

AP Psychology

Scope and Sequence 2019-2020

Course Description: The Psychology Advanced Placement course is designed to provide students with an analytical perspective about the field of psychology. After a general introduction to the methods, application, and history of the study of psychology, several areas of emphasis will be explored. These include sensation and perception, states of consciousness, learning, cognition, motivation and emotions, personality, abnormal psychology, and treatment of psychological disorders. The course is available to juniors and seniors interested in taking the Advanced Placement exam in Psychology.

Texas Essential Knowledge and Skills: Psychology

Instructional Units	Days**	
First Semester	78	End Date
1 st Grading Period	39	10/18/2019
Supportive Learning Environment (SLE)	1	08/26/2019
Scientific Foundations of Psychology	9	09/09/2019
Biological Bases of Behavior	7	09/18/2019
Sensation and Perception	7	09/27/2019
Learning	6	10/07/2019
Cognitive Psychology	9	10/18/2019
*2 nd Grading Period	39	12/20/2019
Cognitive Psychology	2	10/22/2019
Developmental Psychology	6	10/30/2019
Motivation, Emotion, and Personality	10	11/14/2019
Clinical Psychology	11	12/06/2019
Social Psychology	10	12/20/2019
Instructional Units	Days**	
Second Semester	95	End Date
3 rd Grading Period	43	03/06/2020
Supportive Learning Environment (SLE)	1	01/06/2020

Scientific Foundations of Psychology	9	01/17/2020
Biological Bases of Behavior	7	01/29/2020
Sensation and Perception	7	02/07/2020
Learning	6	02/18/2020
Cognitive Psychology	11	03/04/2020
Developmental Psychology	2	03/06/2020
*4 th Grading Period	52	05/28/2020
Developmental Psychology	4	03/19/2020
Motivation, Emotion, and Personality	10	04/02/2020
Clinical Psychology	11	04/20/2020
Social Psychology	10	05/04/2020
Review for AP National Exam	5	05/11/2020
AP Exam	1	05/12/2020
Culminating Projects	11	05/28/2020

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Myer's Psychology for AP, MacMillan, Copyright 2015