

**Texas Education Agency
2019 Accountability Ratings Overall Summary
WILLBERN EL (101907131) - CYPRESS-FAIRBANKS ISD**

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		86	B
Student Achievement		79	C
STAAR Performance	52	79	
College, Career and Military Readiness			
Graduation Rate			
School Progress		86	B
Academic Growth	79	86	B
Relative Performance (Eco Dis: 76.2%)	52	86	B
Closing the Gaps	91	86	B

Identification of Schools for Improvement

This campus is identified for additional targeted support.

Distinction Designations

ELA/Reading	Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Eligible
Comparative Academic Growth	Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned



- Accountability Data
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Texas Education Agency 2019 STAAR Performance Data Table WILLBERN EL (101907131) - CYPRESS-FAIRBANKS ISD

Calculation Table

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	381	381	120	122	-	1,004	
Approaches GL or Above	305	302	78	103	-	788	78
Meets GL or Above	191	195	48	72	-	506	50
Masters GL	115	105	14	42	-	276	27
 Total Percentage Points Component Score							 155 52

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Data Table

All Subjects	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Percent of Tests															
% at Approaches GL Standard or Above	78%	69%	76%	78%	63%	95%	-	76%	74%	60%	82%	53%	57%	82%	66%
% at Meets GL Standard or Above	50%	37%	42%	54%	38%	80%	-	56%	43%	22%	51%	40%	21%	55%	35%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
% at Masters GL Standard	27%	10%	21%	32%	0%	59%	-	12%	21%	11%	32%	8%	21%	31%	17%	
Number of Tests																
# at Approaches GL Standard or Above	788	126	372	72	5	194	-	19	557	109	407	69	8	631	157	
# at Meets GL Standard or Above	506	68	206	50	3	165	-	14	326	40	255	53	3	422	84	
# at Masters GL Standard	276	19	104	29	0	121	-	3	157	20	159	11	3	235	41	
Total Tests	1,004	183	491	92	8	205	-	25	750	183	498	131	14	767	237	
ELA/Reading																
Percent of Tests																
% at Approaches GL Standard or Above	80%	69%	79%	84%	*	92%	-	89%	76%	60%	83%	57%	20%	84%	69%	
% at Meets GL Standard or Above	50%	34%	44%	59%	*	75%	-	67%	44%	17%	49%	39%	0%	54%	36%	
% at Masters GL Standard	30%	13%	26%	41%	*	56%	-	11%	24%	11%	32%	8%	0%	33%	20%	
Number of Tests																
# at Approaches GL Standard or Above	305	49	147	31	*	69	-	**	218	42	155	29	1	244	61	
# at Meets GL Standard or Above	191	24	82	22	*	56	-	**	125	12	92	20	0	159	32	
# at Masters GL Standard	115	9	48	15	*	42	-	**	67	8	60	4	0	97	18	
Total Tests	381	71	186	37	*	75	-	**	285	70	187	51	5	292	89	
Mathematics																
Percent of Tests																
% at Approaches GL Standard or Above	79%	68%	77%	76%	*	97%	-	78%	75%	63%	82%	51%	60%	83%	67%	
% at Meets GL Standard or Above	51%	35%	43%	51%	*	87%	-	56%	44%	30%	56%	41%	40%	55%	37%	
% at Masters GL Standard	28%	8%	21%	30%	*	64%	-	11%	21%	14%	36%	10%	40%	32%	15%	
Number of Tests																
# at Approaches GL Standard or Above	302	48	144	28	*	73	-	**	213	44	154	26	3	242	60	
# at Meets GL Standard or Above	195	25	80	19	*	65	-	**	126	21	105	21	2	162	33	
# at Masters GL Standard	105	6	39	11	*	48	-	**	61	10	67	5	2	92	13	
Total Tests	381	71	186	37	*	75	-	**	285	70	187	51	5	292	89	
Writing																
Percent of Tests																
% at Approaches GL Standard or Above	65%	50%	56%	64%	*	89%	-	*	62%	43%	73%	36%	*	70%	46%	
% at Meets GL Standard or Above	40%	36%	27%	36%	*	68%	-	*	37%	14%	39%	36%	*	43%	29%	
% at Masters GL Standard	12%	0%	3%	9%	*	39%	-	*	8%	0%	13%	0%	*	14%	4%	
Number of Tests																
# at Approaches GL Standard or Above	78	7	35	7	*	25	-	*	56	9	49	5	*	67	11	
# at Meets GL Standard or Above	48	5	17	4	*	19	-	*	34	3	26	5	*	41	7	
# at Masters GL Standard	14	0	2	1	*	11	-	*	7	0	9	0	*	13	1	
Total Tests	120	14	63	11	*	28	-	*	91	21	67	14	*	96	24	
Science																
Percent of Tests																
% at Approaches GL Standard or Above	84%	81%	82%	86%	-	100%	-	40%	79%	64%	86%	60%	*	90%	71%	
% at Meets GL Standard or Above	59%	52%	48%	71%	-	93%	-	20%	46%	18%	56%	47%	*	69%	34%	
% at Masters GL Standard	34%	15%	27%	29%	-	74%	-	20%	25%	9%	40%	13%	*	38%	26%	

