

# 2016-17 Texas Academic Performance Report

District Name: **CYPRESS-FAIRBANKS ISD**

Campus Name: **HEMMENWAY EL**

Campus Number: **101907151**

2017 Accountability Rating: **Met Standard**

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District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: HEMMENWAY EL  
 Campus Number: 101907151

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 1,067  
 Grade Span: EE - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 73%   | 78%      | <b>61%</b> | 59%              | 59%      | 73%   | -               | *     | -                | *                 | *          | 55%         | 43%  |
|   | 2016 | 73%   | 80%      | <b>68%</b> | 63%              | 71%      | 56%   | *               | *     | *                | *                 | 38%        | 65%         | 45%  |
| Mathematics   | 2017 | 78%   | 81%      | <b>69%</b> | 63%              | 67%      | 91%   | -               | *     | -                | *                 | 64%        | 64%         | 61%  |
|   | 2016 | 75%   | 79%      | <b>64%</b> | 55%              | 65%      | 72%   | *               | *     | *                | *                 | 38%        | 61%         | 43%  |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 70%   | 77%      | <b>68%</b> | 70%              | 67%      | 50%   | *               | *     | *                | *                 | *          | 66%         | 39%  |
|   | 2016 | 75%   | 82%      | <b>69%</b> | 65%              | 67%      | 82%   | *               | *     | -                | 83%               | *          | 68%         | 33%  |
| Mathematics   | 2017 | 76%   | 82%      | <b>71%</b> | 73%              | 69%      | 67%   | *               | *     | *                | *                 | *          | 71%         | 44%  |
|   | 2016 | 73%   | 79%      | <b>59%</b> | 48%              | 60%      | 73%   | *               | *     | -                | 83%               | *          | 57%         | 36%  |
| Writing   | 2017 | 65%   | 71%      | <b>65%</b> | 78%              | 60%      | 58%   | *               | *     | *                | *                 | *          | 63%         | 25%  |
|   | 2016 | 69%   | 76%      | <b>69%</b> | 66%              | 69%      | 73%   | *               | *     | -                | 83%               | *          | 66%         | 39%  |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 82%   | 88%      | <b>82%</b> | 92%              | 76%      | 90%   | *               | *     | -                | 100%              | 67%        | 79%         | 43%  |
|   | 2016 | 81%   | 88%      | <b>86%</b> | 85%              | 85%      | 87%   | *               | *     | *                | 83%               | 57%        | 83%         | 68%  |
| Mathematics   | 2017 | 87%   | 92%      | <b>88%</b> | 88%              | 88%      | 89%   | *               | *     | -                | 88%               | 80%        | 87%         | 75%  |
|   | 2016 | 86%   | 93%      | <b>91%</b> | 88%              | 92%      | 93%   | *               | *     | *                | 83%               | 50%        | 90%         | 84%  |
| Science   | 2017 | 74%   | 86%      | <b>77%</b> | 73%              | 77%      | 89%   | *               | *     | -                | 88%               | 53%        | 76%         | 46%  |
|   | 2016 | 74%   | 87%      | <b>82%</b> | 82%              | 80%      | 93%   | *               | *     | *                | *                 | 36%        | 78%         | 61%  |
| <b>STAAR Percent at Approaches Grade Level or Above All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 75%   | 83%      | <b>73%</b> | 74%              | 71%      | 74%   | 75%             | 91%   | *                | 89%               | 51%        | 71%         | 47%  |
|   | 2016 | 75%   | 83%      | <b>73%</b> | 68%              | 73%      | 78%   | 55%             | 93%   | 70%              | 84%               | 38%        | 70%         | 50%  |
| Reading   | 2017 | 72%   | 81%      | <b>71%</b> | 74%              | 68%      | 70%   | *               | 92%   | *                | 92%               | 42%        | 67%         | 42%  |
|   | 2016 | 73%   | 82%      | <b>74%</b> | 70%              | 74%      | 73%   | *               | 90%   | *                | 88%               | 41%        | 72%         | 48%  |

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TEXAS EDUCATION AGENCY  
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**2016-17 Campus Performance**

