

Region 4 ESC Gifted and Talented 2019 Summer Professional Learning

Nature and Needs of Gifted/Talented Students – Foundation N

Gain a deep understanding of the benefits and challenges facing gifted students. Examine and analyze the history of gifted education, modern legal requirements, and service design options. Explore the characteristics of gifted students and the nature of gifted education through research-based, hands-on activities.

Date	Location	Session ID	Fee
June 24, 2019	Region 4	1374573	\$50 until 6/4/19 \$100 after 6/4/19
July 18, 2019	Region 4	1374575	\$50 until 7/2/19 \$100 after 7/2/19

Identification and Assessment of Gifted/Talented Students – Foundation A

Examine the process for referring students for gifted services. Understand important considerations for ensuring that all gifted students are identified. Participants will examine and evaluate different assessment options for identifying gifted students and the importance of service design when selecting assessment instruments.

Date	Location	Session ID	Fee
June 25, 2019	Region 4	1375813	\$50 until 6/6/19 \$100 after 6/6/19
July 23, 2019	Region 4	1375815	\$50 until 7/1/19 \$100 after 7/19/19

Social and Emotional Needs of Gifted/Talented Students – Foundation N

Build a working knowledge of the intense feelings and sensitivities of the gifted student. Learn to recognize and interpret the behaviors of gifted children and how these behaviors can affect their social growth and academic achievement. Participants will explore strategies to increase gifted students' awareness of their own social development and how it impacts their academic achievement.

Date	Location	Session ID	Fee
June 26, 2019	Region 4	1379730	\$50 until 6/6/2019 \$100 after 6/6/2019
July 29, 2019	Region 4	1379739	\$50 until 7/5/19 \$100 after 7/5/19

To register, go to https://www.escweb.net/tx_esc_04/default.aspx and enter the Session ID.

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G/T Curriculum and Instruction: Models of Differentiated Instruction – Foundation C

Explore effective models of differentiated instruction in the classroom that address content, pacing, and/or product. Acquire instruction and assessment tools for incorporating differentiation in workable and successful ways. Gain a foundational understanding of differentiation and learn how to develop an array of learning experiences to build upon students' unique interests and abilities.

Date	Location	Session ID	Fee
June 27, 2019	Region 4	1380035	\$50 until 6/11/19 \$100 after 6/11/19
July 24, 2019	Region 4	1380037	\$50 until 7/9/19 \$100 after 7/9/19

G/T Curriculum and Instruction: Engaging Gifted Students by Adding Depth and Complexity – Foundation C

Improve lesson organization and purpose by exploring the elements of depth and complexity in the TEKS. Learn effective ways to encourage students to become experts and to generate advanced products and performances that address themes, problems, and issues. Acquire strategies and tools for designing a continuum of learning experiences to promote student success.

Date	Location	Session ID	Fee
June 14, 2019	Region 4	1380541	\$50 until 6/11/19 \$100 after 6/11/19
July 25, 2019	Region 4	1380543	\$50 until 7/10/19 \$100 after 7/10/19

G/T Curriculum and Instruction: Creative and Critical Thinking – Foundation C

Learn new tools for creating challenging learning experiences that develop students' creative and critical thinking abilities. Gain a deep understanding of the relationship between affective and cognitive growth. Examine effective ways to develop lessons that promote higher-level problem-solving, decision-making, research skills, and innovation.

Date	Location	Session ID	Fee
June 28, 2019	Region 4	1380747	\$50 until 6/13/19 \$100 after 6/13/19
July 26, 2019	Region 4	1380749	\$50 until 7/9/19 \$100 after 7/9/19

To register, go to https://www.escweb.net/tx_esc_04/default.aspx and enter the Session ID.

Region 4 ESC Gifted and Talented 2019 Summer Professional Learning

Nature and Needs of Gifted/Talented Students Online – Foundation N

Gain a deep understanding of the benefits and challenges facing gifted students. Examine and analyze the history of gifted education, modern legal requirements, and service design options. Explore the characteristics of gifted students and the nature of gifted education through research-based, hands-on activities. This is a facilitated, self-paced online course. Course information will be sent during the week prior to the book study's start date. Information about course completion certificates will be emailed 5-7 business days **after** the session has closed.

***Please note that registration for this course ends prior to the beginning of the course.** If you are unable to register before the last day of registration, please consider registering for the next available session.

Session Dates	Session ID	Registration Dates	Fee
June 10 – June 28, 2019	1382770	May 1 – June 5, 2019	\$50
July 8 – July 26, 2019	1382773	May 1 – June 27, 2019	\$50
July 29 – August 16, 2019	1382781	May 1 – July 24, 2019	\$50

Identification and Assessment of Gifted/Talented Students Online – Foundation A

Examine the process for referring students for gifted services. Understand important considerations for ensuring that all gifted students are identified. Participants will examine and evaluate different assessment options for identifying gifted students and the importance of service design when selecting assessment instruments. This is a facilitated, self-paced online course. Course information will be sent during the week prior to the book study's start date. Information about course completion certificates will be emailed 5-7 business days **after** the session has closed.

