



Grade 3 Curriculum Map for Reading and Writing Workshop with Integrated Social Studies 1st Semester for 2018-2019

	1st Nine Weeks									2nd Nine Weeks								
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
	27-31	3-7	10-14	17-21	24-28	1-5	8-12	15-19	22-26	29-2	5-9	12-16	26-30	3-7	10-14	17-21	7-11	14-18
Month	Aug.	September			October			November			December			January				
Testing		BOY DPM												MOY DPM				
Reading Workshop	<i>Launching Reading Workshop</i>				<i>Poetry Foundations</i>		<i>Fiction with Book Clubs</i>			<i>Nonfiction Foundations</i>			<i>Traditional Literature</i>		<i>Fiction-R & H</i>			
Comprehension Skills & Strategies	Workshop Procedures; Ask Questions; Monitor and Adjust Comprehension; Visualize; Context Clues for Word Meaning; Make Inferences and Connections				Forms of Poetry; Structural Elements of Poetry, Visualize & Infer		Structural Elements of Fiction, Visualize & Infer Story Elements; Context Clues; Sequence Events; Summarize/Retell; Book Clubs; Reading Response			Structural Elements of NF; Text Features; Cause & Effect, Visuals & Media Literacy; Determine Importance; Main Idea & Details; Summary of a Section/ Selection; Prefixes; Multiple-Meaning Words			Structural Elements of Traditional Literature; Visualize & Infer Story Elements; Context Clues; Sequence Events; Summarize/ Retell		Struct. Elem. of Fiction- Realistic; Character Analysis; Plot			
Writing Workshop	<i>Launching Writing Workshop (Self-selected Topic & Genre)</i>				<i>Reading Response with Letters</i>			<i>Personal Narrative</i>			<i>Informational Paragraph</i>		<i>Fiction Writing</i>					
Grammar & Mechanics	Edit & Use Parts of Speech; Write Complete Sentences (Subject & Predicate) with End Punctuation; Edit Sentence Fragments; Spell Plural Nouns; Capitalize Proper Nouns & Titles of People; Edit & Use Action, Linking, & Helping Verbs Unit 1 Handwriting: Review Manuscript								Review CUPS & Sentence Structure; Revise Word Choice; Revise Pronoun Reference; Edit Subject-Verb Agreement; Edit Verb Tense; Revise Topic Sentence; Edit & Use Adjectives (Limiting & Descriptive) & Articles; Review Sentence Structure, CUPS, & Revising Skills; Edit & Use Quotation Marks in Dialogue Unit 2 Handwriting: Cursive Writing									
Word Study	Use Context Clues & Synonyms to Determine Meaning; Use Resources to Find Correct Spellings; Spell Words from Commonly Used List; Spell: Closed Syllables (Short Vowels), Open Syllables (Long Vowels), Common Spelling Patterns (-eight), Vowel Digraphs, Consonant Clusters								Use Multi-Meaning Words, Homographs, Homophones, Prefixes (in-, dis-), & Suffixes (-full, -less) to Determining Meaning; Use Resources to Find Correct Spellings; Spell Words from Commonly Used List; Spell: R-Controlled Vowels, Vowel Diphthongs, Abstract Vowels (ou); Complex Consonants (scr-, -dge, -tch), Hard & Soft c and g, & Ambiguous Vowels (-ough)									
Integrated Social Studies	<i>Citizenship /Celebrate Freedom Week & Government</i>								<i>Geography</i>				<i>History of Communities</i>					

Grade 3 Curriculum Map for Reading and Writing Workshop with Integrated Social Studies 2nd Semester for 2018-2019

	3rd Nine Weeks									4th Nine Weeks								
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
	21-25	28-1	4-8	11-15	18-22	25-1	4-8	18-22	25-29	1-5	8-12	15-19	22-26	29-3	6-10	13-17	20-24	27-31
Month	January			February			March			April			May					
Testing	MOY DPM						Reading & Math Benchmark			EOY DPM			STAAR 5/13 & 5/14					
Reading Workshop	<i>Fiction-Realistic & Historical</i>			<i>Growing Ideas about Nonfiction</i>			<i>Biography (Literary Nonfiction)</i>			<i>STAAR Review</i>			<i>The Art of Reading in the Digital Era & Drama</i>					
Comprehension Skills & Strategies	Structural Elements of Fiction-Realistic & Historical; Predict; Infer; Visualize; Character Analysis; Sequence Plot; Cause & Effect; Main Idea; Summary; Message/Theme			Author's Purpose, Perspective, & Craft; Text Structures; Cause & Effect; Make Inference & Draw Conclusion w/ Text Evidence; Content-based Vocabulary; Summary; Procedural Text; & Persuasive Text; Suffixes			Structural Elements of Biography; Determine Importance; Sequence & Summarize Events; Main Idea; Message/Theme; Infer; Media Literacy;			Review assessed genres and skills on STAAR. Assessed genres include Fiction, Biography (Literary Nonfiction), Poetry, & Informational & Procedural Text.			Characteristics of Various Forms of Media; Analyzing Design Techniques; Inferring; Author's Purpose; Structural Elements of Drama; Develop Vocabulary					
Writing Workshop	<i>Fiction Writing</i>	<i>Book Trailers</i>		<i>Expository Essay</i>			<i>Prompt-based Expository Essay</i>			<i>Feature Articles</i>			<i>Self-selected Writing & Poetry</i>					
Grammar & Mechanics	Edit & Use Commas in a Series; Punctuate & Spell Contractions; Punctuate & Spell Possessives; Write Sentences with Compound Subjects & Predicates; Edit & Use Conjunctions to Form Compound Sentences; Edit Run-on Sentences; Insert Central Idea & Closing Statement; Insert & Delete Details Unit 3 Handwriting: Lowercase Cursive Letters						Review Revising Skills (Word Choice, Insert & Delete Details, Pronoun Referent, Insert Topic Sentence, Central Idea, & Closing Statement); Review CUPS & Sentence Structure; Edit & Use Adverbs (Time & Manner); Capitalize Geographical & Historical Names & Places; Revise & Combine Sentences Unit 4: Handwriting: Uppercase Cursive Letters											
Word Study	Use Antonyms, Prefixes (in-, dis-), & Suffixes (-full, -less) to Determining Meaning; Use Resources to Find Correct Spellings; Spell Words from Commonly Used List; Spell: Plural Nouns (-s, -es, -ies), Change y to i when Adding Ending, Double Consonant when Adding Ending, Drop Final e when Adding Ending (-ed, -ing), Homophones						Apply Previously Learned Vocabulary Development Concepts; Use Resources to Find Correct Spellings; Spell Words from Commonly Used List; Spell: Double Consonants in Middle of Words, Final Stable Syllable, Compound Words, Complex Contractions (should've, won't), Common Syllable Constructions (Closed, Open, Final Stable Syllable)											
Integrated Social Studies	<i>History of Communities</i>			<i>Important People in a Community</i>			<i>Economics</i>			<i>Wrap-up</i>								