

CFISD English III: English Language and Composition

Advanced Placement (AP)

Scope & Sequence 2018-19

Course Description:

The purpose of this course is to help students “write effectively and confidently in their college courses across the curriculum and in their professional and personal lives” (College Board, AP English Course Description, 2010, p. 7). The course is organized according to the requirements and guidelines of the current AP English Course Description, and, therefore, students are expected to read critically, think analytically, and communicate clearly both in writing and speech.

Texas Essential Knowledge and Skills:

<http://ritter.tea.state.tx.us/rules/tac/chapter110/ch110d.html>

Instructional Units	Days**	
1st Semester	79	End Date
Unit 1: Citizen Rhetorician	29	9/28/18
Unit 2: The Individual in Conflict with Society	25	11/2/18
Unit 3: The Search for Identity*	25	12/21/18
2nd Semester	96	End Date
Unit 4: In Pursuit of Change	32	2/15/19
Unit 5: The Distortion of the American Dream	29	4/5/19
Unit 6: Disillusionment, Distrust, and the Myth of the American Culture *	35	5/30/19

* Includes time for final exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Materials:

Literature: Reading Fiction, Poetry and Drama

Ariel: A Reader's Interactive Exploration of Literature

The Essay: An Introduction

Glencoe McGraw-Hill
2007