Total Students: 1,067  
 Grade Span: EE - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics   | 2017 | 79%   | 86%      | <b>76%</b> | 74%              | 75%      | 81%   | *               | 92%   | *                | 92%               | 64%        | 75%         | 59%  |
|   | 2016 | 76%   | 83%      | <b>71%</b> | 62%              | 72%      | 80%   | *               | 90%   | *                | 88%               | 38%        | 68%         | 53%  |
| Writing   | 2017 | 67%   | 73%      | <b>65%</b> | 78%              | 60%      | 58%   | *               | *     | *                | *                 | *          | 63%         | 25%  |
|   | 2016 | 69%   | 76%      | <b>69%</b> | 66%              | 69%      | 73%   | *               | *     | -                | 83%               | *          | 66%         | 39%  |
| Science   | 2017 | 79%   | 88%      | <b>77%</b> | 73%              | 77%      | 89%   | *               | *     | -                | 88%               | 53%        | 76%         | 46%  |
|   | 2016 | 79%   | 88%      | <b>82%</b> | 82%              | 80%      | 93%   | *               | *     | *                | *                 | 36%        | 78%         | 61%  |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects                                    | 2017 | 48%   | 59%      | <b>34%</b> | 29%              | 35%      | 38%   | *               | 60%   | *                | 38%               | 27%        | 32%         | 13%  |
|   | 2016 | 45%   | 57%      | <b>36%</b> | 32%              | 36%      | 30%   | *               | 75%   | *                | 63%               | *          | 33%         | 8%   |
| Reading   | 2017 | 48%   | 58%      | <b>42%</b> | 39%              | 43%      | 41%   | *               | 80%   | *                | 46%               | 30%        | 42%         | 16%  |
|   | 2016 | 46%   | 56%      | <b>40%</b> | 38%              | 39%      | 30%   | *               | 88%   | *                | 63%               | *          | 37%         | 15%  |
| Mathematics   | 2017 | 48%   | 58%      | <b>39%</b> | 36%              | 38%      | 52%   | *               | 60%   | *                | 54%               | 45%        | 37%         | 18%  |
|   | 2016 | 43%   | 53%      | <b>35%</b> | 27%              | 36%      | 33%   | *               | 63%   | *                | 63%               | *          | 33%         | 13%  |
| Writing   | 2017 | 38%   | 43%      | <b>27%</b> | 20%              | 30%      | *     | *               | *     | *                | *                 | *          | 26%         | *    |
|   | 2016 | 41%   | 48%      | <b>41%</b> | 38%              | 39%      | 50%   | *               | *     | -                | *                 | *          | 38%         | *    |
| Science   | 2017 | 52%   | 65%      | <b>37%</b> | 38%              | 36%      | 56%   | *               | *     | -                | *                 | *          | 33%         | *    |
|   | 2016 | 47%   | 63%      | <b>46%</b> | 58%              | 39%      | 50%   | *               | *     | *                | *                 | *          | 38%         | 20%  |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 20%   | 27%      | <b>17%</b> | 15%              | 18%      | 17%   | *               | 41%   | *                | 25%               | 5%         | 16%         | 8%   |
|   | 2016 | 18%   | 25%      | <b>15%</b> | 12%              | 14%      | 17%   | *               | 43%   | *                | 20%               | 11%        | 13%         | 3%   |
| Reading   | 2017 | 19%   | 24%      | <b>21%</b> | 18%              | 23%      | *     | *               | 42%   | *                | *                 | *          | 20%         | 9%   |
|   | 2016 | 17%   | 23%      | <b>17%</b> | 14%              | 16%      | 20%   | *               | *     | *                | 38%               | *          | 15%         | *    |
| Mathematics   | 2017 | 23%   | 30%      | <b>18%</b> | 15%              | 18%      | 25%   | *               | 58%   | *                | *                 | *          | 17%         | 12%  |
|   | 2016 | 19%   | 25%      | <b>13%</b> | 11%              | 13%      | 14%   | *               | *     | *                | *                 | 13%        | 12%         | 6%   |

