

Texas Education Agency 2018-19 School Report Card FIEST EL (101907124)

Accountability Rating

B

FIEST EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FIEST EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CYPRESS-FAIRBANKS ISD
Campus Type: Elementary
Total Students: 988
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Academic Growth** ✗ ELA/Reading
- ✗ **Mathematics** ✗ **Science**
- ✗ **Comparative Closing the Gaps** ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about FIEST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.1% | 95.4% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 24.5% | 18.6% | 12.6% |
| Hispanic | 33.8% | 44.4% | 52.6% |
| White | 25.6% | 24.1% | 27.4% |
| American Indian | 0.8% | 0.9% | 0.4% |
| Asian | 11.6% | 9.3% | 4.5% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 3.6% | 2.6% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 63.3% | 54.5% | 60.6% |
| English Learners | 13.2% | 14.2% | 19.5% |
| Special Education | 11.6% | 8.4% | 9.6% |
| Mobility Rate (2017-18) | 15.6% | 10.5% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.3 | 19.6 | 18.9 |
| Grade 1 | 19.1 | 19.7 | 18.8 |
| Grade 2 | 18.3 | 20.3 | 18.7 |
| Grade 3 | 19.1 | 20.1 | 18.9 |
| Grade 4 | 19.9 | 20.1 | 19.2 |
| Grade 5 | 19.0 | 21.7 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 66.4% | 64.5% |
| Instructional Expenditure Ratio | n/a | 69.5% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,054 | \$8,977 | \$9,844 |
| Instruction | \$4,902 | \$5,684 | \$5,492 |
| Instructional Leadership | \$0 | \$97 | \$155 |
| School Leadership | \$343 | \$415 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 84% | 73% | 63% | 73% | 81% | 50% | 86% | - | 56% | 69% |
| | 2018 | 77% | 83% | 73% | 65% | 72% | 76% | 67% | 88% | - | 70% | 68% |
| ELA/Reading | 2019 | 75% | 82% | 74% | 62% | 75% | 83% | * | 86% | - | 62% | 71% |
| | 2018 | 74% | 81% | 75% | 68% | 75% | 82% | * | 80% | - | 74% | 71% |
| Mathematics | 2019 | 82% | 86% | 78% | 65% | 79% | 84% | * | 96% | - | 62% | 74% |
| | 2018 | 81% | 86% | 75% | 69% | 75% | 76% | * | 94% | - | 68% | 69% |
| Writing | 2019 | 68% | 74% | 50% | 35% | 54% | 62% | * | 60% | - | 20% | 43% |
| | 2018 | 66% | 71% | 50% | 46% | 36% | 58% | - | 76% | - | * | 45% |
| Science | 2019 | 81% | 90% | 78% | 84% | 71% | 83% | - | 81% | - | * | 76% |
| | 2018 | 80% | 88% | 83% | 67% | 89% | 86% | * | 100% | - | 67% | 77% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 58% | 39% | 26% | 36% | 52% | 0% | 62% | - | 26% | 34% |
| | 2018 | 48% | 57% | 42% | 36% | 33% | 52% | 11% | 65% | - | 35% | 34% |
| ELA/Reading | 2019 | 48% | 56% | 39% | 25% | 35% | 50% | * | 61% | - | 31% | 32% |
| | 2018 | 46% | 55% | 44% | 39% | 37% | 56% | * | 59% | - | 35% | 37% |
| Mathematics | 2019 | 52% | 58% | 42% | 22% | 42% | 51% | * | 73% | - | 23% | 36% |
| | 2018 | 50% | 57% | 41% | 35% | 31% | 50% | * | 76% | - | 36% | 34% |
| Writing | 2019 | 38% | 43% | 24% | 16% | 20% | 38% | * | 33% | - | 0% | 20% |
| | 2018 | 41% | 46% | 31% | 31% | 19% | 38% | - | 53% | - | * | 24% |
| Science | 2019 | 54% | 68% | 51% | 49% | 39% | 66% | - | 63% | - | * | 44% |
| | 2018 | 51% | 63% | 48% | 38% | 45% | 59% | * | 64% | - | 42% | 39% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 31% | 19% | 13% | 15% | 26% | 0% | 38% | - | 9% | 16% |
| | 2018 | 22% | 28% | 18% | 9% | 15% | 21% | 0% | 36% | - | 20% | 13% |
| ELA/Reading | 2019 | 21% | 26% | 21% | 15% | 15% | 28% | * | 39% | - | 15% | 17% |
| | 2018 | 19% | 25% | 22% | 14% | 21% | 27% | * | 35% | - | 13% | 16% |
| Mathematics | 2019 | 26% | 32% | 22% | 9% | 21% | 29% | * | 45% | - | 0% | 17% |
| | 2018 | 24% | 31% | 18% | 7% | 13% | 21% | * | 48% | - | 23% | 14% |
| Writing | 2019 | 14% | 17% | 5% | 5% | 2% | 6% | * | 20% | - | 0% | 3% |
| | 2018 | 13% | 14% | 3% | 3% | 2% | 4% | - | 6% | - | * | 1% |
| Science | 2019 | 25% | 37% | 22% | 24% | 10% | 32% | - | 31% | - | * | 20% |
| | 2018 | 23% | 32% | 20% | 7% | 18% | 27% | * | 36% | - | 33% | 11% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 73 | 79 | 71 | 77 | 87 | * | 87 | - | 67 | 77 |
| | 2018 | 69 | 73 | 69 | 69 | 65 | 65 | * | 80 | - | 78 | 66 |
| ELA/Reading | 2019 | 68 | 71 | 77 | 68 | 76 | 84 | * | 84 | - | 69 | 73 |
| | 2018 | 69 | 71 | 71 | 68 | 71 | 69 | * | 76 | - | 87 | 68 |
| Mathematics | 2019 | 70 | 75 | 80 | 74 | 78 | 89 | * | 90 | - | 64 | 80 |
| | 2018 | 70 | 75 | 66 | 70 | 60 | 62 | * | 85 | - | 70 | 64 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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FIEST EL (101907124)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 45% | 54% | 44% | 54% | 73% | * | 60% | - | * | 36% |
| 2018 | 38% | 44% | 46% | 57% | 44% | * | * | * | - | * | 29% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 49% | 46% | 37% | 48% | 60% | * | * | - | * | 17% |
| 2018 | 47% | 51% | 49% | 60% | 44% | 37% | * | * | - | * | 58% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 84% | 80% | 83% | 73% | 88% | - | 79% | - | * | 40% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 16% | 20% | 17% | 27% | 12% | - | 21% | - | * | 60% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 90% | 88% | 92% | 83% | 95% | - | 87% | - | * | 60% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 86% | 85% | 92% | 82% | 83% | - | 93% | - | * | 60% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 14% | 15% | 8% | 18% | 17% | - | 7% | - | * | 40% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 92% | 89% | 94% | 85% | 90% | - | 93% | - | * | 60% |

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