

Grade Three Art Texas Essential Knowledge & Skills

All TEKS in the table are critical unless otherwise specified.

Strands		State TEKS
3.1	Perception. The student develops and organizes ideas from the environment.	The student is expected to: (A) identify sensory knowledge and life experiences as sources for ideas about visual symbols, self, and life events; and
		(B) identify art elements such as color, texture, form, line, space, and value and art principles such as emphasis, pattern, rhythm, balance, proportion, and unity in artworks.
3.2	Creative expression/performance. The student expresses ideas through original artworks, using a variety of media with appropriate skill.	The student is expected to: (A) create artworks based on personal observations and experiences;
		(B) develop a variety of effective compositions, using design skills; and
		(C) produce drawings, paintings, prints, constructions, ceramics, and fiberart, using a variety of art materials appropriately.
3.3	Historical/cultural heritage. The student demonstrates an understanding of art history and culture as records of human achievement.	The student is expected to: (A) compare content in artworks from the past and present for various purposes such as telling stories and documenting history and traditions;
		(B) compare selected artworks from different cultures; and
		(C) relate art to different kinds of jobs in everyday life.
3.4	Response/evaluation. The student makes informed judgments about personal artworks and the artworks of others.	The student is expected to: (A) identify general intent and expressive qualities in personal artworks; and
		(B) apply simple criteria to identify main ideas in original artworks, portfolios, and exhibitions by peers and major artists.