

**Texas Education Agency  
2019 Accountability Ratings Overall Summary  
WOODARD EL (101907157) - CYPRESS-FAIRBANKS ISD**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		90	A
Student Achievement		91	A
STAAR Performance	62	91	
College, Career and Military Readiness			
Graduation Rate			
School Progress		86	B
Academic Growth	73	77	C
Relative Performance (Eco Dis: 44.7%)	62	86	B
Closing the Gaps	94	89	B

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned



- Accountability Data
- Performance
- Participation
- Attendance and Graduation
- Postsecondary Readiness
- Profile
- KG Readiness
- Postsecondary Outcomes
- Finance Data
- Search

## Texas Education Agency 2019 STAAR Performance Data Table WOODARD EL (101907157) - CYPRESS-FAIRBANKS ISD

### Calculation Table

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	510	510	188	173	-	1,381	
Approaches GL or Above	461	456	155	166	-	1,238	90
Meets GL or Above	318	301	89	132	-	840	61
Masters GL	175	179	28	84	-	466	34
Total Percentage Points Component Score							185 62

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### Data Table

All Subjects	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Percent of Tests															
% at Approaches GL Standard or Above	90%	81%	89%	95%	100%	95%	-	84%	84%	74%	89%	73%	89%	90%	86%
% at Meets GL Standard or Above	61%	52%	51%	70%	50%	75%	-	72%	50%	21%	54%	27%	50%	62%	58%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>ELA/Reading</b>															
Percent of Tests															
% at Approaches GL Standard or Above	34%	23%	24%	42%	17%	54%	-	48%	23%	8%	32%	11%	14%	35%	28%
% at Meets GL Standard or Above															
% at Masters GL Standard															
<b>Number of Tests</b>															
# at Approaches GL Standard or Above	1,238	247	392	365	6	186	-	42	487	100	345	46	32	995	243
# at Meets GL Standard or Above	840	159	226	269	3	147	-	36	288	29	212	17	18	678	162
# at Masters GL Standard	466	70	106	160	1	105	-	24	135	11	126	7	5	387	79
Total Tests	1,381	304	441	385	6	195	-	50	578	135	389	63	36	1,100	281
Percent of Tests															
% at Approaches GL Standard or Above	90%	83%	89%	96%	*	95%	-	83%	85%	74%	90%	74%	93%	90%	91%
% at Meets GL Standard or Above	62%	56%	53%	72%	*	71%	-	67%	51%	19%	55%	22%	50%	64%	55%
% at Masters GL Standard	34%	27%	25%	42%	*	48%	-	56%	25%	6%	30%	9%	0%	36%	26%
<b>Number of Tests</b>															
# at Approaches GL Standard or Above	461	93	145	137	*	69	-	**	183	39	130	17	13	368	93
# at Meets GL Standard or Above	318	63	87	102	*	52	-	**	110	10	80	5	7	262	56
# at Masters GL Standard	175	30	41	59	*	35	-	**	53	3	44	2	0	148	27
Total Tests	510	112	163	142	*	73	-	**	216	53	145	23	14	408	102
<b>Mathematics</b>															
Percent of Tests															
% at Approaches GL Standard or Above	89%	81%	87%	95%	*	99%	-	78%	85%	74%	88%	78%	79%	91%	82%
% at Meets GL Standard or Above	59%	47%	47%	73%	*	77%	-	72%	49%	23%	54%	26%	57%	59%	61%
% at Masters GL Standard	35%	21%	23%	48%	*	58%	-	44%	23%	9%	34%	13%	29%	35%	34%
<b>Number of Tests</b>															
# at Approaches GL Standard or Above	456	91	142	135	*	72	-	**	183	39	127	18	11	372	84
# at Meets GL Standard or Above	301	53	76	103	*	56	-	**	105	12	79	6	8	239	62
# at Masters GL Standard	179	24	37	68	*	42	-	**	50	5	50	3	4	144	35
Total Tests	510	112	163	142	*	73	-	**	216	53	145	23	14	408	102
<b>Writing</b>															
Percent of Tests															
% at Approaches GL Standard or Above	82%	67%	87%	85%	*	88%	-	91%	73%	69%	83%	50%	100%	85%	75%
% at Meets GL Standard or Above	47%	38%	41%	47%	*	65%	-	73%	40%	15%	38%	0%	40%	48%	45%
% at Masters GL Standard	15%	5%	11%	9%	*	42%	-	27%	12%	0%	19%	0%	0%	15%	16%
<b>Number of Tests</b>															
# at Approaches GL Standard or Above	155	28	47	45	*	23	-	**	55	9	39	3	5	122	33
# at Meets GL Standard or Above	89	16	22	25	*	17	-	**	30	2	18	0	2	69	20
# at Masters GL Standard	28	2	6	5	*	11	-	**	9	0	9	0	0	21	7
Total Tests	188	42	54	53	*	26	-	**	75	13	47	6	5	144	44
<b>Science</b>															
Percent of Tests															
% at Approaches GL Standard or Above	96%	92%	95%	100%	-	96%	-	*	93%	81%	94%	73%	*	95%	100%
% at Meets GL Standard or Above	76%	71%	67%	81%	-	96%	-	*	61%	31%	67%	55%	*	77%	73%
% at Masters GL Standard	49%	37%	36%	58%	-	74%	-	*	32%	19%	44%	18%	*	53%	30%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>Number of Tests</b>															
# at Approaches GL Standard or Above	166	35	58	48	-	**	-	*	66	13	49	8	*	133	33
# at Meets GL Standard or Above	132	27	41	39	-	**	-	*	43	5	35	6	*	108	24
# at Masters GL Standard	84	14	22	28	-	**	-	*	23	3	23	2	*	74	10
Total Tests	173	38	61	48	-	**	-	*	71	16	52	11	*	140	33
<b>Social Studies</b>															
<b>Percent of Tests</b>															
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Number of Tests</b>															
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.



