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LONG-RANGE PLANNING COMMITTEE PROCESS

The bond proposal amount is very large and is a concern for many residents. Will the district provide additional detail information to the public about the 2019 Bond proposal prior to the election?

Yes, district administrators and members of the Long-Range Planning Committee will be conducting hundreds of presentations at campuses, district departments, parent and community meetings to educate employees, parents and community members on the items included in the 2019 Bond Referendum. In addition to the presentations, all educational materials including the 2019 Bond video are posted on the district website at www.cfisd.net/bond.

If the bond passes, will the district consider maintaining the current 2019 Bond webpage to provide the public with information and updates on the implementation of the 2019 Bond election?

Yes, the district will maintain a page on the website to provide employees and parents with the progress of the bond projects. Currently, you can review the progress of the 2014 Bond projects at www.cfisd.net/bond.

What data, reports and concerns of residents, parents and district employees were used by the Long-Range Planning Committee? How did the Long-Range Planning Committee use data, reports and concerns of residents, parents and district employees regarding the previous bond and its implementation to aid with the planning of the 2019 Bond proposal?

The Long-Range Planning Committee (LRPC) consisted of 50 members that represented a diverse cross-section of the district, including teachers, students, principals, parents, business and community leaders. The committee met nine times from November 27 – January 31. Additionally, the facilities department with the assistance of security, architectural and engineering firms, conducted assessments of all district facilities to determine deficiencies in facilities and recommendations for renovations, critical replacements and repairs. The facility assessments included walk-throughs of all facilities and the distribution of questionnaires to principals and site-based stakeholders.

All of the data, reports and information provided to the committee is posted on the district website at www.cfisd.net/bond.

Since the passage of the 2014 Bond Referendum, Dr. Henry and his cabinet have conducted numerous presentations, including Board, parent and community meetings, to share the progress on the completion of the projects. These presentations provided the opportunity to receive feedback on the progress and future needs of the district. Eight of the 2019 LRPC members served previously on the 2014 committee.

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INSTRUCTIONAL AND SUPPORT FACILITIES

Why do we need a new Instructional Support Center?

A new Instructional Support Center is included in the bond proposal to address the need for additional office and meeting space due to the growth the district has experienced since moving to the current facility in 1992. Since 1992, student enrollment has increased by over 70,000. As a result of the growth, the center of the district has also shifted. In 1992, only 26 campuses were located north and west of FM 1960/Hwy. 6. Today, 68 campuses are located north and west of FM 1960/ Hwy. 6, with five additional campuses projected by 2025.

How much of the \$283 million is allocated for construction of a new ISC?

\$65,947,843

How will the old ISC building be used if a new ISC is built?

The tax office and technology services department, including one of the district's Network Operations Centers will continue to be housed at the current ISC. The remaining space will be repurposed for meeting/training and district-wide climate-controlled storage space. There is a need for additional meeting and training space with the Berry Center being utilized to capacity and the number of campus staff located south and east of FM 1960/Hwy. 6.

What will happen to the current ISC location once the new building is complete?

See previous answer.

So is the new ISC on Matzke Road replacing the ISC located on Jones Road or will there be 2 ISCs?

The new Instructional Support Center will be constructed at the vacant property the district owns located just west of Matzke Road and the 290 feeder. Also see previous answer.

Who is in charge of the planning and layout of ISC besides the architects?

The district's facilities planning and construction department is responsible for the planning of the new ISC. The facilities department along with the architects will meet with the administration of all the departments that would be located in the new ISC to obtain input as to the needs of the department. Based upon this input, the facilities department will work directly with the architects to develop several designs and layouts for the new ISC. These design options will be reviewed and evaluated by the district's cabinet and district support team to make a final selection of which option to proceed with for the new ISC.

The Berry Center does not make money due to the cost of upkeep. There have been massive fixes that have driven up costs.

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The Richard E. Berry Educational Support Center (Berry Center) was built in response to the 2001 Bond Steering Committee's evaluation of the district's need for a multi-purpose facility for instructional activities, convocations, staff trainings and graduations; a second athletic stadium; and a food distribution center for the west side of the district. The Berry Center was included in the 2001 bond election, which was approved by 85% of the voters, and opened in May 2006.

The bond authorization budget for the Berry Center, which included a conference center, auditorium, arena, athletic stadium and food distribution center was approximately \$84 million, but the final construction cost was \$80 million for all five components.

The Berry Center was not intended as a profit source for the school district but instead as a support facility that offsets numerous additional costs, such as rentals of other Houston facilities for graduations, proms, performing arts and athletic competitions. Parents and community members save approximately \$120,000 annually in parking alone during graduation ceremonies as compared to NRG Park.

