

HS ORCHESTRA (I-IV)

Scope and Sequence 2018-2019

Course Description: High school orchestra is a course of study which develops musical concepts and skills related to string music. Experience is required. Auditions are held to place by students by ability in the orchestra classes. Instructional priorities include instrumental technique, musicianship, critical listening, cultural growth, basic music theory, creative self-expression, rehearsal and concert etiquette, self-discipline, responsible citizenship, effective communication, problem solving, and production of quality products. A variety of musical styles are performed. Concert season is ongoing and provides students an opportunity to continue musical growth and experience music literature. Individual, small, and large ensemble concepts and skills are emphasized. Three or more levels of performing orchestras are offered at each school. Participation in a performing group offers the students the opportunity to experience a high level of teamwork, develop a high degree of personal responsibility, and acquire leadership skills.

Texas Essential Knowledge and Skills: [Music TEKS](#)

Instructional Units	Days**	
First Semester	78	End Date
1 st Grading Period – Tonal Development, Technical Development, Rhythmic Development, Ensemble Development, Musicianship, Theory, Team Skills, Performances – All Ongoing.	08/27/2018	10/19/2018
*2 nd Grading Period – Tonal Development, Technical Development, Rhythmic Development, Ensemble Development, Musicianship, Theory, Team Skills, Performances – All Ongoing.	10/22/2018	12/21/2018
Second Semester	95	End Date
3 rd Grading Period – Tonal Development, Technical Development, Rhythmic Development, Ensemble Development, Musicianship, Theory, Team Skills, Performances – All Ongoing.	01/07/2019	03/08/2019
*4 th Grading Period – Tonal Development, Technical Development, Rhythmic Development, Ensemble Development, Musicianship, Theory, Team Skills, Performances – All Ongoing.	03/18/2019	05/30/2019

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Adopted Materials