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 Grade Span: EE - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Masters Grade Level</b>           |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Writing   | 2017 | 12%   | 14%      | <b>4%</b>  | *                | *        | *     | *               | *     | *                | *                 | *          | 5%          | *    |
|   | 2016 | 15%   | 18%      | <b>15%</b> | 16%              | 13%      | *     | *               | *     | -                | *                 | *          | 15%         | *    |
| Science   | 2017 | 19%   | 29%      | <b>17%</b> | 15%              | 16%      | *     | *               | *     | -                | *                 | *          | 15%         | *    |
|   | 2016 | 16%   | 27%      | <b>14%</b> | *                | 12%      | *     | *               | *     | *                | *                 | *          | 10%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 61%   | 66%      | <b>68%</b> | 76%              | 65%      | 62%   | *               | 85%   | *                | *                 | 62%        | 66%         | 60%  |
|   | 2016 | 62%   | 66%      | <b>65%</b> | 60%              | 65%      | 71%   | *               | *     | *                | *                 | 68%        | 64%         | 59%  |
| Reading   | 2017 | 59%   | 61%      | <b>66%</b> | 76%              | 62%      | *     | *               | *     | *                | *                 | 64%        | 64%         | 54%  |
|   | 2016 | 60%   | 63%      | <b>67%</b> | 62%              | 67%      | 80%   | *               | *     | *                | *                 | 61%        | 66%         | 62%  |
| Mathematics   | 2017 | 64%   | 71%      | <b>70%</b> | 76%              | 67%      | 63%   | *               | 90%   | *                | *                 | 60%        | 68%         | 66%  |
|   | 2016 | 63%   | 68%      | <b>63%</b> | 59%              | 63%      | 62%   | *               | *     | *                | *                 | *          | 63%         | 57%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 19%   | 21%      | <b>28%</b> | 31%              | 27%      | 26%   | *               | 45%   | *                | *                 | 36%        | 27%         | 25%  |
|   | 2016 | 17%   | 19%      | <b>19%</b> | 16%              | 20%      | 22%   | *               | *     | *                | *                 | 20%        | 20%         | 18%  |
| Reading   | 2017 | 17%   | 18%      | <b>27%</b> | 34%              | 25%      | *     | *               | *     | *                | *                 | 32%        | 26%         | 19%  |
|   | 2016 | 16%   | 17%      | <b>23%</b> | 19%              | 24%      | 24%   | *               | *     | *                | *                 | 25%        | 24%         | 21%  |
| Mathematics   | 2017 | 20%   | 25%      | <b>29%</b> | 28%              | 28%      | 32%   | *               | 80%   | *                | *                 | 40%        | 28%         | 32%  |
|   | 2016 | 17%   | 20%      | <b>16%</b> | 13%              | 15%      | 19%   | *               | *     | *                | *                 | *          | 17%         | 15%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 35%   | 40%      | <b>41%</b> | 56%              | 33%      | *     | *               | *     | *                | *                 | *          | 36%         | 31%  |
|   | 2016 | 35%   | 41%      | <b>43%</b> | 28%              | 44%      | 83%   | *               | -     | *                | *                 | *          | 42%         | 40%  |
| Mathematics   | 2017 | 43%   | 52%      | <b>55%</b> | 65%              | 51%      | *     | *               | *     | *                | *                 | 50%        | 55%         | 43%  |