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Number of Tests															
# at Approaches GL Standard or Above	103	22	46	6	-	27	-	2	70	14	49	9	*	78	25
# at Meets GL Standard or Above	72	14	27	5	-	25	-	1	41	4	32	7	*	60	12
# at Masters GL Standard	42	4	15	2	-	20	-	1	22	2	23	2	*	33	9
Total Tests	122	27	56	7	-	27	-	5	89	22	57	15	*	87	35
Social Studies															
Percent of Tests															
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

**Texas Education Agency
2019 Academic Growth
WILLBERN EL (101907131) - CYPRESS-FAIRBANKS ISD**

Calculation Report

ELA/Reading and Mathematics

Growth Points Earned = $4.0 \times 0 + 28.0 \times 0 + 43.0 \times 1 + 24.0 \times 0 + 39.0 \times 0.5 + 82.0 \times 1 + 15.0 \times 0 + 18.0 \times 0.5 + 67.0 \times 1 + 154.0 \times 1 = 374.5$

Total Possible Points = 474

Academic Growth = $100 \times (374.5 / 474) = 79$

Data Table

ELA/Reading and Mathematics

[Download Excel](#)

	Current-Year Performance on STAAR				
	Did Not Meet	Approaches Grade Level	Meets Grade Level	Masters Grade Level	

Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	16	43	-	0	44	-	-	5	1		
Approaches Grade Level	-	12	0	-	39	38	-	-	32	17		
Meets Grade Level	4	-	-	20	-	-	-	18	30	47		
Masters Grade Level	0	-	-	4	-	-	15	-	-	89		
Total Number of Tests	4	28	43	24	39	82	15	18	67	154		
Total Points	0.0	0.0	43.0	0.0	19.5	82.0	0.0	9.0	67.0	154.0	374.5	474
Score												79

- Indicates count is not available for this group.

ELA/Reading

Prior-Year Performance on STAAR	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	12	17	-	0	25	-	-	1	1		
Approaches Grade Level	-	8	0	-	18	24	-	-	16	12		
Meets Grade Level	1	-	-	9	-	-	-	6	13	22		
Masters Grade Level	0	-	-	3	-	-	8	-	-	41		

Current-Year Performance on STAAR												
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Total Number of Tests	1	20	17	12	18	49	8	6	30	76		
Total Points	0.0	0.0	17.0	0.0	9.0	49.0	0.0	3.0	30.0	76.0	184.0	237
Score												78

- Indicates count is not available for this group.

