

## CFISD Advanced Speech

### Scope and Sequence 2018-2019

**Course Description:** This yearlong speech course is for students who are planning to participate in all aspects of forensic competitions which usually take place after school and on Saturdays. Students will be given more challenging, higher-level activities involving the preparation, performance, and evaluation of a variety of presentations that are appropriate for the professional and social setting. Prerequisite: Completion of Professional Communications or Intermediate Speech and teacher recommendation.

**Texas Essential Knowledge and Skills:** [Middle School Speech TEKS](#)

Instructional Units	Days**	
	78	End Date
<b>First Semester</b>		
<b>1<sup>st</sup> Grading Period</b>	<b>08/27/2018</b>	<b>10/19/2018</b>
Unit 1: Speech Ethics & Team Expectations <ul style="list-style-type: none"> <li>Building relationships, class &amp; tournament procedures, etiquette &amp; civility</li> </ul>	5	8/31
Unit 2: Communication Foundations Review <ul style="list-style-type: none"> <li>Audience adaptation, verbal &amp; nonverbal delivery, listening skills, confidence</li> </ul>	5	9/10
Unit 3: Public Speaking Process <ul style="list-style-type: none"> <li>Students engage in ongoing preparation of performances in different formats for a variety of purposes and audiences: Communicating to persuade, inform, &amp; entertain; organizing ideas logically; conducting credible research; writing, revising, &amp; rehearsing presentations; constructively critiquing peers; speaking in formal academic &amp; public settings; applying judging criteria</li> </ul>	28	10/19
<b>*2<sup>nd</sup> Grading Period</b>	<b>10/22/2018</b>	<b>12/21/2018</b>
*Unit 3 continues: Public Speaking Process <ul style="list-style-type: none"> <li>Students will have opportunities throughout this semester and next to prepare and demonstrate their public speaking skills at competitive tournaments and for real-world audiences.</li> </ul>	40	12/21

Second Semester	95	End Date
<b>3<sup>rd</sup> Grading Period</b>	<b>01/07/2019</b>	<b>03/08/2019</b>
Unit 4: Progression of Public Speaking Process <ul style="list-style-type: none"> <li>Students engage in ongoing preparation of performances in different formats for a variety of purposes and audiences: Communicating to persuade, inform, &amp; entertain; organizing ideas logically; conducting credible research; writing, revising, &amp; rehearsing presentations; constructively critiquing peers; speaking in formal academic &amp; public settings; applying judging criteria</li> </ul>	43	3/8
<b>*4<sup>th</sup> Grading Period</b>	<b>03/18/2019</b>	<b>05/30/2019</b>
Unit 5: Group Communication <ul style="list-style-type: none"> <li>Group roles/dynamics, problem-solving &amp; accomplishing common goals, decision-making &amp; conflict resolution in interpersonal situations</li> </ul>	34	5/3
*Unit 6: Special Occasions <ul style="list-style-type: none"> <li>Understanding the role communication plays in social traditions, speaking in tribute or for ceremonial purposes</li> </ul>	18	5/30

\* Includes time for semester review & final exams.

\*\* The length of each unit is an approximate number of days dependent upon the materials used and complexity of assignments. Units may be combined. The purpose of this flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be achieved in a fewer number of days, the additional time could be used for extension or carried into the next unit.

### Instructional Material(s):

District developed resources.