

French 3

Scope and Sequence 2018-2019

Course Description:

The purpose of the beginning levels of modern languages is communicative competence. This course introduces students to language and develops proficiency in speaking, listening, reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will also gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible.

Texas Essential Knowledge and Skills:

In April 2014, the State Board of Education (SBOE) gave final approval to the revised LOTE TEKS. The revised TEKS are available online alongside the current TEKS. The revised TEKS are indicated by the phrase “Adopted, 2014” in the title.

Texas Essential Knowledge and Skills for Languages Other Than English Chapter 114

<http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html>

Instructional Units		Days**	
First Semester		78	End Date
1 st Grading Period	Unit 1: Me, Myself and I Life online: Social media habits, profiles/accounts Life offline: Summer life, travel, pastimes, things we did at home (select routines)	08/27/2018	10/19/2018
	Unit 2: Real Art Describing & comparing art, music, dance. Types of artists, expressing and exchanging opinions		
*2 nd Grading Period	Unit 3: Plans for my Future Goals / Plans for after High School, Personal Interests & Characteristics, Professions, Formal Letter Writing	10/22/2018	12/21/2018
Second Semester		96	End Date
3 rd Grading Period	Unit 4: Our Planet, Our Future Environmental challenges of today: extreme weather & describing climate, types of contamination, deforestation, species extinction (endangered animals), Stating opinions with supporting evidence (citing sources), Giving solutions	01/07/2019	03/08/2019
	Unit 5: Take a Stand Schools and educational systems around the world, Technology: impact and advantages / disadvantages, Social Problems: hunger, war, illness, racism, poverty, access to electricity or technology, etc.		
*4 th Grading Period		03/18/2019	05/30/2019

07/30/2018

- ❖ French 3 curriculum is currently being updated and improved. This is the anticipated sequence; however, we may need to make adjustments based on student / teacher feedback.

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Bien dit! – Texas Ed.

De Mado, Ponterio

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