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**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 1,067  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |     |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|-----|
| <b>Student Success Initiative</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
| <b>Grade 5 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2017  | 72%      | 79%    | <b>69%</b>       | 79%      | 64%   | 70%             | *     | *                | -                 | 75%        | 50%         | 66% | 31% |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2017  | 28%      | 21%    | <b>31%</b>       | 21%      | 36%   | *               | *     | *                | -                 | *          | 50%         | 34% | 69% |
| <b>STAAR Cumulative Met Standard</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2017  | 81%      | 87%    | <b>82%</b>       | 92%      | 75%   | 90%             | *     | *                | -                 | 100%       | 62%         | 78% | 41% |
| <b>Grade 5 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2017  | 81%      | 87%    | <b>78%</b>       | 81%      | 77%   | 80%             | *     | *                | -                 | 88%        | 67%         | 77% | 55% |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2017  | 19%      | 13%    | <b>22%</b>       | 19%      | 23%   | *               | *     | *                | -                 | *          | *           | 23% | 45% |
| <b>STAAR Cumulative Met Standard</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2017  | 87%      | 92%    | <b>87%</b>       | 88%      | 88%   | 89%             | *     | *                | -                 | 88%        | 77%         | 87% | 72% |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,067  
 Grade Span: EE - 05  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 75%   | 83%      | <b>73%</b> | 46%                 | 46%                 | -                  | -               | -               | 48% | -           | 48%          | 53%             | 46%               | 47%       |
|   | 2016 | 75%   | 83%      | <b>73%</b> | 52%                 | 52%                 | -                  | -               | -               | 45% | -           | 45%          | 59%             | 50%               | 50%       |
| Reading   | 2017 | 72%   | 81%      | <b>71%</b> | 38%                 | 38%                 | -                  | -               | -               | 44% | -           | 44%          | *               | 40%               | 42%       |
|   | 2016 | 73%   | 82%      | <b>74%</b> | 49%                 | 49%                 | -                  | -               | -               | 42% | -           | 42%          | *               | 47%               | 48%       |
| Mathematics   | 2017 | 79%   | 86%      | <b>76%</b> | 58%                 | 58%                 | -                  | -               | -               | 62% | -           | 62%          | *               | 60%               | 59%       |
|   | 2016 | 76%   | 83%      | <b>71%</b> | 58%                 | 58%                 | -                  | -               | -               | 42% | -           | 42%          | *               | 53%               | 53%       |
| Writing   | 2017 | 67%   | 73%      | <b>65%</b> | *                   | *                   | -                  | -               | -               | 26% | -           | 26%          | *               | 26%               | 25%       |
|   | 2016 | 69%   | 76%      | <b>69%</b> | 36%                 | 36%                 | -                  | -               | -               | *   | -           | *            | *               | 37%               | 39%       |
| Science   | 2017 | 79%   | 88%      | <b>77%</b> | 45%                 | 45%                 | -                  | -               | -               | *   | -           | *            | *               | 46%               | 46%       |
|   | 2016 | 79%   | 88%      | <b>82%</b> | 57%                 | 57%                 | -                  | -               | -               | 75% | -           | 75%          | *               | 62%               | 61%       |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 59%      | <b>34%</b> | 14%                 | 14%                 | -                  | -               | -               | *   | -           | *            | *               | 11%               | 13%       |
|   | 2016 | 45%   | 57%      | <b>36%</b> | *                   | *                   | -                  | -               | -               | *   | -           | *            | *               | 9%                | 8%        |
| Reading   | 2017 | 48%   | 58%      | <b>42%</b> | 19%                 | 19%                 | -                  | -               | -               | *   | -           | *            | *               | 15%               | 16%       |
|   | 2016 | 46%   | 56%      | <b>40%</b> | 12%                 | 12%                 | -                  | -               | -               | *   | -           | *            | *               | 14%               | 15%       |
| Mathematics   | 2017 | 48%   | 58%      | <b>39%</b> | *                   | *                   | -                  | -               | -               | *   | -           | *            | *               | 15%               | 18%       |
|   | 2016 | 43%   | 53%      | <b>35%</b> | 17%                 | 17%                 | -                  | -               | -               | *   | -           | *            | *               | 14%               | 13%       |
| Writing   | 2017 | 38%   | 43%      | <b>27%</b> | *                   | *                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 41%   | 48%      | <b>41%</b> | *                   | *                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Science   | 2017 | 52%   | 65%      | <b>37%</b> | *                   | *                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 47%   | 63%      | <b>46%</b> | *                   | *                   | -                  | -               | -               | *   | -           | *            | *               | 21%               | 20%       |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 20%   | 27%      | <b>17%</b> | 7%                  | 7%                  | -                  | -               | -               | 11% | -           | 11%          | *               | 9%                | 8%        |
|   | 2016 | 18%   | 25%      | <b>15%</b> | 4%                  | 4%                  | -                  | -               | -               | *   | -           | *            | *               | 4%                | 3%        |