The Berry Center hosted more than 5,000 total district and non-district events in the 2017-2018 school year. Priority bookings are given to CFISD events such as: 10 graduation ceremonies; 12 high school athletic schedules; College and Career Night; Technology Festival; Horizons Gifted & Talented Showcase; National Merit recognition ceremony; and teacher and staff trainings.

When it is not in use by the school district, the Berry Center is available for revenue-generating events such as: graduations from other school districts; entertainment including concerts, Cirque du Soleil and the Harlem Globetrotters; the Cy-Fair Home & Garden Show; the UIL Wrestling State Championships; and corporate meetings.

When the Berry Center opened in 2006, CFISD had approximately 91,000 students and 71 campuses. Today, there are 116,500 students and 91 campuses.

Matzke Elementary School was constructed for \$28,537,276. Why is the projected cost of Elementary School 59 early twice the amount?

General Information on Construction Cost Projections:

School districts must estimate total project costs based upon the enrollment needs and future opening dates of new schools. The total cost must include construction, site work, architectural fees, FF&E, surveying, printing expenses, material testing, roof observations, HVAC testing and balancing, commissioning, etc. Also included is a projected annual inflation rate until the time the project is expected to be bid. This inflation rate is 7% per year based upon research by the district and design and construction experts in the local Houston construction market.

Cost Projections for New ES 59:

Matzke ES was bid and a construction contract was awarded in early 2016. The construction contract was \$26,744,000 for construction only. The final total cost for the project including the actual construction cost plus all of the soft costs for architectural fees, FF&E (furniture, fixtures and equipment), surveying costs, printing expenses, material testing, roof observations, HVAC testing and balancing, etc. was \$28,537,276.

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Elementary School No. 59 (ES 59) is scheduled to be bid in early 2023 with an August 2024 school opening to meet the enrollment growth of the district. Based on research on construction market conditions with district architects and the general contractor and subcontractor industry, the current inflation rate experienced for labor and materials is averaging 7% in the Houston area. The total cost of the new Matzke elementary school project multiplied by 7% inflation from 2016 to 2023 (seven years of inflation) brings the total projected cost of the elementary school to \$45,824,629 compared to the total projected cost included for ES 59 in the 2019 Bond of \$45,740,017. The district's cost projections are based upon actual construction cost data from CFISD projects as well as other Houston-area market data to determine the projected costs for projects. The inflation rate over a seven-year period adds approximately 60% additional cost as compared to the final total project cost of Matzke ES which was completed in 2017.

Alternate Cost Calculation for ES 59:

The final construction cost excluding soft costs for Matzke ES is \$206.92 per square foot (SF) as bid in 2016. Two years of inflation at 7% per year equates to \$235.85 per SF. The district used \$230 per SF to project the first year of estimated costs for ES 59 starting in 2018 and added five years of 7% inflation to estimate the cost in 2023 when the school is projected to be bid (projected school opening in August 2024).

One topic that has come up on social media is the increase in cost of construction for the new proposed elementary and middle school compared to most recently completed schools. Is there a reason for the increase?

The most recently completed elementary campus was Matzke Elementary in 2017. The construction contract for this campus was awarded in 2016. Elementary School No. 59 has a projected opening for the 2024-25 school year which would require the construction contract to be awarded in 2023. The district worked with design and construction experts that specialize in K-12 Educational facilities to develop the projected costs included in the bond program. The district took the cost of Matzke Elementary and projected the cost until 2023 which includes a projected inflation rate of 7% per year (7 years) resulting in the projected cost of \$45,740,017 that is included in the 2019 Bond Proposal.

What is the cost comparison of building a Visual and Performing Arts Center versus renting space at a local facility?

An actual cost comparison is difficult to determine because there are no venues in the area that can accommodate the variety (theater, dance, band, choir, orchestra) and number of performances, displays (art, sculpture and photography) and viewing and seating capacity needed.

A review and analysis of rental costs of local venues indicate an average rental cost of \$13,000 per event. The facilities include local churches, universities, and other venues in the greater Houston area. In addition, many of the venues would require additional expenses such as labor, ushers, insurance, etc. and the transportation of students to and from the event. The greater the distance to the venue, the more potential loss of instructional time for students and reduced opportunities for parent/community participation.

Approximately, 87,000 students participate in fine arts. More than 1600 fine arts events are held annually and approximately 180 of these events are held at local venues outside of the district due to the lack of adequate space to accommodate all performances. Additionally, this facility would support our elementary



and middle school programs that experience significant challenges in securing venues large enough to support their performances. Many more performances and exhibits are unable to be scheduled due to these challenges.

SAFETY AND SECURITY

How much revenue has the state and/or federal government provided for safety & security enhancements?

