Rev for Fall, 2019

CFISD Instructional Practices

Scope and Sequence

Course Description:

his course is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators or trainers in direct instructional roles with elementary students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. Standard professional dress is required when on "cooperating" school campuses. (2 credits)

TEKS
Cluster: Education & Training
Endorsement: Human Services

- Meets advanced course requirement (Y/N): N
- Meets foundation requirement for math, science, fine arts, English, LOTE (Y/N-area): N

Industry Certification/Credentials: n/a

Instructional Units	Pacing
1st Semester **Teaching & Training Profession** -Historical foundations -Knowledge and skills needed in field -Personal characteristics needed in this field -Qualities of effective schools -Career options -Teaching/training in non-traditional settings -Professional philosophy of education based on personal beliefs **Employability Skills** -Written communication -Job-appropriate numeric and math application -Verbal/nonverbal communication -Teamwork skills -Decision-making skills -Problem-solving techniques -Conflict management skills -Leadership skills -Professionalism -Effective work ethic **Effective learning environment** -Safe & effective learning environment -Teacher characteristics that promote an effective learning environment -Classroom management and mediation techniques -Field experiences	Grading Period 1
Understanding the Learner and Learning Process -Principles and theories of human development -Principles and theories of the learning process -Behaviors and skills that facilitate the learning process -Effective instructional practices & learning differences, exceptionality & special needs **Achieving Excellence in Subject Matter** -Demonstrating subject matter competence -Continuous development of learning skills	Grading Period 2

Instructional Units	Pacing
-Teacher behaviors and skills that facilitate the learning process -Field experiences -Teaching skills appropriate for specific students and subject matter -Lesson presentations -Field experience	
2nd Semester -Teaching resource portfolio overview and initiation **Planning Effective Instruction** -Role of TEKS in planning & evaluating instruction -Fundamental knowledge of subject matter to plan, prepare & deliver instruction -Process of instructional planning -Principles & theories that impact instructional planning -Short & long-term learning objectives that are developmentally appropriate -Lesson planning to meet instructional goals **Interacts effectively in the role of an educator** -Effective interaction skills -Techniques promoting literacy -Developing and implementing instructional strategies for various subject matter areas and grade levels -Field experience **Teaching & Learning** -Role of assessment as part of the learning process -Analyze the assessment process -Appropriate assessment strategies in an instructional setting	Grading Period 3
Creating Effective Learning Environments -Application of classroom management techniques -Conflict management and mediation techniques -Field experiences **Relationship between school and society** -Explain relationship -Resources for professional growth -Collaborate with stakeholders: i.e.-family, school & community resources -Field experiences **Technology Skills** -Role of technology in the instructional process -Technology applications appropriate for subject matter/student needs -Skillful use of technology as a tool **Professional, ethical, & legal responsibilities in teaching and training** -Teacher characteristics that promote professional & ethical conduct -Professional & Ethical standards that apply to educators -Situations requiring decisions based on Professional, Ethical & Legal considerations -Expected effects of compliance/noncompliance with Texas teacher code of conduct **Documents technical knowledge and skills** -Update professional portfolio -Present portfolio to interested stakeholders	Grading Period 4

Primary Instructional Materials: Teaching, Goodheart Willcox, ISBN: 9781683112525

Rev for Fall, 2019