

French 1

Scope and Sequence 2019-2020

Course Description:

The purpose of the beginning levels of modern languages is communicative competence. This course introduces students to language and develops proficiency in speaking, listening, reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will also gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible.

Texas Essential Knowledge and Skills:

In April 2014, the State Board of Education (SBOE) gave final approval to the revised LOTE TEKS. The revised TEKS are available online alongside the current TEKS. The revised TEKS are indicated by the phrase “Adopted, 2014” in the title.

Texas Essential Knowledge and Skills for Languages Other Than English Chapter 114

<http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html>

Instructional Units		Days**	
First Semester		78	End Date
1 st Grading Period	Unit 1: Getting to Know You (39 days) Greetings, Alphabet, Numbers 1-100, Age, Origin, Calendar Birthday, Describing self & others, Likes/Dislikes, Family/Pets	08/26/2019	10/18/2019
*2 nd Grading Period	Unit 2: Things I like to Do (29 days) Activities of myself & others, Interests, Locations, Time Phrases	10/21/2019	12/20/2019
Second Semester		95	End Date
3 rd Grading Period	Unit 4: What Should I Wear? (29 days) Clothing, Weather, Frequency, Seasons, Suggestions, Activities of myself & others	01/06/2020	03/06/2020
*4 th Grading Period	Unit 5: Going Out with Friends (24 days) Invitations, Negotiating plans (day, time & location), Places, Events, Accepting or Declining, Giving reasons why/why not	03/18/2020	05/28/2020
	Unit 6: Discover Canada (29 days) Places to see and things to do, Life in Peru, Travel, Festivals, Cultural experiences		

❖ French 1 curriculum is currently being updated and improved. This is the anticipated sequence; however, we may need to adjust mid-year based on student / teacher feedback.

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Bien dit! – Texas Ed.

De Mado, Ponterio

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