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**Texas Education Agency  
2019 Academic Growth  
WOODARD EL (101907157) - CYPRESS-FAIRBANKS ISD**

**Calculation Report**

**ELA/Reading and Mathematics**

**Growth Points Earned** =  $4.0 \times 0 + 35.0 \times 0 + 22.0 \times 1 + 59.0 \times 0 + 47.0 \times 0.5 + 88.0 \times 1 + 57.0 \times 0 + 23.0 \times 0.5 + 108.0 \times 1 + 262.0 \times 1 = 515.0$

**Total Possible Points** = 705

**Academic Growth** =  $100 \times (515.0 / 705) = 73$

**Data Table**

**ELA/Reading and Mathematics**

[Download Excel](#)

	Current-Year Performance on STAAR				
	Did Not Meet	Approaches Grade Level	Meets Grade Level	Masters Grade Level	

Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	16	22	-	0	42	-	-	10	2		
Approaches Grade Level	-	19	0	-	47	46	-	-	62	12		
Meets Grade Level	4	-	-	44	-	-	-	23	36	69		
Masters Grade Level	0	-	-	15	-	-	57	-	-	179		
<b>Total Number of Tests</b>	<b>4</b>	<b>35</b>	<b>22</b>	<b>59</b>	<b>47</b>	<b>88</b>	<b>57</b>	<b>23</b>	<b>108</b>	<b>262</b>		
<b>Total Points</b>	<b>0.0</b>	<b>0.0</b>	<b>22.0</b>	<b>0.0</b>	<b>23.5</b>	<b>88.0</b>	<b>0.0</b>	<b>11.5</b>	<b>108.0</b>	<b>262.0</b>	<b>515.0</b>	<b>705</b>
<b>Score</b>												<b>73</b>

- Indicates count is not available for this group.

**ELA/Reading**

Prior-Year Performance on STAAR	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	7	12	-	0	21	-	-	3	2		
Approaches Grade Level	-	8	0	-	18	19	-	-	32	4		
Meets Grade Level	1	-	-	25	-	-	-	12	22	28		
Masters Grade Level	0	-	-	10	-	-	40	-	-	88		

Current-Year Performance on STAAR												
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Total Number of Tests	1	15	12	35	18	40	40	12	57	122		
Total Points	0.0	0.0	12.0	0.0	9.0	40.0	0.0	6.0	57.0	122.0	246.0	352
Score												70

- Indicates count is not available for this group.

