

CFISD 8th U.S. History
Scope and Sequence 2019-2020

Course Description: Although emphasizing a chronological study of United States history from the early Colonial Period through Reconstruction, the eighth-grade curriculum incorporates many other social studies disciplines as well. These include the structure of United States government as defined by the Constitution; United States geography; principles of good citizenship; and the American free enterprise system.

Texas Essential Knowledge and Skills 8th U.S. History

Instructional Units	Days**	
First Semester	78	End Date
1 st Grading Period	39	10/18/19
Supportive Learning Environment	3	08/28/19
Geography	2	08/30/19
Colonial Era	19	09/27/19
Revolutionary Era	15	10/18/19
*2 nd Grading Period	39	12/20/19
Revolutionary Era	15	11/11/19
Creation and Ratification of the U.S. Constitution	13	12/05/19
Bill of Rights and Amendment Process	6	12/13/19
Citizenship	5	12/20/19

Instructional Units	Days**	
Second Semester	95	End Date
3 rd Grading Period	43	03/06/20
Supportive Learning Environment	1	01/06/20
Early Republic	13	01/24/20
Early Republic - Industrial Growth and the Era of Good Feelings	10	02/07/20
Age of Jackson	7	02/19/20
Westward Expansion	6	02/27/20
Reform and Culture	6	03/06/20
*4 th Grading Period	52	05/28/20
Civil War	22	04/15/20
Reconstruction	9	04/28/20
STAAR Review and Test	12	05/14/20
End of Course Unit	9	05/28/20

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

United States History to 1877, Copyright 2016, McGraw-Hill Education