Mathematics

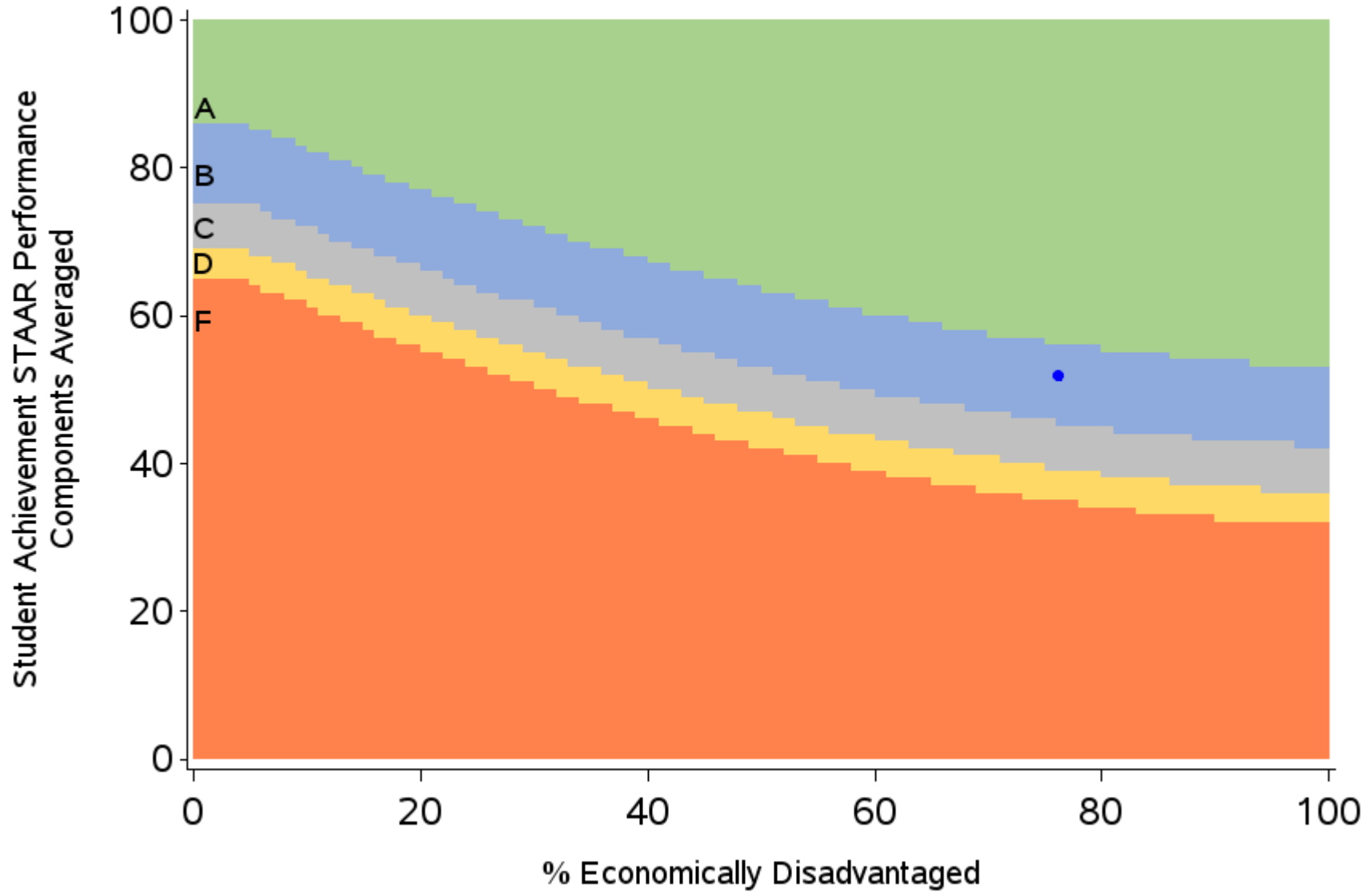
Current-Year Performance on STAAR												
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	4	26	-	0	19	-	-	4	0		
Approaches Grade Level	-	4	0	-	21	14	-	-	16	5		
Meets Grade Level	3	-	-	11	-	-	-	12	17	25		
Masters Grade Level	0	-	-	1	-	-	7	-	-	48		
Total Number of Tests	3	8	26	12	21	33	7	12	37	78		
Total Points	0.0	0.0	26.0	0.0	10.5	33.0	0.0	6.0	37.0	78.0	190.5	237

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Score												80

- Indicates count is not available for this group.