**Mathematics**

Current-Year Performance on STAAR												
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	9	10	-	0	21	-	-	7	0		
Approaches Grade Level	-	11	0	-	29	27	-	-	30	8		
Meets Grade Level	3	-	-	19	-	-	-	11	14	41		
Masters Grade Level	0	-	-	5	-	-	17	-	-	91		
Total Number of Tests	3	20	10	24	29	48	17	11	51	140		
Total Points	0.0	0.0	10.0	0.0	14.5	48.0	0.0	5.5	51.0	140.0	269.0	353

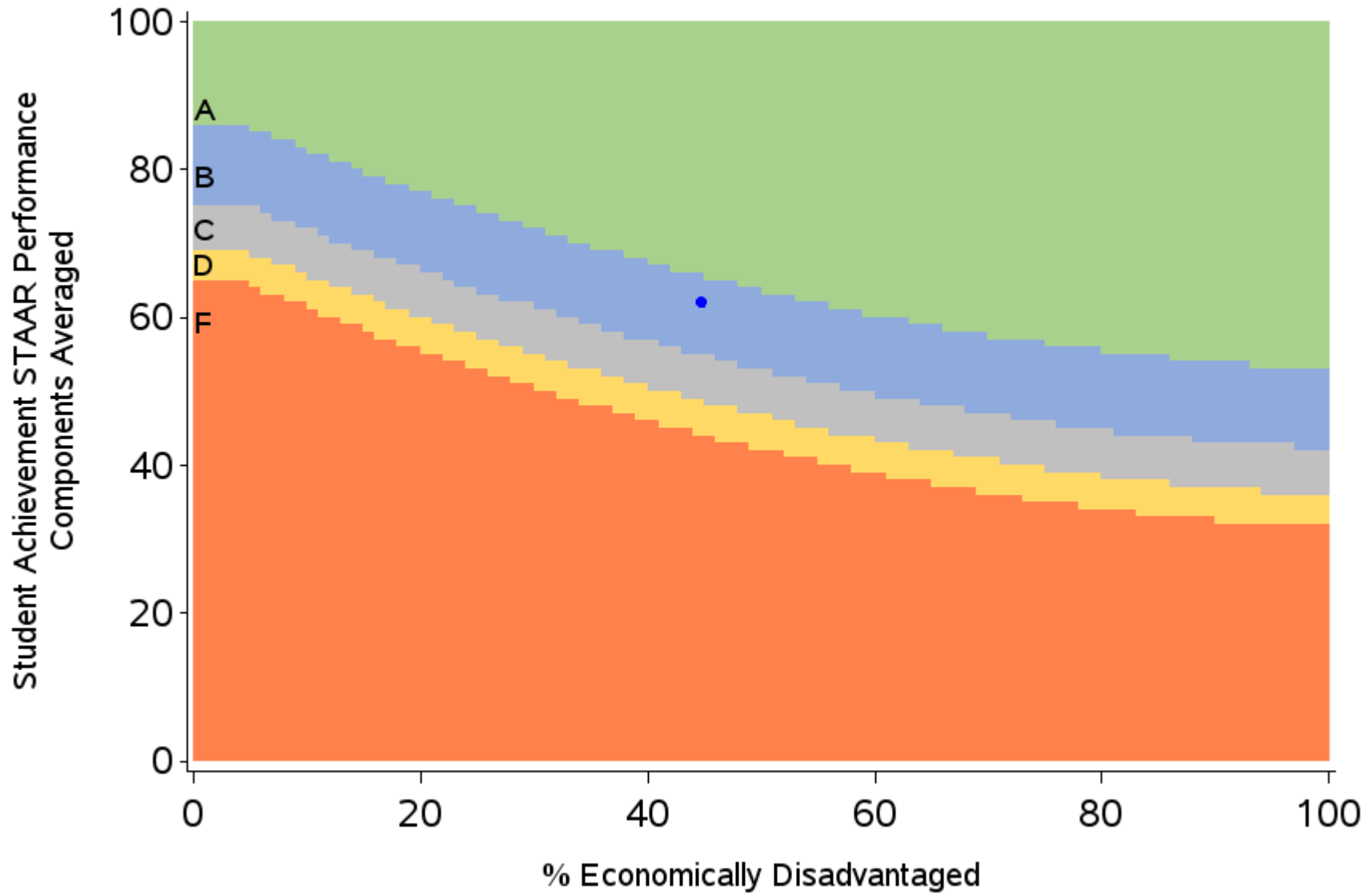
Current-Year Performance on STAAR												
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Score												76

- Indicates count is not available for this group.