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|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Masters Grade Level</b>           |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2017 | 19%   | 24%      | <b>21%</b> | 9%                  | 9%                  | -                  | -               | -               | *   | -           | *            | *               | 9%                | 9%        |
|   | 2016 | 17%   | 23%      | <b>17%</b> | *                   | *                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Mathematics   | 2017 | 23%   | 30%      | <b>18%</b> | 9%                  | 9%                  | -                  | -               | -               | 18% | -           | 18%          | *               | 13%               | 12%       |
|   | 2016 | 19%   | 25%      | <b>13%</b> | 8%                  | 8%                  | -                  | -               | -               | *   | -           | *            | *               | 6%                | 6%        |
| Writing   | 2017 | 12%   | 14%      | <b>4%</b>  | *                   | *                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 15%   | 18%      | <b>15%</b> | *                   | *                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Science   | 2017 | 19%   | 29%      | <b>17%</b> | *                   | *                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 16%   | 27%      | <b>14%</b> | *                   | *                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 61%   | 66%      | <b>68%</b> | 57%                 | 57%                 | -                  | -               | -               | 66% | -           | 66%          | *               | 60%               | 60%       |
|   | 2016 | 62%   | 66%      | <b>65%</b> | 59%                 | 59%                 | -                  | -               | -               | 52% | -           | 52%          | *               | 56%               | 57%       |
| Reading   | 2017 | 59%   | 61%      | <b>66%</b> | 49%                 | 49%                 | -                  | -               | -               | 58% | -           | 58%          | *               | 53%               | 53%       |
|   | 2016 | 60%   | 63%      | <b>67%</b> | 60%                 | 60%                 | -                  | -               | -               | 58% | -           | 58%          | *               | 60%               | 60%       |
| Mathematics   | 2017 | 64%   | 71%      | <b>70%</b> | 64%                 | 64%                 | -                  | -               | -               | 74% | -           | 74%          | *               | 68%               | 67%       |
|   | 2016 | 63%   | 68%      | <b>63%</b> | 58%                 | 58%                 | -                  | -               | -               | *   | -           | *            | *               | 53%               | 54%       |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 19%   | 21%      | <b>28%</b> | 20%                 | 20%                 | -                  | -               | -               | 32% | -           | 32%          | *               | 25%               | 25%       |
|   | 2016 | 17%   | 19%      | <b>19%</b> | 16%                 | 16%                 | -                  | -               | -               | 18% | -           | 18%          | *               | 17%               | 16%       |
| Reading   | 2017 | 17%   | 18%      | <b>27%</b> | 19%                 | 19%                 | -                  | -               | -               | 13% | -           | 13%          | *               | 16%               | 17%       |
|   | 2016 | 16%   | 17%      | <b>23%</b> | 16%                 | 16%                 | -                  | -               | -               | 23% | -           | 23%          | *               | 18%               | 18%       |
| Mathematics   | 2017 | 20%   | 25%      | <b>29%</b> | 22%                 | 22%                 | -                  | -               | -               | 50% | -           | 50%          | *               | 33%               | 33%       |
|   | 2016 | 17%   | 20%      | <b>16%</b> | 17%                 | 17%                 | -                  | -               | -               | *   | -           | *            | *               | 16%               | 15%       |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2017 | 35%   | 40%      | <b>41%</b> | 23%                 | 23%                 | -                  | -               | -               | 38% | -           | 38%          | *               | 30%               | 31%       |
|   | 2016 | 35%   | 41%      | <b>43%</b> | 40%                 | 40%                 | -                  | -               | -               | *   | -           | *            | *               | 39%               | 40%       |



District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: HEMMENWAY EL  
 Campus Number: 101907151

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,067  
 Grade Span: EE - 05  
 (Current Year ELL Students)

|   |      | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Mathematics   | 2017 | 43%   | 52%      | 55%    | 46%                 | 46%                 | -                  | -               | -               | 38% | -           | 38%          | *               | 43%               | 43%       |

