

CFISD English III

Scope & Sequence 2018-19

Course Description:

This course presents advanced work in composition and reading. Students' practice both reading and writing as a process. The course provides an overview of American literature from the Colonial Period to the Contemporary Period, allowing students to examine samples of traditional, classic, and multi-ethnic selections that represent this country's cultural diversity. Selections include poetry, drama, fiction, literary nonfiction, and informational texts. As students read, they are asked to focus on comprehension, analysis, and evaluation. As they write for varied audiences and purposes, students work to develop their ideas and apply effective voice, word choice, fluency, logical organization of material, and appropriate conventions of language. In addition to process pieces, students produce in-class, timed writings. The skills of listening/speaking and the enhancement of media literacy are addressed in the fabric of the course.

Texas Essential Knowledge and Skills:

<http://ritter.tea.state.tx.us/rules/tac/chapter110/ch110c.html#110.33>

Instructional Units	Days**	
1st Semester	79	End Date
Unit1: Establishing the Classroom Community	10-15	9/14/18
Unit 2: The Human Condition: Unity & Focus	25-30	10/19/18
Unit 3: Anatomy of Argument: Organization & Structure*	35 - 40	12/21/18
2nd Semester	96	End Date
Unit 4: Author's Choices: Analysis of Literary Elements	25-30	2/15/19
ACT Zone	10	3/1/19
Unit 5: Discovering Powerful Evidence: Evidence & Support	25	4/12/19
Unit 6: Connecting Self to the Human Condition	10	4/26/19
Unit 7: Exploring Literature Independently*	20-25	5/30/19

* Includes time for final exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Materials:

Prentice Hall Literature: The American Experience
 Pearson Education, Inc.
 2011

SpringBoard: English Textual Power Level 6
 The College Board
 2011