

CFISD Medical Terminology  
Scope and Sequence

Course Description:

This course allows students to develop a working knowledge of the language of medicine by introducing them to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, and singular and plural forms, plus medical abbreviations and acronyms. Comprehending this terminology will not only be beneficial in understanding other science and health science related courses taken in high school, but will also enhance their ability to secure employment or pursue further education in this industry.

- Grades 9-10
- Recommended to be taken prior to Principles of Health Science
- Lab supplies or fee may be required

TEKS

Cluster: Health Science

Endorsement: Public Services

- Meets advanced course requirement (Y/N): N
- Meets foundation requirement for math, science, fine arts, English, LOTE (Y/N-area): N

Industry Certification/Credentials: n/a

Instructional Units	Pacing
1 <sup>st</sup> Semester Chapter 1: Introduction to Medical Terminology Chapter 2: The Human Body in Health and Disease Chapter 3: Skeletal System Chapter 4: Muscular System Chapter 6: Lymphatic and Immune Chapter 5: Cardiovascular System	1 <sup>st</sup> grading period  2 <sup>nd</sup> grading period
2 <sup>nd</sup> Semester Chapter 7: Respiratory System Chapter 8: Digestive System Chapter 9: Urinary System Chapter 10: Nervous System Chapter 11: Special Senses Chapter 12: Integumentary System Chapter 13: Endocrine System Chapter 14: Reproductive System Chapter 15: Diagnostic Procedures, Nuclear Medicine, and Pharmacology Eponyms, Career Exploration, Case studies	3 <sup>rd</sup> grading period:  4th grading period

Primary Instructional Materials: *Introduction to Medical Terminology 3rd edition*, by Ann Ehrlich and Carol L Schroeder, ISBN-9781305993235

Supplemental Resource: Cengage, HealthCenter21