

MS BAND (6th – 8th)

Scope and Sequence 2018-2019

Course Description: Middle school band is a course of study which introduces and develops musical concepts and skills related to instrumental music. Students learn to play a wind or percussion instrument and perform music. Students are placed in performing ensembles after the beginner year based on auditions. Participation in a performing group offers the students the opportunity to experience a high level of teamwork, develop a high degree of personal responsibility, and acquire leadership skills.

Texas Essential Knowledge and Skills: [Music TEKS](#)

Instructional Units	Days**	
First Semester	78	End Date
1 st Grading Period – Tonal Development, Technical Development, Rhythmic Development, Ensemble Development, Musicianship, Theory, Team Skills, Performances – All Ongoing.	08/27/2018	10/19/2018
*2 nd Grading Period – Tonal Development, Technical Development, Rhythmic Development, Ensemble Development, Musicianship, Theory, Team Skills, Performances – All Ongoing.	10/22/2018	12/21/2018
Second Semester	95	End Date
3 rd Grading Period – Tonal Development, Technical Development, Rhythmic Development, Ensemble Development, Musicianship, Theory, Team Skills, Performances – All Ongoing.	01/07/2019	03/08/2019
*4 th Grading Period – Tonal Development, Technical Development, Rhythmic Development, Ensemble Development, Musicianship, Theory, Team Skills, Performances – All Ongoing.	03/18/2019	05/30/2019

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Adopted Materials