Texas Education Agency 2019 Relative Performance

WILLBERN EL (101907131) - CYPRESS-FAIRBANKS ISD



Note: Place your mouse cursor over a plot point for more detailed information.

				Value needed for:			
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70	60
76.2	76.1 to 77	Elementary	52	56	45	39	35



- Accountability Data
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Texas Education Agency 2019 Closing the Gaps WILLBERN EL (101907131) - CYPRESS-FAIRBANKS ISD

Calculation Report

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
Academic Achievement	16	20	80%	30.0%	24.0
Growth Status	18	18	100%	50.0%	50.0
ELP Status	1	1	100%	10.0%	10.0
Student Success Status	8	11	73%	10.0%	7.3
Closing the Gaps Score					91

Status and Data Table

[Download Excel](#)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Y	Y	Y	N		Y		Y	Y	Y	Y	Y	Y	N		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	50%	34%	44%	59%	*	75%	-	67%	44%	49%	39%	0%	54%	36%		
# at Meets GL Standard or Above	191	24	82	22	*	56	-	**	125	92	20	0	159	32		
Total Tests (Adjusted)	381	71	186	37	*	75	-	**	285	187	51	5	292	89		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Y	Y	Y	N		Y			Y	Y	Y		Y	N		
% at Meets GL Standard or Above	51%	35%	43%	51%	*	87%	-	56%	44%	56%	41%	40%	55%	37%		
# at Meets GL Standard or Above	195	25	80	19	*	65	-	**	126	105	21	2	162	33		
Total Tests (Adjusted)	381	71	186	37	*	75	-	**	285	187	51	5	292	89		
Total Indicators															16	20
Growth Status																
ELA/Reading Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
Target Met	Y	Y	Y			Y			Y	Y	Y		Y	Y		
Academic Growth Score	78	79	77	83	*	78	-	58	77	79	77	*	81	68		
Growth Points	184.0	31.0	90.5	15.0	*	43.0	-	**	135.5	98.5	20.0	*	147.5	36.5		
Total Tests	237	39	117	18	*	55	-	**	175	124	26	*	183	54		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	Y	Y	Y			Y			Y	Y	Y		Y	Y		
Academic Growth Score	80	81	76	92	*	87	-	75	79	79	81	*	82	74		
Growth Points	190.5	31.5	88.5	16.5	*	48.0	-	**	138.0	97.5	21.0	*	150.5	40.0		
Total Tests	237	39	117	18	*	55	-	**	175	124	26	*	183	54		
Total Indicators															18	18
Graduation Rate Status ***																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2017 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Target Met STAAR	Y	Y	Y	N		Y		N	Y	Y	Y		Y	N		
Component Score	52	39	46	55	34	78	-	48	46	55	34	33	56	39		
% at Approaches GL Standard or Above	78%	69%	76%	78%	63%	95%	-	76%	74%	82%	53%	57%	82%	66%		
% at Meets GL Standard or Above	50%	37%	42%	54%	38%	80%	-	56%	43%	51%	40%	21%	55%	35%		
% at Masters GL Standard	27%	10%	21%	32%	0%	59%	-	12%	21%	32%	8%	21%	31%	17%		
Total Tests	1,004	183	491	92	8	205	-	25	750	498	131	14	767	237		
Total Indicators															8	11
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met % Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading % Participation	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	408	77	200	37	*	78	-	**	310	197	54	5	299	109		
Total Tests	408	77	200	37	*	78	-	**	310	197	54	5	299	109		
Mathematics % Participation	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	408	77	200	37	*	78	-	**	310	197	54	5	299	109		
Total Tests	408	77	200	37	*	78	-	**	310	197	54	5	299	109		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

*** Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.



Accountability Data

Performance

Participation

Attendance and Graduation

Postsecondary Readiness

Profile

KG Readiness

Postsecondary Outcomes

Finance Data

Search

Texas Education Agency
2019 Identification of Schools for Improvement
WILLBERN EL (101907131) - CYPRESS-FAIRBANKS ISD

This campus is identified for additional targeted support.
The targeted support and improvement data table is provided for informational purposes.