# Texas Education Agency 2019 Relative Performance

WOODARD EL (101907157) - CYPRESS-FAIRBANKS ISD



Note: Place your mouse cursor over a plot point for more detailed information.

				<b>Value needed for:</b>			
<b>% Economically Disadvantaged</b>	<b>% Economically Disadvantaged Range</b>	<b>Type of Campus</b>	<b>STAAR Performance</b>	<b>90</b>	<b>80</b>	<b>70</b>	<b>60</b>
44.7	44.1 to 45	Elementary	62	66	55	49	44



Accountability Data   Performance   Participation   Attendance and Graduation   Postsecondary Readiness   Profile

KG Readiness   Postsecondary Outcomes   Finance Data   Search

**Texas Education Agency  
2019 Closing the Gaps  
WOODARD EL (101907157) - CYPRESS-FAIRBANKS ISD**

**Calculation Report**

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
Academic Achievement	16	18	89%	30.0%	26.7
Growth Status	17	18	94%	50.0%	47.0
ELP Status	1	1	100%	10.0%	10.0
Student Success Status	12	12	100%	10.0%	10.0
<b>Closing the Gaps Score</b>					<b>94</b>

**Status and Data Table**

[Download Excel](#)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Academic Achievement Status</b>																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Y	Y	Y	Y		N			Y	Y			Y	Y		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	62%	56%	53%	72%	*	71%	-	67%	51%	55%	22%	50%	64%	55%		
# at Meets GL Standard or Above	318	63	87	102	*	52	-	**	110	80	5	7	262	56		
Total Tests (Adjusted)	510	112	163	142	*	73	-	**	216	145	23	14	408	102		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Y	Y	Y	Y		N			Y	Y			Y	Y		
% at Meets GL Standard or Above	59%	47%	47%	73%	*	77%	-	72%	49%	54%	26%	57%	59%	61%		
# at Meets GL Standard or Above	301	53	76	103	*	56	-	**	105	79	6	8	239	62		
Total Tests (Adjusted)	510	112	163	142	*	73	-	**	216	145	23	14	408	102		
Total Indicators															16	18
<b>Growth Status</b>																
ELA/Reading Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
Target Met	Y	N	Y	Y		Y			Y	Y			Y	Y		
Academic Growth Score	70	60	67	74	*	79	-	79	68	72	74	56	69	72		
Growth Points	246.0	46.0	76.0	73.0	*	38.0	-	**	97.5	71.0	12.5	4.5	196.5	49.5		
Total Tests	352	77	113	98	*	48	-	**	144	99	17	8	283	69		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	Y	Y	Y	Y		Y			Y	Y			Y	Y		
Academic Growth Score	76	68	74	82	*	86	-	71	78	77	68	94	76	76		
Growth Points	269.0	53.0	84.0	80.0	*	41.5	-	**	112.5	76.5	11.5	7.5	216.5	52.5		
Total Tests	353	78	113	98	*	48	-	**	144	99	17	8	284	69		
Total Indicators															17	18
<b>Graduation Rate Status ***</b>																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2017 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
<b>English Language Proficiency Status</b>																
Target										36%						
Target Met										Y						
TELPAS Progress Rate										74%						
TELPAS Progress										86						
TELPAS Total										117						
Total Indicators															1	1
<b>Student Success Status</b>																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Target Met STAAR	Y	Y	Y	Y		Y		Y	Y	Y	Y	Y	Y	Y		
Component Score	62	52	55	69	56	75	-	68	52	58	37	51	62	57		
% at Approaches GL Standard or Above	90%	81%	89%	95%	100%	95%	-	84%	84%	89%	73%	89%	90%	86%		
% at Meets GL Standard or Above	61%	52%	51%	70%	50%	75%	-	72%	50%	54%	27%	50%	62%	58%		
% at Masters GL Standard	34%	23%	24%	42%	17%	54%	-	48%	23%	32%	11%	14%	35%	28%		
Total Tests	1,381	304	441	385	6	195	-	50	578	389	63	36	1,100	281		
Total Indicators															12	12
<b>School Quality Status</b>																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met % Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
<b>Participation</b>																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading % Participation	100%	100%	99%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	530	120	168	148	*	74	-	**	228	152	26	14	416	114		
Total Tests	532	120	169	149	*	74	-	**	228	152	26	14	418	114		
Mathematics % Participation	100%	100%	99%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	530	120	168	148	*	74	-	**	228	152	26	14	416	114		
Total Tests	532	120	169	149	*	74	-	**	228	152	26	14	418	114		

