

CFISD Texas History
Scope and Sequence 2019-2020

Course Description: Texas history emphasizes the multi-cultural perspective of the state’s history, including contributions by Native Americans, Europeans, Anglos, and other non-English speaking cultures. Students will study the history of Texas by exploring historical eras including cultures of Native Americans living in Texas prior to European exploration; European colonization and the era of mission-building; Anglo colonization; the Texas Revolution; the Republic; and statehood. After studying the Civil War period and Reconstruction, students focus on 20th-century Texas. Students also study the structure and functions of municipal, county, and state governments; explain the influence of the U.S. Constitution on the Texas Constitution; and examine the rights and responsibilities of Texas citizens.

Texas Essential Knowledge and Skills for Texas History

Instructional Units	Days**	
First Semester	78	End Date
1 st Grading Period	39	10/18/2019
Supportive Learning Environment	3	08/28/2019
Natural Texas and Its People	16	09/20/2019
Government	20	10/18/2019
*2 nd Grading Period	39	12/20/2019
Age of Contact; Spanish Colonial Era	9	10/31/2019
Mexican National Era including Anglo-American Colonization	5	11/08/2019
The Texas Revolution	25	12/20/2019

Instructional Units	Days**	
Second Semester	95	End Date
3 rd Grading Period	43	03/06/2020
Supportive Learning Environment	1	01/06/2020
Republic of Texas	14	01/27/2020
Early Statehood	13	02/13/2020
Texas in the Civil War	15	03/06/2020
*4 th Grading Period	52	05/28/2020
Texas during Reconstruction	5	03/20/2020
Cotton, Cattle, Railroads	10	04/03/2020
Age of Oil	14	04/24/2020
Texas in World War I, the Depression, and World War II	6	05/04/2020
Civil Rights	9	05/15/2020
Contemporary Texas	8	05/28/2020

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Texas History, Anderson and Wooster, Copyright 2016, McGraw-Hill Education