The state has not provided any revenue to support the district’s safety and security measures; however, Title IV funds (federal) were utilized for the mental health initiatives.

Below is a summary of expenditures for safety and security measures.

Cost	Description
\$73,691,535	Police department expenditures
\$55,468,303	2014 Bond Program for safety & security
\$1,000,000	2018-19 budget for additional security initiatives
\$664,665	Title IV budget for mental health initiatives
<u>\$130,824,503</u>	Total cost of ALL safety & security measures

How is the bond going to improve security in an open concept elementary school? What security measures will be implemented?

The 2019 bond will improve security in open concept elementary schools through segmentation. Segmentation, separating the building into separate secure sections, will be accomplished in several ways. The secure vestibules will be enhanced to provide additional security features to protect the front desk. Security doors will be installed between the entry of the campus and the academic core areas. These doors will prevent unauthorized access into the academic core areas. To provide an additional layer of security, walls will be added throughout the campus to create PODs of four to six classrooms. Each POD will have doors capable of being locked from inside the classroom. Finally, classroom phones will be installed so that staff can communicate directly with the front office and/or the police department during an emergency. The district’s goal is to create layers of security at each campus to help protect students and staff until first responders arrive.

What does security for open classroom exactly mean?

See previous answer.

How are they going to secure open concept floor plans? Details.

See previous answer.

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Where will the metal detectors be and what will be the procedures for these?

The bond proposal includes replacement of hand-held and walk-through metal detectors for Cy-Fair FCU and Pidgeon Stadiums and for campuses to conduct random checks as is our current practice.

TRANSPORTATION

What concern does the district have regarding the existing bus GPS hardware? How often will this hardware need to be replaced?

The hardware for the current GPS will become obsolete within the next two years. The replacement cycle for this hardware will be approximately every five years.

Does the purchase of new buses equipped with 3-point safety belts mean that buses will not be overcrowded?

Each of our routes are constantly reviewed for safety and efficiency. This includes collecting student ridership counts on each route. If a route becomes overcrowded, we immediately investigate and make adjustments as warranted. Our goal is to provide the safest, most efficient service to our students and community. Seat belts are being added to all new buses in accordance with the law.

Why are we allotting money for 3-point safety belts only for new buses? What research or expert opinion has suggested safety belts are a necessary use of funds? If necessary for optimal safety, why would we not also include funds to retro-fit existing buses in the fleet?

In 2017, legislation was passed requiring all buses, 2018 model and newer, to be equipped with the three-point lap/shoulder safety belts. Additionally, the National Transportation Safety Board (NTSB) recommends that new buses of all sizes be built with lap/shoulder belts for all passengers. Manufacturers do not allow for retro-fitting existing buses. The original design, testing and certification of the vehicle was completed without seat belts and would, therefore, require structural reinforcement and recertification of the bus.

TECHNOLOGY

How will the district ensure the selection and purchase of items allocated in the bond, such as wireless devices and other classroom technology resources adequately meet the needs of the students?

Curriculum coordinators, instructional coaches, teachers, the instructional technology and technology services technical teams serve on various committees to select the devices that are used for the classroom. If a device has not been previously used in the district, a pilot at one or two campuses will be conducted as a proof of concept that the device will function on the network and the impact on instruction is what was expected. Curriculum coordinators choose devices based on what is needed to deliver their curriculum content and seek input from teachers and instructional coaches when making their decisions.

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Tell me why we need generators and dedicated HVAC for the IDFs? If there is anything in those rooms other than switching and routing equipment, then tell me why it's not being consolidated centrally which costs ten times less than to maintain than continuing to use a distributed technology plan that should have begun being phased out at the turn of the century?

CFISD's Technology Department manages and operates with a centralized technology approach. In our centralized data center, we house all core services such as: servers, storage, core routing, firewalls, DNS/DHCP, wireless controllers, fiber terminations from campuses, etc. From the centrally-managed data center, we provide fiber connectivity to a Main Distribution Facility (MDF) network closet at each campus. The MDF network closet then connects to Intermediate Distribution Facility (IDF) network closets located at that specific campus. The number of IDF closets at a campus is determined by the size of the campus.

The primary function of our MDF/IDF network closets is to hold the switching and routing equipment for our campuses. However, these closets will also be a location for support infrastructure needed for campus specific services, e.g. UPS, local PA system, DVRs, etc.

Below are examples of the services provided from our network MDF/IDF closets:

- a. Wired data drops
- b. Wireless access points
- c. Security devices, such as cameras, alarms, door access systems, etc.
- d. Communication systems such as emergency notification/paging systems
- e. Climate control devices
- f. VoIP/Phone devices

HVAC is needed to keep the equipment at or near the vendor recommended operating temperature. Technology works closely with our Energy Management Department to keep the network closets at an acceptable operating temperature that both maintains the life of the equipment, but is also as energy efficient as possible.