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

\*\*\* Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

## Texas Education Agency 2019 Identification of Schools for Improvement WOODARD EL (101907157) - CYPRESS-FAIRBANKS ISD

**This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.  
The targeted support and improvement data table is provided for informational purposes.**

### Targeted Support and Improvement Information

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
<b>Count of Indicators Missed for Three Consecutive Years*</b>	0	0	0	0	-	0	-	-	0	0	-
<b>Academic Achievement (Percent at Meets Grade Level or Above)</b>											
<b>Reading</b>											
<b>Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	67%/Y	62%/Y	53%/Y	76%/Y	-	86%/Y	-	-	54%/Y	63%/Y	-
2018	68%/Y	57%/Y	66%/Y	75%/Y	-	74%/Y	-	-	54%/Y	67%/Y	-
2019	62%/Y	56%/Y	53%/Y	72%/Y	-	71%/N	-	-	51%/Y	55%/Y	-
<b>Mathematics</b>											
<b>Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	70%/Y	56%/Y	57%/Y	82%/Y	-	86%/Y	-	-	58%/Y	68%/Y	-
2018	62%/Y	49%/Y	51%/Y	73%/Y	-	82%/Y	-	-	48%/Y	60%/Y	44%/Y
2019	59%/Y	47%/Y	47%/Y	73%/Y	-	77%/N	-	-	49%/Y	54%/Y	-
<b>Growth (Academic Growth)</b>											
<b>Reading</b>											
<b>Target</b>	66	62	65	69	67	77	67	68	64	64	59
2017	76/Y	72/Y	77/Y	76/Y	-	79/Y	-	-	70/Y	78/Y	-
2018	77/Y	74/Y	70/Y	82/Y	-	84/Y	-	-	76/Y	76/Y	-

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
2019	70/Y	60/N	67/Y	74/Y	-	79/Y	-	-	68/Y	72/Y	-
<b>Mathematics Target</b>	<b>71</b>	<b>67</b>	<b>69</b>	<b>74</b>	<b>71</b>	<b>86</b>	<b>74</b>	<b>73</b>	<b>68</b>	<b>68</b>	<b>61</b>
2017	85/Y	90/Y	85/Y	85/Y	-	82/N	-	-	86/Y	88/Y	-
2018	71/Y	61/N	72/Y	76/Y	-	73/N	-	-	63/N	68/Y	-
2019	76/Y	68/Y	74/Y	82/Y	-	86/Y	-	-	78/Y	77/Y	-
<b>Student Success (Student Achievement Domain Score (STAAR Component Only))</b>											
<b>Target</b>	<b>47</b>	<b>36</b>	<b>41</b>	<b>58</b>	<b>46</b>	<b>73</b>	<b>48</b>	<b>55</b>	<b>38</b>	<b>37</b>	<b>23</b>
2017	66/Y	60/Y	58/Y	72/Y	-	77/Y	-	61/Y	57/Y	65/Y	31/Y
2018	63/Y	52/Y	56/Y	70/Y	-	76/Y	-	66/Y	52/Y	62/Y	38/Y
2019	62/Y	52/Y	55/Y	69/Y	-	75/Y	-	68/Y	52/Y	58/Y	37/Y

+ Ever HS ELs are included in the Federal Graduation Rate.

\* Student groups must meet the minimum size requirements in order to be considered when evaluating for targeted support and

improvement identification.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**WOODARD EL (101907157) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Accelerated Student Progress in ELA/Reading	26.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	35.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	26.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	15.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	43.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>2 of 6</b>

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.