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: HEMMENWAY EL  
 Campus Number: 101907151

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 1,067  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | 83%              | 100%              | 100%       | 100%        | 100% |
| Included in Accountability                   | 94%   | 95%      | <b>91%</b>  | 88%              | 95%      | 82%   | 100%            | 78%   | 83%              | 95%               | 90%        | 92%         | 90%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 3%       | <b>8%</b>   | 12%              | 4%       | 18%   | 0%              | 15%   | 0%               | 5%                | 10%        | 8%          | 6%   |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | 0%              | 7%    | 0%               | 0%                | 0%         | 0%          | 3%   |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 17%              | 0%                | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 17%              | 0%                | 0%         | 0%          | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%   |
| <b>2016 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | 100%             | 100%              | 100%       | 100%        | 100% |
| Included in Accountability                   | 94%   | 95%      | <b>93%</b>  | 89%              | 93%      | 97%   | 100%            | 100%  | 100%             | 94%               | 93%        | 92%         | 88%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 3%       | <b>6%</b>   | 11%              | 6%       | 3%    | 0%              | 0%    | 0%               | 6%                | 7%         | 7%          | 8%   |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 1%          | 4%   |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%   |

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: HEMMENWAY EL  
 Campus Number: 101907151

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 1,067  
 Grade Span: EE - 05  
 School Type: Elementary

|                        | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16                | 95.8% | 96.0%    | <b>96.9%</b> | 97.0%            | 96.9%    | 96.2% | 97.7%           | 97.3% | *                | 97.2%             | 94.4%      | 96.8%       | 97.3% |
| 2014-15                | 95.7% | 96.0%    | <b>96.6%</b> | 96.6%            | 96.6%    | 95.6% | 96.0%           | 97.6% | *                | 97.2%             | 94.8%      | 96.5%       | 97.1% |

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: HEMMENWAY EL  
 Campus Number: 101907151

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,067  
 Grade Span: EE - 05  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students:   | 1,067              | 100.0%  | 114,633  | 5,343,834 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 1                  | 0.1%    | 0.4%     | 0.3%      |
| Pre-Kindergarten  | 75                 | 7.0%    | 3.0%     | 4.2%      |
| Kindergarten  | 139                | 13.0%   | 6.6%     | 7.0%      |
| Grade 1   | 168                | 15.7%   | 6.8%     | 7.4%      |
| Grade 2   | 160                | 15.0%   | 7.4%     | 7.6%      |
| Grade 3   | 168                | 15.7%   | 7.5%     | 7.7%      |
| Grade 4   | 173                | 16.2%   | 7.6%     | 7.7%      |
| Grade 5   | 183                | 17.2%   | 7.5%     | 7.5%      |
| Grade 6   | 0                  | 0.0%    | 7.4%     | 7.4%      |
| Grade 7   | 0                  | 0.0%    | 7.5%     | 7.4%      |
| Grade 8   | 0                  | 0.0%    | 7.7%     | 7.3%      |
| Grade 9   | 0                  | 0.0%    | 8.7%     | 8.1%      |
| Grade 10  | 0                  | 0.0%    | 7.3%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 7.4%     | 6.8%      |
| Grade 12  | 0                  | 0.0%    | 7.1%     | 6.2%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 327                | 30.6%   | 17.3%    | 12.6%     |
| Hispanic  | 592                | 55.5%   | 44.5%    | 52.4%     |
| White   | 84                 | 7.9%    | 25.6%    | 28.1%     |
| American Indian   | 9                  | 0.8%    | 0.8%     | 0.4%      |
| Asian   | 27                 | 2.5%    | 9.3%     | 4.2%      |
| Pacific Islander  | 2                  | 0.2%    | 0.1%     | 0.1%      |
| Two or More Races   | 26                 | 2.4%    | 2.4%     | 2.2%      |
| Economically Disadvantaged                                | 799                | 74.9%   | 50.0%    | 59.0%     |
| Non-Educationally Disadvantaged                           | 268                | 25.1%   | 50.0%    | 41.0%     |
| English Language Learners (ELL)                           | 336                | 31.5%   | 15.2%    | 18.9%     |
| Students w/ Disciplinary Placements (2015-2016)           | 0                  | 0.0%    | 0.8%     | 1.4%      |
| At-Risk   | 639                | 59.9%   | 40.5%    | 50.3%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 73                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 20                 | 27.4%   | 37.1%    | 44.5%     |
| Students with Physical Disabilities                       | 29                 | 39.7%   | 26.0%    | 21.9%     |
| Students with Autism                                      | 14                 | 19.2%   | 15.8%    | 12.5%     |
| Students with Behavioral Disabilities                     | 10                 | 13.7%   | 19.7%    | 19.9%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 1.4%     | 1.3%      |