***Please note that registration for this course ends prior to the beginning of the course.** If you are unable to register before the last day of registration, please consider registering for the next available session.

Session Dates	Session ID	Registration Dates	Fee
June 10 – June 28, 2019	1384173	May 1 – June 5, 2019	\$50
July 8 – July 26, 2019	1384174	May 1 – June 27, 2019	\$50
July 29 – August 16, 2019	1384175	May 1 – July 24, 2019	\$50

Social and Emotional Needs of Gifted/Talented Students Online – Foundation N

Build a working knowledge of the intense feelings and sensitivities of the gifted student. Learn to recognize and interpret the behaviors of gifted children and how these behaviors can affect their social growth and academic achievement. Participants will explore strategies to increase gifted students' awareness of their own social development and how it impacts their academic achievement. This is a facilitated, self-paced online course. Course information will be sent during the week prior to the book study's start date. Information about course completion certificates will be emailed 5-7 business days **after** the session has closed.

***Please note that registration for this course ends prior to the beginning of the course.** If you are unable to register before the last day of registration, please consider registering for the next available session.

Session Dates	Session ID	Registration Dates	Fee
June 10 – June 28, 2019	1384469	May 1 – June 5, 2019	\$50
July 8 – July 26, 2019	1384470	May 1 – June 27, 2019	\$50
July 29 – August 16, 2019	1384471	May 1 – July 24, 2019	\$50

To register, go to https://www.escweb.net/tx_esc_04/default.aspx and enter the Session ID.

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Teaching Gifted Children in Today's Preschool and Primary Classrooms - Online Book Study- Non-Foundation C1

Explore resources and strategies to help pre-kindergarten through grade 3 educators reach and teach young gifted children through a book study of *Teaching Gifted Children in Today's Preschool and Primary Classrooms* by Joan Franklin Smutny, Dr. Sally Yahnke Walker, and Dr. Ellen I. Honeck. In addition to reading relevant portions of this resource, participants will complete a series of discussion and application questions to earn 6 hours of G/T credit. Participants are responsible for obtaining a copy of this book. The book study will be hosted on Blackboard™. Course information will be sent during the week prior to the book study's start date. This is a self-paced online course. Course completion certificates will be available 5-7 business days after the session has closed.

***Please note that registration for this course ends prior to the beginning of the course.** If you are unable to register before the last day of registration, please consider registering for the next available session.

Session Dates	Session ID	Registration Dates	Fee
June 10 – July 12, 2019	1385653	May 1 – June 5, 2019	\$50
July 22 – August 16, 2019	1385655	May 1 – July 17, 2019	\$50

When Gifted Kids Don't Have All the Answers-Online Book Study – Non-Foundation C1

Explore general characteristics of gifted children, emotional dimensions of giftedness, and how to create a gifted-friendly classroom through a study of Dr. Jim Delisle's book *When Gifted Kids Don't Have All the Answers*. Participants will be responsible for obtaining a copy of this book and will complete a reflection study guide for 6 hours of G/T credit. The study guide will be provided to participants through an online Blackboard™ format. This is a self-paced online course. Log-on information will be emailed a few days prior to the course opening. Course completion certificates will be available 5-7 business days after the session has closed.

***Please note that registration for this course ends prior to the beginning of the course.** If you are unable to register before the last day of registration, please consider registering for the next available session.

Session Dates	Session ID	Registration Dates	Fee
June 10 – July 12, 2019	1384822	May 1 – June 5, 2019	\$50
July 22 – August 16, 2019	1384828	May 1 – July 17, 2019	\$50

Differentiation: Simplified, Realistic and Effective-Online Book Study – Non-Foundation C1

Explore teacher-useful and student-effective strategies to simplify the implementation of differentiation to increase its practice through Dr. Bertie Kingore's book *Differentiation: Simplified, Realistic and Effective: How to Challenge Advanced Potentials in Mixed-Ability Classrooms*. Participants will be responsible for obtaining a copy of this book and will complete a reflection study guide for 6 hours of G/T credit. The study guide will be provided to participants through an online Blackboard™ format. Course information will be sent during the week prior to the book study's start date. Course completion certificates will be available 5-7 business days after the session has closed.

***Please note that registration for this course ends prior to the beginning of the course.** If you are unable to register before the last day of registration, please consider registering for the next available session.

Session Dates	Session ID	Registration Dates	Fee
June 10 – July 12, 2019	1413357	May 1 – June 5, 2019	\$50
July 22 – August 16, 2019	1413359	May 1 – July 17, 2019	\$50

To register, go to https://www.escweb.net/tx_esc_04/default.aspx and enter the Session ID.