**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**WOODARD EL (101907157) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Accelerated Student Progress in Mathematics	29.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	25.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	38.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	40.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**WOODARD EL (101907157) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.0%	Q1
Grade 5 Science Performance (Masters Grade Level)	49.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>2 of 2</b>

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**WOODARD EL (101907157) - CYPRESS-FAIRBANKS ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**WOODARD EL (101907157) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Elementary**

Campus Name	District Name	AG Scaled Score
1 BIRKES EL (101907139)	CYPRESS-FAIRBANKS ISD	91
2 FARNEY EL (101907135)	CYPRESS-FAIRBANKS ISD	88
3 FIELDS EL (015915226)	NORTHSIDE ISD	88
4 POSTMA EL (101907147)	CYPRESS-FAIRBANKS ISD	88
5 MAHAFFEY EL (101915132)	KLEIN ISD	86
6 PARKER EL (101912215)	HOUSTON ISD	86
7 TRAUTMANN EL (240903110)	UNITED ISD	86
8 ZWINK EL (101915128)	KLEIN ISD	86
9 BLACK EL (101907148)	CYPRESS-FAIRBANKS ISD	85
10 DAN J KUBACAK EL (084909104)	SANTA FE ISD	85
11 KREINHOP EL (101915121)	KLEIN ISD	85
12 VICTORIA WALKER EL (101911122)	GOOSE CREEK CISD	85
13 ILTEXAS KELLER EL (057848007)	INTERNATIONAL LEADERSHIP OF TEXAS	83
14 MAGNOLIA EL (020908114)	PEARLAND ISD	83
15 BLACKSHEAR EL (101915127)	KLEIN ISD	82
16 MOORE EL (101907115)	CYPRESS-FAIRBANKS ISD	82
17 MUELLER EL (101915126)	KLEIN ISD	82
18 ROBISON EL (101907140)	CYPRESS-FAIRBANKS ISD	80
19 COPELAND EL (101907130)	CYPRESS-FAIRBANKS ISD	79
20 NORTH EL (247901104)	FLORESVILLE ISD	79
21 GARNER FINE ARTS ACADEMY (057910121)	GRAND PRAIRIE ISD	77
22 JAMES P BUTLER EL (071909129)	SOCORRO ISD	77
23 STEWART CREEK EL (170903104)	MONTGOMERY ISD	77
24 WARD EL (015915183)	NORTHSIDE ISD	77
<b>WOODARD EL (101907157)</b>	<b>CYPRESS-FAIRBANKS ISD</b>	<b>77</b>
25 AULT EL (101907133)	CYPRESS-FAIRBANKS ISD	75
26 LOWERY EL (101907116)	CYPRESS-FAIRBANKS ISD	75
27 OYSTER CREEK EL (079907138)	FORT BEND ISD	75
28 SAN JACINTO EL (101908104)	DEER PARK ISD	75
29 THOMAS ARNOLD EL (014908102)	SALADO ISD	75
30 ACTON EL (111901102)	GRANBURY ISD	74
31 ANDRE EL (101907146)	CYPRESS-FAIRBANKS ISD	74
32 BENFER EL (101915107)	KLEIN ISD	74
33 CARPENTER ELEMENTARY (101908101)	DEER PARK ISD	72
34 CATHERINE BELL EL (061901127)	DENTON ISD	70
35 HUFFMAN EL (101925103)	HUFFMAN ISD	70
36 STEUBING RANCH EL (015910141)	NORTH EAST ISD	70
37 SKIPCHA EL (014906136)	KILLEEN ISD	69
38 GREENWOOD EL (165902101)	GREENWOOD ISD	67
39 LIFE SCHOOL RED OAK (057807101)	LIFE SCHOOL	67
40 BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 85

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**WOODARD EL (101907157) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Elementary**

