

# CFISD English I

## Scope & Sequence 2018-19

### Course Description:

This course concentrates on the fundamental language skills of reading, writing, conventions of written and oral language, research, and listening/speaking in an effort to build a foundation for student success in advanced high school English classes. Students practice both reading and writing as a process and perform an array of reading strategies as they work to become proficient in understanding and responding appropriately to a variety of texts. Students refine their reading comprehension skills through the study of fiction, literary nonfiction, poetry, drama, and informational text throughout the year. Students write for varied audiences and purposes and work to develop ideas, voice, word choice, fluency, and organization in their writing while applying conventions of the English language. Throughout the year, students develop skills to enhance media literacy.

### Texas Essential Knowledge and Skills:

<http://ritter.tea.state.tx.us/rules/tac/chapter110/ch110c.html#110.31>

Instructional Units	Days**	
<b>1<sup>st</sup> Semester</b>	<b>79</b>	<b>End Date</b>
Unit1: Establishing the Classroom Community	10-15	9/7/18
Unit 2: Unity and Focus	30	10/19/18
Unit 3: Evidence and Support*	30-35	12/21/18
<b>2<sup>nd</sup> Semester</b>	<b>96</b>	<b>End Date</b>
Unit 4: Analysis of Literary Elements	45	3/8/19
Unit 5: Expository Structure & Organization & STAAR Zone	15-20	4/18/19
Unit 6: Making Connections*	30	5/31/19

\* Includes time for final exams.

\*\*The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

### Instructional Materials:

*Prentice Hall Literature: The American Experience*  
 Pearson Education, Inc.  
 2011

*SpringBoard: English Textual Power Level 4*  
 The College Board  
 2011