Additional Targeted Support

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Met 2018 Target	Y	Y	Y	Y	-	Y	-	-	Y	Y	Y
Met 2019 Target	Y	Y	Y	N	-	Y	-	-	Y	Y	Y
Met 2019 Exit Criteria	-	-	-	-	-	-	-	-	-	-	-
Indicators Evaluated in 2019											
Target	9%	9%	9%	9%	9%	9%	9%	9%	9%	9%	9%
% Indicators Met	100%	100%	100%	0%	-	100%	-	-	100%	100%	100%
# Indicators Met	5	5	5	0	-	5	-	-	5	6	5
# Indicators Evaluated	5	5	5	3	-	5	-	-	5	6	5
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading	Y	Y	Y	N	-	Y	-	-	Y	Y	Y
Mathematics	Y	Y	Y	N	-	Y	-	-	Y	Y	Y
Growth (Academic Growth)											
Reading	Y	Y	Y	-	-	Y	-	-	Y	Y	Y
Mathematics	Y	Y	Y	-	-	Y	-	-	Y	Y	Y
English Language Proficiency											
	-	-	-	-	-	-	-	-	-	Y	-

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
STAAR Only	Y	Y	Y	N	-	Y	-	N	Y	Y	Y

+ Ever HS ELs are included in the Federal Graduation Rate.

Targeted Support and Improvement Information

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years*	0	0	0	0	-	0	-	-	0	0	0
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading											
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	50%/Y	38%/Y	39%/Y	62%/Y	-	74%/Y	-	-	42%/Y	48%/Y	54%/Y
2018	49%/Y	33%/Y	40%/Y	70%/Y	-	73%/N	-	-	41%/Y	47%/Y	46%/Y
2019	50%/Y	34%/Y	44%/Y	59%/N	-	75%/Y	-	-	44%/Y	49%/Y	39%/Y
Mathematics											
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	48%/Y	33%/Y	37%/N	64%/Y	-	80%/N	-	-	41%/Y	50%/Y	59%/Y
2018	57%/Y	36%/Y	49%/Y	62%/Y	-	89%/Y	-	-	52%/Y	64%/Y	51%/Y
2019	51%/Y	35%/Y	43%/Y	51%/N	-	87%/Y	-	-	44%/Y	56%/Y	41%/Y
Growth (Academic Growth)											
Reading											
Target	66	62	65	69	67	77	67	68	64	64	59
2017	72/Y	63/Y	71/Y	76/Y	-	82/Y	-	-	70/Y	74/Y	90/Y
2018	75/Y	64/Y	73/Y	-	-	88/Y	-	-	72/Y	79/Y	-
2019	78/Y	79/Y	77/Y	-	-	78/Y	-	-	77/Y	79/Y	77/Y
Mathematics											
Target	71	67	69	74	71	86	74	73	68	68	61
2017	77/Y	74/Y	73/Y	82/Y	-	86/Y	-	-	73/Y	78/Y	88/Y
2018	84/Y	81/Y	85/Y	-	-	87/Y	-	-	83/Y	85/Y	-
2019	80/Y	81/Y	76/Y	-	-	87/Y	-	-	79/Y	79/Y	81/Y
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	49/Y	40/Y	40/N	56/N	-	74/Y	-	69/Y	43/Y	49/Y	47/Y
2018	52/Y	37/Y	44/Y	64/Y	-	74/Y	-	-	45/Y	53/Y	45/Y
2019	52/Y	39/Y	46/Y	55/N	-	78/Y	-	48/N	46/Y	55/Y	34/Y

+ Ever HS ELs are included in the Federal Graduation Rate.