Campus Name	District Name	CTG Scaled Score
1 BLACK EL (101907148)	CYPRESS-FAIRBANKS ISD	100
2 MAGNOLIA EL (020908114)	PEARLAND ISD	100
3 TRAUTMANN EL (240903110)	UNITED ISD	100
4 MAHAFFEY EL (101915132)	KLEIN ISD	98
5 MOORE EL (101907115)	CYPRESS-FAIRBANKS ISD	98
6 ZWINK EL (101915128)	KLEIN ISD	98
7 BIRKES EL (101907139)	CYPRESS-FAIRBANKS ISD	96
8 COPELAND EL (101907130)	CYPRESS-FAIRBANKS ISD	94
9 FIELDS EL (015915226)	NORTHSIDE ISD	94
10 FARNEY EL (101907135)	CYPRESS-FAIRBANKS ISD	92
11 JAMES P BUTLER EL (071909129)	SOCORRO ISD	92
12 KREINHOP EL (101915121)	KLEIN ISD	92
13 MUELLER EL (101915126)	KLEIN ISD	92
14 PARKER EL (101912215)	HOUSTON ISD	92
15 WARD EL (015915183)	NORTHSIDE ISD	90
<b>WOODARD EL (101907157)</b>	<b>CYPRESS-FAIRBANKS ISD</b>	<b>89</b>
16 BLACKSHEAR EL (101915127)	KLEIN ISD	88
17 DAN J KUBACAK EL (084909104)	SANTA FE ISD	88
18 POSTMA EL (101907147)	CYPRESS-FAIRBANKS ISD	88
19 ROBISON EL (101907140)	CYPRESS-FAIRBANKS ISD	87
20 ILTEXAS KELLER EL (057848007)	INTERNATIONAL LEADERSHIP OF TEXAS	85
21 LOWERY EL (101907116)	CYPRESS-FAIRBANKS ISD	84
22 SAN JACINTO EL (101908104)	DEER PARK ISD	84
23 GARNER FINE ARTS ACADEMY (057910121)	GRAND PRAIRIE ISD	82
24 AULT EL (101907133)	CYPRESS-FAIRBANKS ISD	79
25 NORTH EL (247901104)	FLORESVILLE ISD	79
26 ACTON EL (111901102)	GRANBURY ISD	78
27 STEUBING RANCH EL (015910141)	NORTH EAST ISD	78
28 STEWART CREEK EL (170903104)	MONTGOMERY ISD	78
29 VICTORIA WALKER EL (101911122)	GOOSE CREEK CISD	78
30 ANDRE EL (101907146)	CYPRESS-FAIRBANKS ISD	77
31 BENFER EL (101915107)	KLEIN ISD	77
32 OYSTER CREEK EL (079907138)	FORT BEND ISD	77
33 CARPENTER ELEMENTARY (101908101)	DEER PARK ISD	76
34 THOMAS ARNOLD EL (014908102)	SALADO ISD	76
35 SKIPCHA EL (014906136)	KILLEEN ISD	74
36 LIFE SCHOOL RED OAK (057807101)	LIFE SCHOOL	72
37 HUFFMAN EL (101925103)	HUFFMAN ISD	71
38 CATHERINE BELL EL (061901127)	DENTON ISD	70
39 BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	68
40 GREENWOOD EL (165902101)	GREENWOOD ISD	68

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 92

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**WOODARD EL (101907157) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	61.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	49.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 2</b>

Evaluation of campus outcomes: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**WOODARD EL (101907157) - CYPRESS-FAIRBANKS ISD**  
Campus Type: Elementary

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	134,286.0	138,459.0	<b>97.0</b>	96.8	<b>Q1</b>
Accelerated Student Progress in ELA/Reading	91	352	26	29	Q2
Accelerated Student Progress in Mathematics	104	353	29	34	Q3
Grade 3 Reading Performance (Masters Grade Level)	52	149	35	39	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	37	149	25	32	Q3
Grade 4 Reading Performance (Masters Grade Level)	48	188	26	30	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	72	188	38	39	Q2
Grade 4 Writing Performance (Masters Grade Level)	28	188	15	16	Q2
Grade 5 Reading Performance (Masters Grade Level)	75	173	<b>43</b>	41	<b>Q1</b>
Grade 5 Mathematics Performance (Masters Grade Level)	70	173	40	48	Q3
Grade 5 Science Performance (Masters Grade Level)	84	173	<b>49</b>	40	<b>Q1</b>
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	840	1,381	<b>61.0</b>	59.0	<b>Q1</b>
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	250	510	49.0	49.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.