

AP Human Geography

Scope and Sequence 2019-2020

Course Description: Human Geography is about making connections through the study of patterns and processes which shape human understanding, use, and modification of the Earth’s surface. In today’s world where places are increasingly interdependent, it is important to have an understanding of how events in one region of the world can have a major impact on events in other regions. Human Geography provides framework to understand how this world is spatially organized and interdependent. In this rigorous course, students will develop a sophisticated view of the world enabling them to use geographic concepts and tools to make sense of why things happen where they do. This course of study is the equivalent of an introductory college course and is available to students interested in taking the Advanced Placement examination in Human Geography.

Texas Essential Knowledge and Skills: AP Human Geography

Instructional Units	Days**	
		End Date
First Semester		
1 st Grading Period	39	10/18/2019
Supportive Learning Environment (SLE)	1	08/26/2019
Thinking Geographically	12	09/12/2019
Population and Migration Patterns and Processes	22	10/14/2019
Cultural Patterns and Processes	4	10/18/2019
*2 nd Grading Period	39	12/20/2019
Cultural Patterns and Processes	18	11/14/2019
Political Patterns and Processes	21	12/20/2019

Instructional Units	Days**	
		End Date
Second Semester		
3 rd Grading Period	43	03/06/2020
Supportive Learning Environment (SLE)	1	01/06/2020
Political Patterns and Processes	1	01/07/2020
Agriculture and Rural Land-Use Patterns and Processes	22	02/07/2020
Cities and Urban Land-Use Patterns and Processes	19	03/06/2020
*4 th Grading Period	52	05/28/2020
Cities and Urban Land-Use Patterns and Processes	2	03/17/2020
Industrial and Economic Development Patterns and Processes	23	04/20/2020
FRQ Practice and Review for National Exam	10	05/04/2020
AP Exam	1	05/05/2020
Culminating Projects	16	05/28/2020

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

The Cultural Landscape, Pearson, 2013