Each closet has uninterruptable power supplies (UPS) that will support services if the campus sustains a quick power loss. However, the UPS units will only provide support for a short window of time. Generator power is needed to provide continued service during an extended power outage. Without the generator power, during a sustained power outage we cannot guarantee the delivery of services for security devices such as cameras, alarms, door access systems, communication systems, emergency notification/paging systems, climate control devices, and VoIP phone services that would be needed during an emergency power outage.

FACILITIES RENOVATIONS AND ADDITONS

For schools like Millsap Elementary that still have projects to be completed from the 2014 bond program, will those improvements be finished before starting improvement projects included in the 2019 bond program or will the work be combined?

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If the 2019 Bond proposal is approved by the voters, the district will combine the renovation items remaining from the 2014 Bond with the renovation items included in the 2019 Bond program into one renovation project to be performed the summer of 2020. Combining projects would eliminate the potential risk of having to tear out work performed from the 2014 Bond program, be more cost effective, and minimize the disruption to the campus.

Will the funds from the bond be evenly distributed among all the Cy-Fair schools or will it be based on the schools (within the Cy-Fair district) with the greatest needs?

A facilities assessment needs study was performed as part of the bond study to determine what facilities renovations were needed at all campuses and support facilities. These needs were presented to the Long-Range Planning Committee who then evaluated all of the needs presented and prioritized into their recommendation to the Board of Trustees. There are specific funds dedicated to each facility in various dollar amounts based upon the individual campus renovation needs.

Is this proposed bond issue supposed to include money to expand the Bridgeland High School band hall and band storage rooms to support the anticipated number of students enrolled for the 2020 - 2021 school year when the school is at full capacity?

Funds have been included at Bridgeland High School to provide a rehearsal hall and practice rooms for orchestra along with two new art rooms.

Where will Cy Falls' recirculating welding booths and greenhouse be placed?

We have not predetermined a specific location at this time. If the bond proposal is approved by the voters, the Facilities and Construction Department will work with the campus administration and the Curriculum & Instruction Department to determine the best location for these improvements.

How many students are in CTE at CFISD? The community has an impression that schools in general across USA put too much emphasis on college prep.

We offer 135 courses in CFISD CTE, which include prep to earn over 60 industry certifications. Over 34,000 high school students and over 12,000 middle school students were registered to take CFISD CTE courses at the start of the 2018-2019 school year. Everyone will have a career and only some of those careers will require traditional college. Some careers only require a 2-year degree or some technical training/certification. The courses and certification opportunities available to CFISD students are intended to prep students for all types of careers, including those they can start right out of high school to careers that require 4-year degrees and beyond.

For many years we have heard of the possibility of getting a new satellite maintenance department somewhere near the Westgreen area. Now 30 years later we are still working from the same area. With many more campuses built in the southern part of the Cy-Fair district we could use a satellite building now more than ever before. Any chances of getting this on a new bond?

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The maintenance storage facility will be located at the Maintenance Center on the north end of the property on Perry Road. There is no new maintenance satellite facility by the Cypress Parks HS complex on Westgreen included in the proposed 2019 Bond Program. The district does not have any plans to construct a new maintenance satellite facility in the future. The district will continue to utilize the current location for the Maintenance and Operations Departments to support our campuses.

What CFISD support facilities will be receiving renovations, remodels or furniture replacements with this bond proposal?

All district support facilities will be receiving renovations as part of this bond proposal.

Why are schools that are less than 10 years old and a school where furniture was replaced in 2014 slated for new furniture?

The plan is to replace furniture at older campuses and campuses receiving significant renovations.

Lots of questions on social media regarding the artificial grass for football and baseball fields. Can you let me know the need for this?

Synthetic turf fields provide a safe, playable, reliable surface on a consistent basis. The installation of the fields will allow us to better manage the high level of use and allow us to save money on an annual basis in regards to labor and material costs. It will also allow us to have fewer missed practices and games.

- 1) Synthetic turf minimizes the overall cost in the upkeep and preparation of the campus competition fields. The high school baseball and softball fields' annual maintenance plan requires many man hours and budget dollars. The maintenance plan includes top dressing, over seeding, aeration, pest control, weed control, fertilization, etc. These costs are recurring annual costs that will allow us to save dollars on a yearly basis. We would also save several thousand to a million gallons of water each year.
- 2) Synthetic turf provides a consistent standard of safety and playability at each high school on campus. Grass fields endure high participation loads and can more easily be degraded and can cause resulting safety issues. Lips on the infield skinned surfaces can develop along with holes and other issues that cause the balls to take uneven bounces. Artificial surfaces provide consistent, safe playability for our student-athletes.
- 3) Synthetic turf fields are available at all times during the year even in inclement weather. During this spring alone, we had to cancel numerous baseball and softball games due to inclement weather. A day of rain not only knocks out the activity for that one day, but game and practice activity for several days following. Synthetic turf fields will allow almost immediate play after a rain storm. We have noticed a direct increase in preparation and game hours in football and soccer with the addition of our turf football/soccer fields at our high schools.

