	101	19	826	273		
Total Indicators															8	10
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met % Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading % Participation	100%	100%	100%	100%	*	98%	*	86%	100%	99%	100%	100%	99%	100%		
# Participants	440	67	244	77	*	41	*	6	285	189	39	7	322	118		
Total Tests	442	67	244	77	*	42	*	7	286	190	39	7	324	118		
Mathematics % Participation	100%	100%	100%	100%	*	98%	*	86%	100%	99%	100%	100%	99%	100%		
# Participants	440	67	244	77	*	41	*	6	285	189	39	7	322	118		
Total Tests	442	67	244	77	*	42	*	7	286	190	39	7	324	118		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

*** Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

Texas Education Agency 2019 Identification of Schools for Improvement WILSON EL (101907118) - CYPRESS-FAIRBANKS ISD

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support. The targeted support and improvement data table is provided for informational purposes.

Targeted Support and Improvement Information

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years*	0	0	0	0	-	0	-	-	0	0	0
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading											
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	54%/Y	55%/Y	44%/Y	69%/Y	-	69%/N	-	-	44%/Y	43%/Y	32%/Y
2018	55%/Y	44%/Y	47%/Y	71%/Y	-	80%/Y	-	-	49%/Y	46%/Y	34%/Y
2019	49%/Y	43%/Y	41%/Y	64%/Y	-	69%/N	-	-	41%/Y	44%/Y	29%/Y
Mathematics											
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	52%/Y	39%/Y	42%/Y	71%/Y	-	83%/Y	-	-	45%/Y	48%/Y	25%/Y
2018	45%/N	31%/Y	37%/N	51%/N	-	83%/Y	-	-	35%/N	44%/Y	31%/Y
2019	42%/N	42%/Y	33%/N	49%/N	-	77%/N	-	-	34%/N	38%/N	26%/Y
Growth (Academic Growth)											
Reading											
Target	66	62	65	69	67	77	67	68	64	64	59
2017	68/Y	-	64/N	80/Y	-	-	-	-	68/Y	67/Y	-
2018	73/Y	68/Y	72/Y	73/Y	-	81/Y	-	-	76/Y	73/Y	-

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
2019	67/Y	63/Y	66/Y	71/Y	-	71/N	-	-	67/Y	71/Y	54/N
Mathematics Target	71	67	69	74	71	86	74	73	68	68	61
2017	73/Y	-	72/Y	83/Y	-	-	-	-	71/Y	69/Y	-
2018	68/N	62/N	63/N	71/N	-	84/N	-	-	65/N	68/Y	-
2019	66/N	65/N	65/N	62/N	-	83/N	-	-	65/N	70/Y	44/N
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	52/Y	42/Y	45/Y	65/Y	-	72/N	-	-	47/Y	47/Y	27/Y
2018	49/Y	38/Y	43/Y	58/Y	-	75/Y	-	-	43/Y	47/Y	31/Y
2019	49/Y	43/Y	43/Y	54/N	-	74/Y	-	-	42/Y	47/Y	26/Y

+ Ever HS ELs are included in the Federal Graduation Rate.

* Student groups must meet the minimum size requirements in order to be considered when evaluating for targeted support and

improvement identification.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
WILSON EL (101907118) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q2
Accelerated Student Progress in ELA/Reading	25.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	26.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	18.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	8.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	35.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
WILSON EL (101907118) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q2
Accelerated Student Progress in Mathematics	23.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	11.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	16.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	35.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
WILSON EL (101907118) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q2
Grade 5 Science Performance (Masters Grade Level)	38.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
WILSON EL (101907118) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
WILSON EL (101907118) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 RANCHO VERDE EL (031906109)	LOS FRESNOS CISD	91
2 JOHN ARREDONDO EL (079901139)	LAMAR CISD	88
3 BANG EL (101907125)	CYPRESS-FAIRBANKS ISD	86
4 COLUMBUS EL (045902101)	COLUMBUS ISD	86
5 HORIZON HEIGHTS EL (071909105)	SOCORRO ISD	86
6 NORTHGATE EL (101919122)	SPRING ISD	86
7 SGT JOSE F CARRASCO EL (071909132)	SOCORRO ISD	86
8 TOM GREEN EL (105906103)	HAYS CISD	86
9 VALLEY RANCH EL (170908109)	NEW CANEY ISD	86
10 MILAM EL (108906111)	MCALLEN ISD	85
11 VICTORIA WALKER EL (101911122)	GOOSE CREEK CISD	85
12 FORESTER EL (015915141)	NORTHSIDE ISD	83
13 MILLSAP EL (101907110)	CYPRESS-FAIRBANKS ISD	82
14 DR LONNIE GREEN JR EL (233901113)	SAN FELIPE-DEL RIO CISD	80
15 BANUELOS EL (101911125)	GOOSE CREEK CISD	79
16 BERNSHAUSEN EL (101915129)	KLEIN ISD	79
17 GLORIA MARSHALL EL (101919128)	SPRING ISD	79
18 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	79
19 LUJAN-CHAVEZ EL (071909119)	SOCORRO ISD	79
20 YEAGER EL (101907109)	CYPRESS-FAIRBANKS ISD	79
21 CHESTER E JORDAN (071909128)	SOCORRO ISD	77
22 CORA THOMAS EL (079901125)	LAMAR CISD	77
23 JAMES P BUTLER EL (071909129)	SOCORRO ISD	77
24 SAVANNAH LAKES EL (020901113)	ALVIN ISD	77
25 ANDRE EL (101907146)	CYPRESS-FAIRBANKS ISD	74
26 DR SUE A SHOOK SCHOOL (071909126)	SOCORRO ISD	74
27 FREDERICKSBURG EL (086901102)	FREDERICKSBURG ISD	74
28 GREENWOOD FOREST EL (101915104)	KLEIN ISD	74
29 STEPHEN F AUSTIN EL (101911102)	GOOSE CREEK CISD	74
30 GLEASON EL (101907136)	CYPRESS-FAIRBANKS ISD	72
31 ADAM EL (101907107)	CYPRESS-FAIRBANKS ISD	70
32 ILTEXAS NORTH RICHLAND HILLS EL (057848012)	INTERNATIONAL LEADERSHIP OF TEXAS	70
33 STEUBING RANCH EL (015910141)	NORTH EAST ISD	70
34 MATZKE EL (101907105)	CYPRESS-FAIRBANKS ISD	69
35 MEYER EL (079901112)	LAMAR CISD	69
WILSON EL (101907118)	CYPRESS-FAIRBANKS ISD	67
36 COKER EL (015910102)	NORTH EAST ISD	65
37 RICHTER EL (146902103)	DAYTON ISD	65
38 RIDGE CREEK EL (101913127)	HUMBLE ISD	65
39 NEYSA CALLISON EL (246909136)	ROUND ROCK ISD	59
40 GRAHAM EL (252901105)	GRAHAM ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 85

