

Art, High School 1
CFISD Art 1 High School
Scope & Sequence
2018 - 2019

Course Description:

This high school level art course is for experienced eighth-grade students. Art I students will focus on the Elements and Principles of Art and Design as well as the Critique Process through a variety of media and creative problem-solving assignments. Historical and cultural influences on artists and their work will be explored throughout the curriculum. Development of a portfolio is required. One full credit (2 sequential semesters) must be earned in Art I to enter a Level II HS art course.

- Prerequisite: Successful completion of previous art course; portfolio approval by art teacher.
- Supplies are required.
- Course fee will be charged.

Texas Essential Knowledge and Skills:

<http://ritter.tea.state.tx.us/rules/tac/chapter117/index.html>

Instructional Units	Days**
1st Semester	77
Unit 1: Design: aesthetic perception, observation, creative process	
Unit 2: Drawing techniques, thumbnails	
Unit 3: Elements/Principles of Art, composition	
Unit 4: Color theory, painting techniques	
2nd Semester	96
Unit 6: Digital media, photography	
Unit 7: Careers in Art	
Unit 8: Sculpture/ceramics	
Unit 9: Printmaking	
Unit 10: Mixed Media	
Unit 11: Portfolio, critique*	

*Includes time for semester and final exams

**The length of each unit is not specific to a number of days, but it is dependent upon the materials used and the complexity of the assignment. Oftentimes, units are combined. The purpose of this flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be achieved in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material: Communicating Through Graphic Design – eBook / Kevin Gatta, Claire Mowbray Golding / Davis Publishers