What is planned for middle and high school tracks with this bond?



Middle school tracks were included in the 2014 Bond and are in the process of being constructed. High school track resurfacing is included as part of the 2019 Bond at several campuses, as tracks need to be resurfaced every 8 years.

What kind of renovations are planned regarding stage lighting and sound for middle school theatre?

The final design of the stage lighting and sound systems has not been determined yet. Once the work is scheduled to be performed, the Facilities Department along with the architect selected to design the renovations at Spillane MS will meet with the Curriculum & Instruction department staff and campus administration to determine specific details to develop a final design to meet the district’s design and construction standards.

What is the breakdown of costs (\$968,991,531) for the Facilities Renovations & Additions section of the 2019 Bond?

Addition to new Windfern campus	\$6,103,164
New welding and HVAC classrooms	\$4,244,106
Re-circulating welding booths	\$2,661,809
Expansion of Culinary Arts classroom	\$2,517,627
Additional greenhouses	\$998,178
Addition to Exhibit Center	\$9,839,818
Addition to Westgreen Ag-Science Center	\$3,480,496
Relocation of Maybelline Carpenter Center	\$12,469,713
Expansion of art and music rooms	\$31,373,852
Black Box additions and renovations	\$12,421,774
Orchestra rehearsal space and storage	\$17,253,733
Band director towers	\$739,391
Renovation of baseball and softball fields	\$40,809,963
Additional tennis courts	\$3,881,000
Outdoor athletics storage	\$5,563,180
Repurpose old Windfern campus	\$9,914,463
Priority 1 and 2 replacements, repairs and upgrades	\$779,786,989
Cy-Fair High School multi-campus site drainage and traffic remediation	\$24,932,275

Cy-Fair High School is scheduled to have the following, "Provide ROTC classroom addition." What would this look like for Cy-Fair High School?

Cy Fair HS’s ROTC room is undersized for the enrollment and doesn’t meet current requirements for this program. The addition would provide a classroom, office and storage space in compliance with JROTC requirements. The final design of the ROTC Classroom as well as all the other improvements included in the 2019 Bond Proposal at Cy-Fair High School have not been developed yet at this time. Upon the approval of the 2019 Bond Proposal by the voters, the Facilities Department will work

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directly with the architect that will be selected to perform the design services as well as the campus to develop a final design of all the improvements to the Cy-Fair HS campus that will meet the needs of the campus.

Another question that has continually come up is the renovations for the schools that were just built. For example: Bridgeland will have an art addition?

The fine arts programs at all CFISD high schools has continued to grow, creating the need to have a total of six (6) art classrooms at all high schools. All high schools currently have four (4) classrooms. The new classrooms will allow campuses to expand their offerings and accommodate the growing enrollment. One classroom will be provided for digital media, and the second will be designed for wet media, such as drawing, painting and sculpture. Even though Cypress Parks HS and Bridgeland HS have recently opened in 2016 and 2017 respectively, additional space to support these programs are needed so additions were also included at these newer schools.

Is the current construction at Labay Middle school funded by 2014 bond money? We see excavation equipment at south side of property.

Yes, the project that is under construction at Labay Middle School is funded from the 2014 Bond Program. This project is part of Phase 5 of the 2014 Bond and includes the installation of a four-lane running track at the campus as well as other renovations. Please refer to the CFISD website (<https://www.cfisd.net/en/bond/previous-bond-projects/bond-2014-updates/campus-specific-projects/>) to obtain the list of remaining work to be completed at Labay MS from the 2014 Bond Program.

With the new buildings going up, is there a plan to prevent flooding? Not only for the new buildings, but for the surrounding neighborhoods, businesses and roads. Maybe retention ponds or "Thirsty Concrete"?

The district's architects are required to submit plans and specifications to Harris County Flood Control for review and approval of the drainage design for any new facility. The district typically must provide onsite detention or site drainage to a regional detention facility. With either case, the county approves the design before issuing a development permit to start construction.

FINANCIAL IMPACT

Explain how the 2019 bond will change future tax rates?