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: HEMMENWAY EL  
 Campus Number: 101907151

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,067  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Student Information</b> | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <b>Count</b>              | <b>Percent</b> |                 |              |
| Mobility (2015-2016):      |                           |                |                 |              |
| Total Mobile Students      | 137                       | 15.1%          | 11.9%           | 16.2%        |
| By Ethnicity:              |                           |                |                 |              |
| African American           | 49                        | 5.4%           |                 |              |
| Hispanic                   | 63                        | 7.0%           |                 |              |
| White                      | 16                        | 1.8%           |                 |              |
| American Indian            | 0                         | 0.0%           |                 |              |
| Asian                      | 2                         | 0.2%           |                 |              |
| Pacific Islander           | 0                         | 0.0%           |                 |              |
| Two or More Races          | 7                         | 0.8%           |                 |              |

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: HEMMENWAY EL  
 Campus Number: 101907151

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,067  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Student Information</b> | ----- Non-Special Education Rates ----- |                 |              | ----- Special Education Rates ----- |                 |              |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
|                            | <b>Campus</b>                           | <b>District</b> | <b>State</b> | <b>Campus</b>                       | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |   |                 |              |                                     |                 |              |
| Kindergarten               | 0.7%                                    | 1.2%            | 1.8%         | 0.0%                                | 7.8%            | 7.7%         |
| Grade 1                    | 2.1%                                    | 2.3%            | 3.8%         | 13.3%                               | 4.6%            | 6.8%         |
| Grade 2                    | 0.6%                                    | 1.2%            | 2.4%         | 0.0%                                | 1.8%            | 3.1%         |
| Grade 3                    | 0.7%                                    | 1.1%            | 1.6%         | 0.0%                                | 1.3%            | 1.2%         |
| Grade 4                    | 0.0%                                    | 0.6%            | 0.8%         | 0.0%                                | 0.9%            | 0.7%         |
| Grade 5                    | 1.4%                                    | 0.1%            | 0.4%         | 0.0%                                | 0.7%            | 0.7%         |
| Grade 6                    | -                                       | 0.3%            | 0.6%         | -                                   | 0.4%            | 0.7%         |
| Grade 7                    | -                                       | 0.3%            | 0.7%         | -                                   | 0.3%            | 0.8%         |
| Grade 8                    | -                                       | 0.1%            | 0.5%         | -                                   | 0.5%            | 0.9%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | 19.7          | 19.7            | 18.8         |
| Grade 1   | 20.5          | 19.9            | 18.8         |
| Grade 2   | 22.5          | 20.5            | 18.9         |
| Grade 3   | 20.5          | 20.4            | 19.0         |
| Grade 4   | 20.9          | 19.9            | 19.0         |
| Grade 5   | 22.3          | 22.0            | 20.9         |
| Grade 6   | -             | 22.7            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 19.9            | 16.8         |
| Foreign Languages   | -             | 22.1            | 18.7         |
| Mathematics   | -             | 21.5            | 18.0         |
| Science   | -             | 22.6            | 19.0         |
| Social Studies  | -             | 24.7            | 19.4         |

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: HEMMENWAY EL  
 Campus Number: 101907151

