

# GT-Content BOOK STUDY APPLICATION AND GUIDELINES

<b>Generation Ready</b> <b>CLASS #</b> (must be included on request)  No. _____
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**This form must be completed for approval of any GT-content book study. Please ensure the following expectations are met to satisfy certificate requirements:**

- The book study must focus on meeting the nature and needs of gifted and talented students.
- Professional Development and GT credit hours will be issued ONLY for participants who read, analyze, and discuss the GT content of their book. No credit will be issued for partial completion.
- Facilitators must have completed 30 hours of GT training as required by TEA.
- The book study must be entered into Generation Ready as a class, AND the class number must be included on this request. GT credit will be rewarded for the class by the Advanced Academics office upon approval of GT-credit hours.
- A minimum of 5 participants must participate in the book study.
- The book study should include participation in an on-line, collaborative environment such as a wiki, Moodle, Project Share, Adobe Connect, etc. or one-hour face-to-face meetings.
- Facilitators must include the focus of the GT-content training in the description section of Generation Ready.

<b>No. of Participants:</b> <small>(minimum of 5 required)</small>		<b>Total Class Hours:</b>			<b>GT Hours:</b> <small>(maximum 6)</small>	
<b>Content</b> <small>(Check all that apply)</small>	<input type="checkbox"/> <b>Math</b>	<input type="checkbox"/> <b>Science</b>	<input type="checkbox"/> <b>Reading</b>	<input type="checkbox"/> <b>Language</b>	<input type="checkbox"/> <b>Social Studies</b>	<input type="checkbox"/> <b>General Instruction</b>
Campus:	<input type="checkbox"/> <b>Mtg/Independent Combination</b> <small>(submit sign-in sheets)</small> Meeting Dates: _____ Meeting Times: _____			<input type="checkbox"/> <b>Online collaborative environment</b> <small>(facilitator issues credit in Generation Ready)</small> Begin Date: _____ End Date: _____		
Facilitator(s):						

**Please check the book title you request to study: (\*\*) Denotes Study Guide available on inside.cfisd.net website**

- Differentiating Instruction (\*\*)*– Adams/Pierce - 46 copies (Foundation (C) core training)
- Gifted Kids Survival Guide (\*\*)* – Galbraith/Delisle/Espeland - 22 copies (Non-foundation (N1) training)
- Helping Gifted Children Soar (\*\*)* – Strip/Hirsch – 32 copies (Non-foundation (N1) training)
- How to Differentiate Instruction in Mixed-Ability Classrooms (\*\*)* – Tomlinson – 50 copies (Foundation (C) core training)
- Keeping Your Kids Out Front Without Kicking Them From Behind* - Tofler/DiGeronimo – 34 copies (Non-foundation (N1) training)
- Math Education for Gifted Students* – Johnsen/Kendrick – 50 copies (Non-foundation (C1) training)
- Reaching All Learners* – Kingore – 50 copies ((Non-foundation (C1) training)
- Removing the Mask* – Slocumb – 50 copies (Non-foundation (A1) training)
- Strategies for Differentiating Instruction (\*\*)*– Roberts/Inman – 50 copies (Non-foundation (C1) training)
- Teaching Gifted Kids in the Regular Classroom* – Winebrenner – 50 copies (Non-foundation (C1) training)
- Work Left Undone* – Reis – 31 copies (Non-foundation (N1) training)
- When Gifted Kids Don't Have All the Answers: How to Meet Their Social and Emotional Needs* – Delisle/Galbraith – 50 copies (Non-Foundation (N1) training)
- Differentiating Instruction in the Regular Classroom: How to Reach and Teach All Learners, Grades 3-12* – Heacox – 50 copies (Non-foundation (C1) training)
- Differentiation: Simplified, Realistic, and Effective* – Kingore – 50 copies (Non-foundation (C1) training)
- When Gifted Students Underachieve What You Can Do About It* – Rimm – 50 copies (Non-foundation (N1) training)
- Generating Standards-Based Lessons* – Lester – 50 copies (Non-foundation (C1) training)
- Emotional Intensity in Gifted Students Helping Kids Cope with Explosive Feelings (\*\*)* – Fonseca – 48 copies (Non-foundation (N1) training)
- Social/Emotional Issues, Underachievement, and Counseling of Gifted & Talented Students* – Moon – 50 copies (Non-foundation (N1) training)
- Enrichment Clusters: A Practical Plan for Real-World, Student-Driven Learning* – Renzulli, Gentry/Reis – 50 copies (Non-foundation (C1) training)

**NOTE:**

- The facilitator is responsible for the pick-up and return of all books to ISC, room 721.
- Book studies must be completed within specified time frame.
- Book study resources are the property of CFISD. If damage occurs, the campus is responsible for the replacement of the damaged book(s). Please do not write in, highlight, or label the books; dog-eared books will be considered damaged.

<b>Number of books to be issued:</b>	<b>Pick up date:</b>	<b>Date to be returned:</b>
<b>Date returned to ISC:</b>	<b>Received by:</b>	