

English Language Arts and Reading, Grade 7

Scope and Sequence 2017-2018

Course Description:

The purpose of this course is to develop, strengthen, and broaden a student's understanding and use of language in its many forms – reading, writing, viewing, speaking, and listening. These forms of language are not considered separately, but are fused to produce an integrated program. The curriculum and the instructional strategies are designed to assist students in becoming increasingly more effective and appreciative receivers and users of language.

Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. As students read and respond to various genres such as short stories, novels, poetry, drama, and also nonfiction selections, they grow in their appreciation and understanding of literature and of themselves.

Texas Essential Knowledge and Skills:

View [7th Grade TEKS](#) for a specific list of skills addressed.

Instructional Units	Days**	
First Semester	68	End Date
1 st Grading Period	09/11/2017	10/20/2017
*2 nd Grading Period	10/23/2017	12/21/2017
Second Semester	96	End Date
3 rd Grading Period	01/08/2018	03/09/2018
*4 th Grading Period	03/19/2018	06/01/2018

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Prentice Hall Literature: Language and Literacy
Pearson Education, Inc.
2011

Prentice Hall: Writing Coach
Pearson Education, Inc.
2012

08/21/2017