

Teen Leadership

Scope and Sequence 2018-2019

Course Description: *Teen Leadership is a class in which students develop leadership, professional, and business skills. They learn to foster a healthy self-concept, healthy relationships, and learn to understand the concept of personal responsibility including social media's impact on image. Students will develop an understanding of Emotional Intelligence and the skills it measures, which include self-awareness, self-control, self-motivation, and social skills.*

Students also develop skills in public speaking and communication. They will have an understanding of the concept of principle-based decision-making and learn to make responsible financial decisions. In addition, students will develop an understanding of the effects of peer pressure, skills to counteract those effects, bullying prevention and defending skills, and will problem-solving skills.

Throughout the class, students will employ various techniques to support and empower them to take their skills to the next level. Students will acquire an understanding of the principles of parenting, enabling them to become better family members and citizens. As members of a community, students also develop leadership skills practiced in the form of community service. They will also develop an understanding of the need for vision in goal-setting, both personally and professionally.

To learn more about [Teen Leadership](#).

Instructional Units	Days**	
First Semester	78	End Date
1 st Grading Period: Laying the Foundation, Looking at Yourself	08/27/2018	10/19/2018
*2 nd Grading Period: Understanding Yourself	10/22/2018	12/21/2018
Second Semester	95	End Date
3 rd Grading Period: Relationships, Taking Responsibilities	01/07/2019	03/08/2019
*4 th Grading Period: Getting it Together	03/18/2019	05/30/2019

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates

student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Teen Leadership; Developing Leaders for the Future (5.0)

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