It is anticipated that the 2019 bond program will have a maximum, cumulative total increase in the debt service portion of the total tax rate of \$0.03 over 6 years, from the anticipated 2019 tax rate of \$0.40 to \$0.43 in 2025. The tax rate is projected to remain unchanged at \$0.40 for tax year 2020 and then will increase by \$0.006 each year until 2025. For taxpayers age 65 and older who have a homestead exemption on their residence, their taxes are capped at the amount in the year in which they turned 65, and therefore

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cannot go up as the result of this or any bond election. Therefore, taxpayers 65 and older are not affected by this bond.

What is the proposed amount & schedule for bond revenue and the proposed schedule for funds released for use?

The Finance and Facilities Planning Departments are working together to develop an anticipated bond program schedule for the next six years that will prioritize the projects to be included in the preliminary capital improvement plan each year of the bond program. The bonds will be sold incrementally over a six-year period to fund the projects. We estimate that the district will sell approximately \$300 million each year to fund the projects projected to be completed in that year.

The tax rate was projected to increase after the 2014 bond but in fact it decreased. Why? Was the required revenue covered by increases in property values? Please comment on how this could play out for the current proposed bond.

We used very conservative assumptions in projecting the tax rate impact for the 2014 bond program, believing that the tax rate projection was a worst-case scenario. In actuality, the tax rate decreased due in part to higher property valuation increases, refinancing previously issued bonds to achieve debt service interest savings, selling variable rate bonds to benefit from the lower interest rates on the short end of the yield curve, and paying off certain bonds earlier than the maturity schedule. We intend to utilize the same tax rate management strategy for the 2019 Bond program as we used for the 2014 Bond program.

How much will taxes increase on a \$100,000 home if the bond passes?

Based on our projections, for a \$100,000 home with a homestead exemption, taxes may increase a maximum of \$16.50 per year, or \$1.38 per month over the 6-year bond program.

What current value M&O if .40 is the I&S? What is the current value of the M&O?

The current Maintenance and Operations (M&O) tax rate is \$1.06 but will be \$1.04 in 2019-20. However, the legislature is currently considering proposed legislation to provide property tax relief which may reduce the M&O rate even more.

Can the district cut administrative salaries and pay teachers more?

According to the Texas Education Agency, CFISD has one of the lowest administrative cost ratios in the Gulf Coast region and state. In addition, as reported in the district's audited Comprehensive Annual Financial Report, the district's general administrative expenditures represent just 1.8% of total general fund operating expenditures, as compared with the state-wide average of over 3.5%. The district's expenditures related to classroom instruction represents 71% of total operating expenditures.



Administrative Cost Ratio 2016-2017

District	Ratio
Klein	4.94%
El Paso	4.81%
Arlington	4.73%
Alief	4.54%
Clear Creek	4.31%
Plano	4.09%
Conroe	3.87%
Cy-Fair	3.79%
Katy	3.77%

Source: Texas Education Agency



CFISD’s teacher salaries rank highest or second highest among its neighboring districts including Aldine ISD, Houston ISD, Katy ISD, Klein ISD, Spring ISD, Spring Branch ISD, and Tomball ISD. For teachers with 5 years, 10 years, 15 years and 20 years of experience, CFISD has the highest salaries among this group of school districts. CFISD’s starting teacher salary is the second highest among neighboring districts.

**TEACHER SALARY COMPARISON
NEIGHBORING DISTRICTS
2017-2018**

	0-Year Salary	5-Year Salary	10-Year Salary	15-Year Salary	20-Year Salary	Maximum Schedule
Aldine	\$52,500	\$54,086	\$55,066	\$57,163	\$60,254	\$83,029 (1)
Cypress-Fairbanks	53,000 (2)	55,665 (1)	57,366 (1)	59,921 (1)	63,460 (1)	82,637 (2)
Houston	52,530	53,040	55,620	57,184	59,956	74,360
Katy	52,000	53,300	56,495	58,310	61,400	74,420
Klein	52,600	55,287	56,312	59,072	60,472	73,329
Spring	52,275	53,595	55,497	58,327	61,303	63,792
Spring Branch	52,000	53,600	55,600	57,700	60,200	72,950
Tomball	53,200 (1)	55,066	56,816	59,066	62,066	65,266

Source: TASB

What is the amount of 2014 bond funds remaining, when will they be spent, and generally in what?

The 2014 Bond was a six-year program with the completion slated for 2020-2021 school year. The district has the following in the schedule: purchase of two elementary school sites, two construction projects for elementary schools, phase 5 and 6 projects in facilities renovations, and the final implementation of instructional technology in libraries and classrooms. For specific questions relating to what has and has not

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been completed for the 2014 bond at campuses, check out the individual campus pages at <https://www.cfishd.net/en/bond/previous-bond-projects/bond-2014-updates/campus-specific-projects/> .

The district is flipping fixed interest debt to variable interest debt to get a lower interest rate. But, in the future, when interest rates start to climb we might be exposed to increased rates beyond the original fixed rate.

