

## AP World History Modern

Scope and Sequence 2019-2020

Course Description: In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

### Texas Essential Knowledge and Skills: AP World History Modern

| Instructional Units  | Days** |            |
|--|--------|------------|
| First Semester   | 78     | End Date   |
| 1 <sup>st</sup> Grading Period                             | 39     | 10/18/2019 |
| Supportive Learning Environment (SLE)                      | 1      | 8/26/2019  |
| Pre-1200 Context Teaching                                  | 17     | 9/20/2019  |
| Unit 1: The Global Tapestry (c. 1200 to c. 1450)           | 13     | 10/8/2019  |
| Unit 2: Networks of Exchange (c. 1200 to c. 1450)          | 8      | 10/18/2019 |
| *2 <sup>nd</sup> Grading Period                            | 39     | 12/20/2019 |
| Unit 2: Networks of Exchange (c. 1200 to c. 1450)          | 5      | 10/25/2019 |
| Unit 3: Land-Based Empires (c. 1450 to c. 1750)            | 8      | 11/7/2019  |
| Unit 4: Transoceanic Interconnections (c. 1450 to c. 1750) | 25     | 12/20/2019 |
|  |        |            |

| Instructional Units  | Days** |           |
|--|--------|-----------|
| Second Semester  | 95     | End Date  |
| 3 <sup>rd</sup> Grading Period                                 | 43     | 3/6/2020  |
| Supportive Learning Environment                                | 1      | 1/6/2020  |
| Unit 5: Revolutions (c. 1750 to c. 1900)                       | 23     | 2/7/2020  |
| Unit 6: Consequences of Industrialization (c. 1750 to c. 1900) | 15     | 3/2/2020  |
| Unit 7: Global Conflict (c. 1900 to the present)               | 4      | 3/6/2020  |
| *4 <sup>th</sup> Grading Period                                | 52     | 5/28/2020 |
| Unit 7: Global Conflict (c. 1900 to the present)               | 7      | 3/24/2020 |
| Unit 8: Cold War and Decolonization                            | 15     | 4/15/2020 |
| Unit 9: Globalization  | 11     | 4/30/2020 |
| Review for National Exam                                       | 9      | 5/13/2020 |
| AP Exam  | 1      | 5/14/2020 |
| Culminating Projects   | 9      | 5/30/2020 |
|  |        |           |

\* Includes time for Final Exams.

\*\*The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

### Instructional Material(s):

*Voyages in World History*, Cengage, Copyright 2014