

CFISD Debate I

Scope and Sequence 2017-2018

Course Description: Gaining a general understanding of the major forms of debate, studying logic and reasoning and learning to prepare and present actual debates, oratories, and extemporaneous speeches, are the objectives of this course in argumentation. Participation in competitive speech and debate events is a requirement for this class. Students involved in speech/debate competitions may be required to work after school to prepare. Preparation time will be limited to 8 hours per week on Monday through Thursday. After 2:30 on Friday, there is no limit on the number of hours students may work. Speech competitions are held on Friday evening and Saturday. Student fees for tournament competition are required.

Texas Essential Knowledge and Skills: [Debate TEKS](#)

Instructional Units	Days**	
First Semester	77	End Date
1st Grading Period	08/28/2017	10/20/2017
Unit 1: Debate Ethics & Team Expectations <ul style="list-style-type: none"> • Team building, class & tournament procedures, developing confidence & civility 	5	9/1
Unit 2: Beginning Argumentation <ul style="list-style-type: none"> • Debate formats, understanding resolutions, analyzing controversial issues & philosophies, contention structure (claim-warrant-impact), credible evidence & citation, writing affirmative/pro & negative/con positions 	33	10/20
*2nd Grading Period	10/23/2017	12/21/2017
Unit 3: Beginning Refutation <ul style="list-style-type: none"> • Debate note-taking method (flowing), cross-examination, rebuttals, logic, time management, judge/audience adaptation, practice & formal performances, peer critique/coaching 	20	11/17
*Unit 4: Public Speaking <ul style="list-style-type: none"> • Topic brainstorming, grabbing & maintaining attention, idea organization & support devices, verbal & nonverbal delivery, researching current events & social issues 	19	12/21

Second Semester	96	End Date
3rd Grading Period	01/08/2018	03/09/2018
Unit 5: Advanced Argumentation, Case Construction, & Refutation <ul style="list-style-type: none"> Developing frameworks & burdens of proof, constructing blocks & briefs, line-by-line response & improving clash, crystallization & voting issues 	24	2/9
Unit 6: UIL Preparation <ul style="list-style-type: none"> Differences in leagues & event rules, developing competition-ready presentations, practice & formal performance, critique & revision 	19	3/9
*4th Grading Period	03/19/2018	06/01/2018
Unit 7: Democratic Processes & Role in Society <ul style="list-style-type: none"> Examination of advocacy in historical and contemporary contexts/mediums; analyzing value assumptions in personal, social, & political conflicts; logic & persuasion 	24	4/20
*Unit 8: Transitioning from Novice to Varsity <ul style="list-style-type: none"> Preparation of final formal performance in independent workshop format, project organization & time management, self-evaluation & goal setting 	29	6/1

* Includes time for semester review & final exams.

** The length of each unit is an approximate number of days dependent upon the materials used and complexity of assignments. Units may be combined. The purpose of this flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be achieved in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Resources from academic and professional communications organizations, such as the [National Speech & Debate Association](#), [Texas Forensic Association](#), [Texas Speech Communication Association](#), and [University Interscholastic League](#).