The district has not “flipped” fixed interest rate bonds to variable rate. The Series 2014B, Series 2015B and Series 2017A bonds were sold originally as variable rate bonds, each with staggering term periods of 1-3 years. Each year, prior to the August term period the decision is made to either extend the rate term period to another year or convert the bonds to a fixed interest rate depending upon the bond market. The debt service maturity schedule for all of the district’s outstanding bonds, as fully disclosed in the district’s Comprehensive Annual Financial Statement, and found on the district’s financial transparency webpage, includes the variable rate bonds as if they were already converted to a fixed rate of 4.00%, even though the current interest rate for these bonds is less than 2%.

How much of the requested \$1.762 billion bond request will go to service the debt on existing outstanding bonds?

IRS regulations prohibit the District from selling tax-exempt bonds for the purpose of servicing the debt on previously issued tax-exempt bonds, unless the bonds are sold to legally defease the previously issued bonds.

How much is the yearly interest payment on existing outstanding bond debt. How much is the total existing debt outstanding for CFISD?

The annual interest payments on existing outstanding bond debt as well as the total existing debt outstanding is disclosed in the district’s Comprehensive Annual Financial Report, and is found on the financial transparency webpage by clicking on the following link <https://www.cfishd.net/en/about/financial-information/budget/>.

How much of the bond amounts will be offset by reducing CFISD management salaries to a professional "industry standard" level.

Bond proceeds cannot legally be used to pay salaries.

How much of the bond issue amounts will go towards raising teacher pay and benefits to a professional "industry standard" level?

Bond proceeds cannot legally be used to pay salaries.

If I vote for this bond, will 100% of the money stay in CFISD? Or will some of it be Robin-Hooded off to some other part of Texas?

100% of the bond proceeds will be spent on projects that benefit the students of CFISD as determined by the Long-Range Planning Committee. CFISD is not subject to recapture and does not send money to other school districts across the state. If CFISD were subject to recapture, it would only apply to the operating

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funds of the district and do not to bond proceeds. Bond proceeds cannot be spent on the district's operating budget for salaries, supplies, utilities, fuel, etc.

How much money has CFISD lost to Recapture? How does that compare to the amount of money being asked for with this bond?

See previous answer.

How is it ok that instructional expenditures at Copeland are \$1000/student less than other schools in the district? In the state?

Copeland Elementary School does not receive a lessor amount of funding per student. All schools in CFISD receive the same amount of base per student budget allotment. Schools with higher percentages of economically disadvantaged students receive an additional per student allotment, depending on whether the school has 20%, 30%, or 50% or more free and/or reduced lunch. Copeland's free and/or reduced lunch percentage is currently 37%, which provides an additional per student budget allotment above and beyond the base per student amount.

How many years until this bond matures?

The bonds will be sold in increments over a 6-year period, with each bond maturing in approximately 25 years. However, the bonds sold for technology and for buses will be paid off in 5 and 12 years, respectively.

Why is the district financing technology and buses for 20+ years so we continue to have to pay for these investments far after their life ends?

The district does not finance the purchase of technology and buses for 20+ years. The bonds sold for the purpose of technology and buses are paid off in the same number of years that match the estimated useful life of the item purchased. For technology infrastructure, the estimated useful life is 10 years. Bond proceeds used for this purpose will be paid off in 10 years. Classroom instructional technology has an estimated useful life of 5 years, and buses have a useful life of 12 years. Bond proceeds used for these purposes will be paid off in 5 years and 12 years, respectively.

It states that there would be a \$40.50 maximum ANNUAL increase on a \$200,000. home. Does this mean that there would be that amount of increase each year?

The impact to the Interest & Sinking (I&S) tax rate is projected to increase a TOTAL of \$0.03 over a 6-year period. As bonds are sold, it is anticipated that the tax rate will increase by a little over ½ a penny each year, beginning in 2021. For example, a home with a taxable value of \$200,000 would have a tax increase of \$8.10 for each of the years 2021-2025, totaling \$40.50, assuming the \$200,000 taxable value is constant for each of the five years. The school district does not have any control over property value increases. All property is appraised for tax purposes by the Harris County Appraisal District (HCAD). The estimated impact on the District's tax rate for this bond program is a total increase of \$0.03. Any increase in the amount of taxes due to property values increases is due to property appraisals by HCAD. For homeowners 65 years and older who have an over-65 homestead exemption, their taxes are capped at the time they turned



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65 years old, regardless of any increase in their property value or increase the tax rate. Taxpayer 65 years old and older are not impacted by this bond.

For this new tax increase, is it for a defined number of years? Until a certain dollar amount is reached? Or is it just a new tax rate that will exist forever?

