

CFISD Instructional Practices

Scope and Sequence

Course Description:

This course is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators or trainers in direct instructional roles with elementary students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. Standard professional dress is required when on “cooperating” school campuses. (2 credits)

TEKS

Cluster: Education & Training

Endorsement: Human Services

- Meets advanced course requirement (Y/N): N
- Meets foundation requirement for math, science, fine arts, English, LOTE (Y/N-area): N

Industry Certification/Credentials: n/a

Instructional Units	Pacing
<p>1st Semester</p> <p>Teaching & Training Profession</p> <ul style="list-style-type: none"> -Historical foundations -Knowledge and skills needed in field -Personal characteristics needed in this field -Qualities of effective schools -Career options -Teaching/training in non-traditional settings -Professional philosophy of education based on personal beliefs <p>Employability Skills</p> <ul style="list-style-type: none"> -Written communication -Job-appropriate numeric and math application -Verbal/nonverbal communication -Teamwork skills -Decision-making skills -Problem-solving techniques -Conflict management skills -Leadership skills -Professionalism -Effective work ethic <p>Effective Learning Environment</p> <ul style="list-style-type: none"> -Safe & effective learning environment -Teacher characteristics that promote an effective learning environment -Classroom management and mediation techniques <p>Understanding the Learner and Learning Process</p> <ul style="list-style-type: none"> -Principles and theories of human development -Principles and theories of the learning process -Field experiences -Behaviors and skills that facilitate the learning process -Effective instructional practices & learning differences, exceptionality & special needs -Demonstrating subject matter competence -Continuous development of learning skills -Teacher behaviors and skills that facilitate the learning process -Teaching skills appropriate for specific students and subject matter -Lesson presentations 	<p>Grading Period 1</p> <p style="text-align: center;">Grading Period 2</p>