* Student groups must meet the minimum size requirements in order to be considered when evaluating for targeted support and

improvement identification.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
WILLBERN EL (101907131) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Accelerated Student Progress in ELA/Reading	32.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	28.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	27.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	12.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	36.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
WILLBERN EL (101907131) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Accelerated Student Progress in Mathematics	32.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	19.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	30.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	35.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
WILLBERN EL (101907131) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Grade 5 Science Performance (Masters Grade Level)	34.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
WILLBERN EL (101907131) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
WILLBERN EL (101907131) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 ALAMO EL (101911101)	GOOSE CREEK CISD	91
2 BLAZIER EL (227901185)	AUSTIN ISD	91
3 PAREDES EL (031901137)	BROWNSVILLE ISD	91
4 O'SHEA KELEHER EL (071909103)	SOCORRO ISD	88
5 LORENZO DE ZAVALA ENVIRONMENTAL SC (057910119)	GRAND PRAIRIE ISD	86
6 SGT JOSE F CARRASCO EL (071909132)	SOCORRO ISD	86
WILLBERN EL (101907131)	CYPRESS-FAIRBANKS ISD	86
7 DURYEA EL (101907142)	CYPRESS-FAIRBANKS ISD	83
8 DESERTAIRE EL (071905136)	YSLETA ISD	82
9 NYE EL (240903103)	UNITED ISD	82
10 UNION HILL EL (246909137)	ROUND ROCK ISD	82
11 WALKER EL (101907137)	CYPRESS-FAIRBANKS ISD	82
12 DR LONNIE GREEN JR EL (233901113)	SAN FELIPE-DEL RIO CISD	80
13 ELFIDA CHAVEZ EL (071909115)	SOCORRO ISD	80
14 HURLA M MIDKIFF EL (108908115)	MISSION CISD	80
15 LEE EL (101907144)	CYPRESS-FAIRBANKS ISD	80
16 AUSTIN EL (146902101)	DAYTON ISD	79
17 ELM CREEK EL (015912108)	SOUTHWEST ISD	79
18 HORNE EL (101907113)	CYPRESS-FAIRBANKS ISD	79
19 JOHN F KENNEDY EL (108912102)	LA JOYA ISD	79
20 JOWELL EL (101907122)	CYPRESS-FAIRBANKS ISD	79
21 METCALF EL (101907127)	CYPRESS-FAIRBANKS ISD	79
22 B H HAMBLÉN EL (101905042)	CHANNELVIEW ISD	77
23 HELEN BALL EL (071909114)	SOCORRO ISD	77
24 KLENK EL (101915117)	KLEIN ISD	77
25 PEBBLE HILLS EL (071905131)	YSLETA ISD	77
26 PURPLE HEART EL (071909131)	SOCORRO ISD	77
27 J W LONG EL (129906107)	TERRELL ISD	75
28 JONES EL (101902134)	ALDINE ISD	75
29 HOLMSLEY EL (101907121)	CYPRESS-FAIRBANKS ISD	74
30 JAMES BOWIE EL (101911103)	GOOSE CREEK CISD	74
31 REED EL (101907129)	CYPRESS-FAIRBANKS ISD	74
32 DR WILLIAM LONG EL (108909124)	PHARR-SAN JUAN-ALAMO ISD	72
33 GLEN COVE EL (071905129)	YSLETA ISD	72
34 THURGOOD MARSHALL LEADERSHIP ACADE (057910129)	GRAND PRAIRIE ISD	72
35 STAHL EL (015910125)	NORTH EAST ISD	70
36 HIGHLANDS EL (101911108)	GOOSE CREEK CISD	69
37 OWENS EL (101907119)	CYPRESS-FAIRBANKS ISD	69
38 LANTRIP EL (101912192)	HOUSTON ISD	62
39 JAMES B HAVARD EL (101910113)	GALENA PARK ISD	58
40 CYPRESSWOOD EL (101902136)	ALDINE ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
