Rev for Fall, 2018

CFISD Practicum in Education & Training

Scope and Sequence

Course Description:

This course is the continuation of a field based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in this course mentor the students in Instructional Practices in Education and Training (RST I) course and are assigned to a secondary "cooperating" school environment. Here they continue to plan and direct individualized instruction and group activities, prepare instructional materials, assist with recordkeeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel. (2 Credits)

- Grade 12
- Required prerequisite: Instructional Practices in Education and Training
- Lab/uniform fee may be required

TEKS

Cluster: Education & Training

Endorsement: Human Services

- Meets advanced course requirement (Y/N): Y
- Meets foundation requirement for math, science, fine arts, English, LOTE (Y/N-area): N

Industry Certification/Credentials: n/a

Instructional Units	Pacing
1st Semester **Teaching & Training Profession** -Historical foundations -Knowledge and skills needed in field -Personal characteristics needed in this field -Qualities of effective schools -Career options -Teaching/training in non-traditional settings -Professional philosophy of education based on personal beliefs **Employability Skills** -Written communication -Job-appropriate numeric and math application -Verbal/nonverbal communication -Teamwork skills -Decision-making skills -Problem-solving techniques -Conflict management skills -Leadership skills -Professionalism -Effective work ethic **Effective learning environment** -Safe & effective learning environment -Teacher characteristics that promote an effective learning environment -Classroom management and mediation techniques -Field experiences	Grading Period 1
Understanding the Learner and Learning Process -Principles and theories of human development -Principles and theories of the learning process -Behaviors and skills that facilitate the learning process -Effective instructional practices & learning differences, exceptionality & special needs **Achieving Excellence in Subject Matter** -Demonstrating subject matter competence -Continuous development of learning skills	Grading Period 2

Instructional Units	Pacing
-Teacher behaviors and skills that facilitate the learning process -Field experiences -Teaching skills appropriate for specific students and subject matter -Lesson presentations -Field experience	
2nd Semester -Teaching resource portfolio overview and initiation **Planning Effective Instruction** -Role of TEKS in planning & evaluating instruction -Fundamental knowledge of subject matter to plan, prepare & deliver instruction -Process of instructional planning -Principles & theories that impact instructional planning -Short & long-term learning objectives that are developmentally appropriate -Lesson planning to meet instructional goals **Interacts effectively in the role of an educator** -Effective interaction skills -Techniques promoting literacy -Developing and implementing instructional strategies for various subject matter areas and grade levels -Field experience **Teaching & Learning** -Role of assessment as part of the learning process -Analyze the assessment process -Appropriate assessment strategies in an instructional setting **Creating Effective Learning Environments** -Application of classroom management techniques -Conflict management and mediation techniques -Field experiences **Relationship between school and society** -Explain relationship -Resources for professional growth -Collaborate with stakeholders: i.e.-family, school & community resources -Field experiences **Technology Skills** -Role of technology in the instructional process -Technology applications appropriate for subject matter/student needs -Skillful use of technology as a tool **Professional, ethical, & legal responsibilities in teaching and training** -Teacher characteristics that promote professional & ethical conduct -Professional & Ethical standards that apply to educators -Situations requiring decisions based on Professional, Ethical & Legal considerations -Expected effects of compliance/noncompliance with Texas teacher code of conduct **Documents technical knowledge and skills** -Update professional portfolio -Present portfolio to interested stakeholders	Grading Period 3

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