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,067  
 Grade Span: EE - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 87.6               | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 70.6               | 80.6%   | 61.9%    | 64.0%  |
| Teachers                                  | 57.6               | 65.7%   | 49.0%    | 50.0%  |
| Professional Support                      | 10.0               | 11.4%   | 9.7%     | 10.0%  |
| Campus Administration (School Leadership) | 3.0                | 3.4%    | 2.5%     | 2.9%   |
| Educational Aides:                        | 17.0               | 19.4%   | 11.4%    | 9.6%   |
| Total Minority Staff:                     | 48.8               | 55.7%   | 42.5%    | 49.1%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 13.8               | 24.0%   | 12.2%    | 10.2%  |
| Hispanic                                  | 12.0               | 20.8%   | 14.0%    | 26.6%  |
| White                                     | 29.8               | 51.7%   | 69.6%    | 59.8%  |
| American Indian                           | 0.0                | 0.0%    | 0.3%     | 0.4%   |
| Asian                                     | 1.0                | 1.7%    | 2.2%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.4%   |
| Two or More Races                         | 1.0                | 1.7%    | 1.5%     | 1.1%   |
| Males                                     | 3.8                | 6.6%    | 19.6%    | 23.7%  |
| Females                                   | 53.8               | 93.4%   | 80.4%    | 76.3%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 0.0                | 0.0%    | 0.4%     | 1.2%   |
| Bachelors                                 | 41.0               | 71.1%   | 73.6%    | 74.5%  |
| Masters                                   | 15.6               | 27.1%   | 25.3%    | 23.6%  |
| Doctorate                                 | 1.0                | 1.7%    | 0.7%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 4.0                | 6.9%    | 5.6%     | 7.8%   |
| 1-5 Years Experience                      | 17.3               | 30.0%   | 29.7%    | 28.0%  |
| 6-10 Years Experience                     | 19.0               | 33.0%   | 22.9%    | 20.9%  |
| 11-20 Years Experience                    | 13.8               | 24.0%   | 28.0%    | 27.8%  |
| Over 20 Years Experience                  | 3.5                | 6.1%    | 13.8%    | 15.5%  |
| Number of Students per Teacher            | 18.5               | n/a     | 16.4     | 15.1   |

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: HEMMENWAY EL  
 Campus Number: 101907151

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,067  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 18.0          | 24.2            | 19.5         |
| Average Years Experience of Principals with District                 | 18.0          | 19.5            | 12.2         |
| Average Years Experience of Assistant Principals                     | 25.0          | 17.7            | 15.7         |
| Average Years Experience of Assistant Principals with District       | 22.5          | 14.1            | 10.1         |
| Average Years Experience of Teachers:                                | 8.4           | 10.6            | 10.9         |
| Average Years Experience of Teachers with District:                  | 5.1           | 7.8             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$53,151      | \$52,168        | \$46,199     |
| 1-5 Years Experience   | \$52,170      | \$54,010        | \$48,779     |
| 6-10 Years Experience  | \$56,036      | \$56,042        | \$51,184     |
| 11-20 Years Experience   | \$60,190      | \$59,755        | \$54,396     |
| Over 20 Years Experience   | \$64,757      | \$67,696        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$56,201      | \$57,877        | \$52,525     |
| Professional Support   | \$61,327      | \$66,109        | \$61,728     |
| Campus Administration (School Leadership)                            | \$79,399      | \$81,348        | \$76,471     |
| Instructional Staff Percent:   | n/a           | 66.2%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 2,110.5      |



District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: HEMMENWAY EL  
 Campus Number: 101907151

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,067  
 Grade Span: EE - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 328                | 30.7%   | 14.6%    | 18.8% |
| Career & Technical Education             | 0                  | 0.0%    | 29.5%    | 25.0% |
| Gifted & Talented Education              | 10                 | 0.9%    | 5.4%     | 7.8%  |
| Special Education                        | 73                 | 6.8%    | 7.7%     | 8.8%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 1.2%     | 6.0%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.6%     | 4.5%  |
| Compensatory Education                   | 1.5                | 2.6%    | 3.3%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.1%     | 1.9%  |
| Regular Education                        | 52.1               | 90.4%   | 67.5%    | 72.8% |
| Special Education                        | 4.0                | 6.9%    | 10.6%    | 8.6%  |
| Other                                    | 0.0                | 0.0%    | 11.5%    | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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