Based on the projection assumptions, the tax rate remains at \$0.43 until 2031 when it falls to \$0.38. Then it will decline each year thereafter.

MISCELLANEOUS

CFISD's archives indicate Grade 3-8 reading and writing achievements have actually declined slightly since 2014, and the Texas Education Agency reports that in 2018 43% of the district's students were performing "below grade level."

Cypress-Fairbanks is the third largest district in Texas and the largest district in Texas to have ALL campuses earn the "Met Standard" rating in 2017-18 (no failing schools)! Our campuses also earned 221 distinction designations, the highest level of recognition a campus can earn in the state accountability system.

The article mentions that "43% of the district's students were performing below grade level." This is referencing the difference between the 57% of students who scored at "Meets Grade Level Performance" and the 43% that scored at "Approaches Grade Level Performance."

Based on 2017-18 STAAR data (all tests combined) 83% of the students tested were at the approaches grade level standard which is the entry passing standard for STAAR. These students are considered STAAR passers.

To reference them as performing below grade level is inaccurate. They simply have not reached "Meets Grade Level Performance" on STAAR...one test on one day. This does not take into account student grades and daily performance in class.

Where can people vote? When does early voting begin?

Please see <https://www.cfis.net/en/bond/bond-2019/voting-information/> for a list of early voting (April 22-30) and election day sites (May 4), including times. Harris County will implement the Countywide Polling Place Program, making this the first election where voters can cast a ballot anywhere in the county on Election Day.

Do you have to be a US citizen to vote for the bond?

Yes. Please see <http://www.hctax.net/voter/Registration> for voter eligibility requirements.

Where can I look at or read the full Bond proposal?

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All of the bond materials are located on our website at <http://www.cfishd.net/bond>.

- Long-Range Planning Committee's recommendation to the Board of Trustees on Feb. 4 - https://www.cfishd.net/download_file/view/29625/11044/
- Press release from Feb. 11 - <https://www.cfishd.net/en/bond/bond-articles/board-calls-bond-election-may-4/>
- Bond overview - https://www.cfishd.net/download_file/30032/
- Bond video - <https://www.youtube.com/watch?v=UwROhfHPtxA&feature=youtu.be>
- Campus-specific projects - <https://www.cfishd.net/en/bond/bond-2019/campus-specific-projects/>

***With regard to grading, testing, instruction & standardized testing, how will this bond effect these things?
Will there be more STAAR testing as a result of this bond?***

Several components of the bond will directly impact classroom instruction.

- Addition of new schools will relieve overcrowding.
- Renovation and expansion of fine arts programs will accommodate program growth.
 - Expansion of the art and music rooms at several elementary campuses and additional art rooms for the high schools.
 - Additions and renovations of the theater black boxes at several high school campuses.
 - Additions to the high school and middle school orchestra rooms to provide rehearsal and storage space.
 - Replacement of band director towers at ten (10) high schools.
- Renovation and expansion of Career and Technical Education (CTE) will accommodate program growth.
 - Expansion or Phase II of the Windfern Program of Choice to accommodate additional CTE Programs such as electrical, plumbing, HVAC, Cosmetology and Construction.
 - New welding and HVAC classrooms at Cypress Lakes and Cy-Fair High Schools.
 - Six recirculating welding booths at Cy Creek, Cy Falls and Jersey Village High Schools.
 - Renovation and expansion of the culinary arts classroom at Cy-Fair High School.
 - Additional greenhouses at Cy Creek, Cy Falls and Cy Lakes High Schools.
 - Expansion of the arena at the Exhibit Center in order to increase seating capacity.
 - Expansion of the Westgreen Ag-Science Center to accommodate additional student projects from Cy Park and Bridgeland High Schools.
 - Relocation of the Maybelline Carpenter Center to Cy-Fair Annex. The relocation and renovation of this Center will provide additional programming and CTE opportunities for students.
- Renovation of elementary schools to add interior walls will reduce the amount of open space, noise and other distractions.
- Instructional technology will assist teachers and students in the teaching and learning process.
 - Increased opportunity for providing differentiated instruction.
 - Promethean Panels increase student interaction and engagement with lessons.



BOND 2019 **Q&A**

- Wireless devices allow teachers to connect with the Promethean Panels from any place in the classroom increasing student collaboration and engagement.
- High School Language Labs provide the ability for teachers to monitor, coach and assess students in real-time and to administer performance-based assessments.
- Additional READ 180 devices provide individualized instruction to struggling readers.
- State standards - There are technology application state standards that must be taught. While the CFISD Bond will not reduce state-mandated standardized testing, such as the STAAR test, the replacement of instructional technology and the continued improvements to our technology infrastructure, will provide increased opportunities for students to complete the required assessments utilizing an online platform.