

Spanish 1

Scope and Sequence 2018-2019

Course Description:

The purpose of the beginning levels of modern languages is communicative competence. This course introduces students to language and develops proficiency in speaking, listening, reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will also gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible.

Texas Essential Knowledge and Skills:

In April 2014, the State Board of Education (SBOE) gave final approval to the revised LOTE TEKS. The revised TEKS are available online alongside the current TEKS. The revised TEKS are indicated by the phrase "Adopted, 2014" in the title.

Texas Essential Knowledge and Skills for Languages Other Than English Chapter 114

<http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html>

Instructional Units		Days**	
First Semester		78	End Date
1 st Grading Period	Unit 1: To Begin Greetings, Alphabet, Numbers 1-30, Age, Calendar, Describing self & others, Spanish-Speaking countries	08/27/2018	10/19/2018
	Unit 2: School Life School Supplies, School Places, Classroom Objects, School Activities & Classes, Time, Numbers 30-100		
*2 nd Grading Period	Unit 3: My Family and I Family Members, Age, Introduction of Others, At Home Activities	10/22/2018	12/21/2018
Second Semester		95	End Date
3 rd Grading Period	Unit 4: What's Your Style? Want/ Need/ Have, Clothing, Colors, Comparisons, Preferences	01/07/2019	03/08/2019
	Unit 5: Going Out with Friends Places Teens Go, Making Plans, Invitations		
*4 th Grading Period	Unit 6: A Bright Future Leadership behavior, Things successful people do	03/18/2019	05/30/2019

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Auténtico- Texas Ed.

Boyles, Met, Sayers

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