

## Peer Assistance Leadership (PALs) I-II

Scope and Sequence 2018-2019

Course Description: *The Peer Assistance and Leadership Program (PALs) is a peer mentoring program in which selected high school students in grades 11 and 12 are trained to work as peer mentors with students on their own campus, or at feeder middle and elementary schools. The PALs program is a carefully designed course to train a student to become a mentor. Students have a chance to learn more about themselves while helping others have a more positive and productive school experience, to clarify their values, to strengthen their caring about others, and to make a difference in someone else's life. PALs students have demonstrated the potential to be good listeners, and are trustworthy, empathetic, caring, and responsible. Students selected for PAL must complete an application, submit recommendations, and schedule an interview with the PALs sponsor.*

To learn more about [PALs](#).

Instructional Units	Days**	
First Semester	78	End Date
1 <sup>st</sup> Grading Period: Getting Started, Skill Development	08/27/2018	10/19/2018
*2 <sup>nd</sup> Grading Period: Skill Refinement	10/22/2018	12/21/2018
Second Semester	95	End Date
3 <sup>rd</sup> Grading Period: Skill Integration, Tying it Together	01/07/2019	03/08/2019
*4 <sup>th</sup> Grading Period: Service Delivery	03/18/2019	05/30/2019

\* Includes time for Final Exams.

\*\*The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

### Instructional Material(s):

#### **PAL Teacher / Student Manual**

Cypress-Fairbanks ISD  
Updated August 2017