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
WILSON EL (101907118) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 HORIZON HEIGHTS EL (071909105)	SOCORRO ISD	100
2 MILAM EL (108906111)	MCALLEN ISD	100
3 RANCHO VERDE EL (031906109)	LOS FRESNOS CISD	100
4 SGT JOSE F CARRASCO EL (071909132)	SOCORRO ISD	98
5 BANG EL (101907125)	CYPRESS-FAIRBANKS ISD	92
6 FORESTER EL (015915141)	NORTHSIDE ISD	92
7 JAMES P BUTLER EL (071909129)	SOCORRO ISD	92
8 LUJAN-CHAVEZ EL (071909119)	SOCORRO ISD	92
9 NORTHGATE EL (101919122)	SPRING ISD	90
10 JOHN ARREDONDO EL (079901139)	LAMAR CISD	89
11 MILLSAP EL (101907110)	CYPRESS-FAIRBANKS ISD	86
12 BANUELOS EL (101911125)	GOOSE CREEK CISD	84
13 CHESTER E JORDAN (071909128)	SOCORRO ISD	84
14 VALLEY RANCH EL (170908109)	NEW CANEY ISD	84
15 SAVANNAH LAKES EL (020901113)	ALVIN ISD	80
16 DR SUE A SHOOK SCHOOL (071909126)	SOCORRO ISD	79
17 COLUMBUS EL (045902101)	COLUMBUS ISD	78
18 FREDERICKSBURG EL (086901102)	FREDERICKSBURG ISD	78
19 STEUBING RANCH EL (015910141)	NORTH EAST ISD	78
20 VICTORIA WALKER EL (101911122)	GOOSE CREEK CISD	78
21 ANDRE EL (101907146)	CYPRESS-FAIRBANKS ISD	77
22 MEYER EL (079901112)	LAMAR CISD	77
23 YEAGER EL (101907109)	CYPRESS-FAIRBANKS ISD	77
24 CORA THOMAS EL (079901125)	LAMAR CISD	76
25 DR LONNIE GREEN JR EL (233901113)	SAN FELIPE-DEL RIO CISD	76
26 GLEASON EL (101907136)	CYPRESS-FAIRBANKS ISD	76
27 STEPHEN F AUSTIN EL (101911102)	GOOSE CREEK CISD	76
28 ADAM EL (101907107)	CYPRESS-FAIRBANKS ISD	75
29 GLORIA MARSHALL EL (101919128)	SPRING ISD	75
30 GREENWOOD FOREST EL (101915104)	KLEIN ISD	75
31 TOM GREEN EL (105906103)	HAYS CISD	75
32 BERNSHAUSEN EL (101915129)	KLEIN ISD	74
33 MATZKE EL (101907105)	CYPRESS-FAIRBANKS ISD	73
WILSON EL (101907118)	CYPRESS-FAIRBANKS ISD	72
34 COKER EL (015910102)	NORTH EAST ISD	71
35 RIDGE CREEK EL (101913127)	HUMBLE ISD	71
36 ILTEXAS NORTH RICHLAND HILLS EL (057848012)	INTERNATIONAL LEADERSHIP OF TEXAS	68
37 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	68
38 RICHTER EL (146902103)	DAYTON ISD	64
39 GRAHAM EL (252901105)	GRAHAM ISD	48
40 NEYSA CALLISON EL (246909136)	ROUND ROCK ISD	34

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 88

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
WILSON EL (101907118) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	46.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	33.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
WILSON EL (101907118) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	111,242.0	115,357.0	96.4	96.7	Q2
Accelerated Student Progress in ELA/Reading	67	270	25	29	Q2
Accelerated Student Progress in Mathematics	62	270	23	34	Q4
Grade 3 Reading Performance (Masters Grade Level)	35	135	26	32	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	15	135	11	28	Q4
Grade 4 Reading Performance (Masters Grade Level)	26	147	18	26	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	24	147	16	34	Q4
Grade 4 Writing Performance (Masters Grade Level)	12	147	8	13	Q2
Grade 5 Reading Performance (Masters Grade Level)	45	130	35	32	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	45	130	35	46	Q2
Grade 5 Science Performance (Masters Grade Level)	48	128	38	32	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	502	1,099	46.0	52.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	135	412	33.0	42.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.