

# CFISD English II

## Scope & Sequence 2018-19

### Course Description:

This course emphasizes continuing development of oral language and composition skills. Included within the study are the identification of literary themes and forms, use of effective reading strategies, and development of speaking/listening skills. Students write for varied audiences and purposes and work to apply effective ideas, voice, word choice, fluency, organization, and conventions in their writing. Reading selections for this level include poetry, drama, fiction, literary nonfiction, and informational texts.

### Texas Essential Knowledge and Skills:

<http://ritter.tea.state.tx.us/rules/tac/chapter110/ch110c.html#110.32>

Instructional Units	Days**	
<b>1<sup>st</sup> Semester</b>	<b>79</b>	<b>End Date</b>
Unit1: Establishing the Classroom Community	10	9/7/18
Unit 2: Unity and Focus	25-30	10/19/18
Unit 3: Evidence and Support*	35 - 40	12/21/18
<b>2<sup>nd</sup> Semester</b>	<b>96</b>	<b>End Date</b>
Unit 4: Analysis of Literary Elements	40-45	3/8/19
Unit 5: Persuasive Structure & Organization; STAAR ZONE	15-20	4/18/19
Unit 6: Making Connections*	30-35	5/31/19

\* Includes time for final exams.

\*\*The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

### Instructional Materials:

*Prentice Hall Literature: Language and Literacy*  
 Pearson Education, Inc.  
 2011

*SpringBoard: English Textual Power Level 5*  
 The College Board  
 2011