WILLBERN EL (101907131) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 ELFIDA CHAVEZ EL (071909115)	SOCORRO ISD	100
2 O'SHEA KELEHER EL (071909103)	SOCORRO ISD	100
3 PAREDES EL (031901137)	BROWNSVILLE ISD	100
4 B H HAMBLÉN EL (101905042)	CHANNELVIEW ISD	98
5 BLAZIER EL (227901185)	AUSTIN ISD	98
6 HURLA M MIDKIFF EL (108908115)	MISSION CISD	98
7 SGT JOSE F CARRASCO EL (071909132)	SOCORRO ISD	98
8 ALAMO EL (101911101)	GOOSE CREEK CISD	96
9 DESERTAIRE EL (071905136)	YSLETA ISD	94
10 HELEN BALL EL (071909114)	SOCORRO ISD	94
11 NYE EL (240903103)	UNITED ISD	94
12 ELM CREEK EL (015912108)	SOUTHWEST ISD	92
13 LEE EL (101907144)	CYPRESS-FAIRBANKS ISD	90
14 LORENZO DE ZAVALA ENVIRONMENTAL SC (057910119)	GRAND PRAIRIE ISD	88
15 UNION HILL EL (246909137)	ROUND ROCK ISD	86
WILLBERN EL (101907131)	CYPRESS-FAIRBANKS ISD	86
16 GLEN COVE EL (071905129)	YSLETA ISD	85
17 JOHN F KENNEDY EL (108912102)	LA JOYA ISD	84
18 DR WILLIAM LONG EL (108909124)	PHARR-SAN JUAN-ALAMO ISD	83
19 HOLMSLEY EL (101907121)	CYPRESS-FAIRBANKS ISD	80
20 DURYEY EL (101907142)	CYPRESS-FAIRBANKS ISD	79
21 HORNE EL (101907113)	CYPRESS-FAIRBANKS ISD	79
22 PEBBLE HILLS EL (071905131)	YSLETA ISD	79
23 THURGOOD MARSHALL LEADERSHIP ACADE (057910129)	GRAND PRAIRIE ISD	79
24 KLENK EL (101915117)	KLEIN ISD	78
25 PURPLE HEART EL (071909131)	SOCORRO ISD	78
26 METCALF EL (101907127)	CYPRESS-FAIRBANKS ISD	77
27 REED EL (101907129)	CYPRESS-FAIRBANKS ISD	77
28 WALKER EL (101907137)	CYPRESS-FAIRBANKS ISD	77
29 DR LONNIE GREEN JR EL (233901113)	SAN FELIPE-DEL RIO CISD	76
30 JAMES BOWIE EL (101911103)	GOOSE CREEK CISD	76
31 JOWELL EL (101907122)	CYPRESS-FAIRBANKS ISD	76
32 AUSTIN EL (146902101)	DAYTON ISD	75
33 JONES EL (101902134)	ALDINE ISD	75
34 OWENS EL (101907119)	CYPRESS-FAIRBANKS ISD	72
35 STAHL EL (015910125)	NORTH EAST ISD	70
36 J W LONG EL (129906107)	TERRELL ISD	69
37 CYPRESSWOOD EL (101902136)	ALDINE ISD	66
38 HIGHLANDS EL (101911108)	GOOSE CREEK CISD	63
39 JAMES B HAVARD EL (101910113)	GALENA PARK ISD	63
40 LANTRIP EL (101912192)	HOUSTON ISD	63

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 94

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
WILLBERN EL (101907131) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	50.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	42.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
WILLBERN EL (101907131) - CYPRESS-FAIRBANKS ISD
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	105,940.0	109,549.0	96.7	96.7	Q1
Accelerated Student Progress in ELA/Reading	77	237	32	29	Q1
Accelerated Student Progress in Mathematics	76	237	32	31	Q1
Grade 3 Reading Performance (Masters Grade Level)	38	138	28	31	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	26	138	19	29	Q3
Grade 4 Reading Performance (Masters Grade Level)	33	121	27	24	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	36	121	30	31	Q2
Grade 4 Writing Performance (Masters Grade Level)	14	120	12	11	Q1
Grade 5 Reading Performance (Masters Grade Level)	44	122	36	32	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	43	122	35	44	Q2
Grade 5 Science Performance (Masters Grade Level)	42	122	34	29	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	506	1,004	50.0	53.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	159	381	42.0	43.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.