

**Texas Education Agency
2019 Accountability Ratings Overall Summary
WELLS EL (101907158) - CYPRESS-FAIRBANKS ISD**

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		93	A
Student Achievement		93	A
STAAR Performance	71	93	
College, Career and Military Readiness			
Graduation Rate			
School Progress		85	B
Academic Growth	78	85	B
Relative Performance (Eco Dis: 8.3%)	71	77	C
Closing the Gaps	97	94	A

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

Texas Education Agency 2019 STAAR Performance Data Table WELLS EL (101907158) - CYPRESS-FAIRBANKS ISD

Calculation Table

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	349	350	150	93	-	942	
Approaches GL or Above	333	331	132	89	-	885	94
Meets GL or Above	264	263	87	79	-	693	74
Masters GL	171	179	39	49	-	438	46
Total Percentage Points Component Score							214 71

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Data Table

All Subjects	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Percent of Tests															
% at Approaches GL Standard or Above	94%	83%	94%	94%	*	99%	*	92%	77%	86%	96%	62%	94%	96%	91%
% at Meets GL Standard or Above	74%	36%	71%	75%	*	89%	*	73%	43%	48%	80%	29%	72%	75%	71%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	46%	11%	41%	47%	*	64%	*	51%	18%	21%	50%	12%	50%	48%	43%
% at Meets GL Standard or Above															
% at Masters GL Standard															
Total Tests	942	80	201	411	*	194	*	51	84	42	147	58	18	595	347
Number of Tests															
# at Approaches GL Standard or Above	885	66	189	385	*	193	*	47	65	36	141	36	17	569	316
# at Meets GL Standard or Above	693	29	143	309	*	172	*	37	36	20	118	17	13	446	247
# at Masters GL Standard	438	9	83	193	*	125	*	26	15	9	74	7	9	288	150
Total Tests	942	80	201	411	*	194	*	51	84	42	147	58	18	595	347
Percent of Tests															
% at Approaches GL Standard or Above	95%	83%	95%	96%	*	100%	*	95%	83%	88%	96%	70%	100%	97%	93%
% at Meets GL Standard or Above	76%	41%	71%	80%	*	86%	*	74%	37%	29%	73%	30%	71%	76%	74%
% at Masters GL Standard	49%	14%	44%	51%	*	64%	*	53%	13%	12%	46%	9%	71%	50%	48%
Number of Tests															
# at Approaches GL Standard or Above	333	24	73	144	*	72	*	18	25	15	54	16	7	214	119
# at Meets GL Standard or Above	264	12	55	120	*	62	*	14	11	5	41	7	5	169	95
# at Masters GL Standard	171	4	34	76	*	46	*	10	4	2	26	2	5	110	61
Total Tests	349	29	77	150	*	72	*	19	30	17	56	23	7	221	128
Mathematics															
Percent of Tests															
% at Approaches GL Standard or Above	95%	90%	94%	93%	*	100%	*	95%	73%	88%	96%	57%	86%	96%	91%
% at Meets GL Standard or Above	75%	41%	71%	74%	*	94%	*	79%	50%	71%	88%	35%	71%	77%	72%
% at Masters GL Standard	51%	10%	45%	48%	*	78%	*	58%	33%	35%	63%	17%	43%	54%	46%
Number of Tests															
# at Approaches GL Standard or Above	331	26	72	141	*	72	*	18	22	15	54	13	6	213	118
# at Meets GL Standard or Above	263	12	55	111	*	68	*	15	15	12	49	8	5	170	93
# at Masters GL Standard	179	3	35	73	*	56	*	11	10	6	35	4	3	120	59
Total Tests	350	29	77	151	*	72	*	19	30	17	56	23	7	221	129
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	88%	73%	89%	86%	-	97%	-	88%	72%	60%	90%	56%	*	89%	87%
% at Meets GL Standard or Above	58%	20%	57%	56%	-	82%	-	50%	39%	20%	76%	11%	*	57%	60%
% at Masters GL Standard	26%	7%	18%	29%	-	36%	-	25%	0%	0%	33%	0%	*	27%	24%
Number of Tests															
# at Approaches GL Standard or Above	132	11	25	57	-	32	-	7	13	3	19	5	*	78	54
# at Meets GL Standard or Above	87	3	16	37	-	27	-	4	7	1	16	1	*	50	37
# at Masters GL Standard	39	1	5	19	-	12	-	2	0	0	7	0	*	24	15
Total Tests	150	15	28	66	-	33	-	8	18	5	21	9	*	88	62
Science															
Percent of Tests															
% at Approaches GL Standard or Above	96%	71%	100%	98%	-	100%	*	80%	83%	*	100%	*	*	98%	89%
% at Meets GL Standard or Above	85%	29%	89%	93%	-	88%	*	80%	50%	*	86%	*	*	88%	79%
% at Masters GL Standard	53%	14%	47%	57%	-	65%	*	60%	17%	*	43%	*	*	52%	54%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Number of Tests															
# at Approaches GL Standard or Above	89	5	19	43	-	17	*	**	5	*	14	*	*	64	25
# at Meets GL Standard or Above	79	2	17	41	-	15	*	**	3	*	12	*	*	57	22
# at Masters GL Standard	49	1	9	25	-	11	*	**	1	*	6	*	*	34	15
Total Tests	93	7	19	44	-	17	*	**	6	*	14	*	*	65	28
Social Studies															
Percent of Tests															
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.



- Accountability Data
- Performance
- Participation
- Attendance and Graduation
- Postsecondary Readiness
- Profile
- KG Readiness
- Postsecondary Outcomes
- Finance Data
- Search

**Texas Education Agency
2019 Academic Growth
WELLS EL (101907158) - CYPRESS-FAIRBANKS ISD**

Calculation Report

ELA/Reading and Mathematics

Growth Points Earned = $0.0 \times 0 + 13.0 \times 0 + 2.0 \times 1 + 28.0 \times 0 + 24.0 \times 0.5 + 31.0 \times 1 + 40.0 \times 0 + 12.0 \times 0.5 + 65.0 \times 1 + 245.0 \times 1 = 361.0$

Total Possible Points = 460

Academic Growth = $100 \times (361.0 / 460) = 78$

Data Table

ELA/Reading and Mathematics

[Download Excel](#)

	Current-Year Performance on STAAR				
	Did Not Meet	Approaches Grade Level	Meets Grade Level	Masters Grade Level	

Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	3	2	-	0	12	-	-	0	1		
Approaches Grade Level	-	10	0	-	24	19	-	-	41	9		
Meets Grade Level	0	-	-	26	-	-	-	12	24	44		
Masters Grade Level	0	-	-	2	-	-	40	-	-	191		
Total Number of Tests	0	13	2	28	24	31	40	12	65	245		
Total Points	0.0	0.0	2.0	0.0	12.0	31.0	0.0	6.0	65.0	245.0	361.0	460
Score												78

- Indicates count is not available for this group.

ELA/Reading

Prior-Year Performance on STAAR	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	1	2	-	0	6	-	-	0	1		
Approaches Grade Level	-	4	0	-	10	10	-	-	26	6		
Meets Grade Level	0	-	-	13	-	-	-	3	10	17		
Masters Grade Level	0	-	-	1	-	-	29	-	-	91		

Current-Year Performance on STAAR												
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Total Number of Tests	0	5	2	14	10	16	29	3	36	115		
Total Points	0	0.0	2.0	0.0	5.0	16.0	0.0	1.5	36.0	115.0	175.5	230
Score												76

- Indicates count is not available for this group.

Mathematics

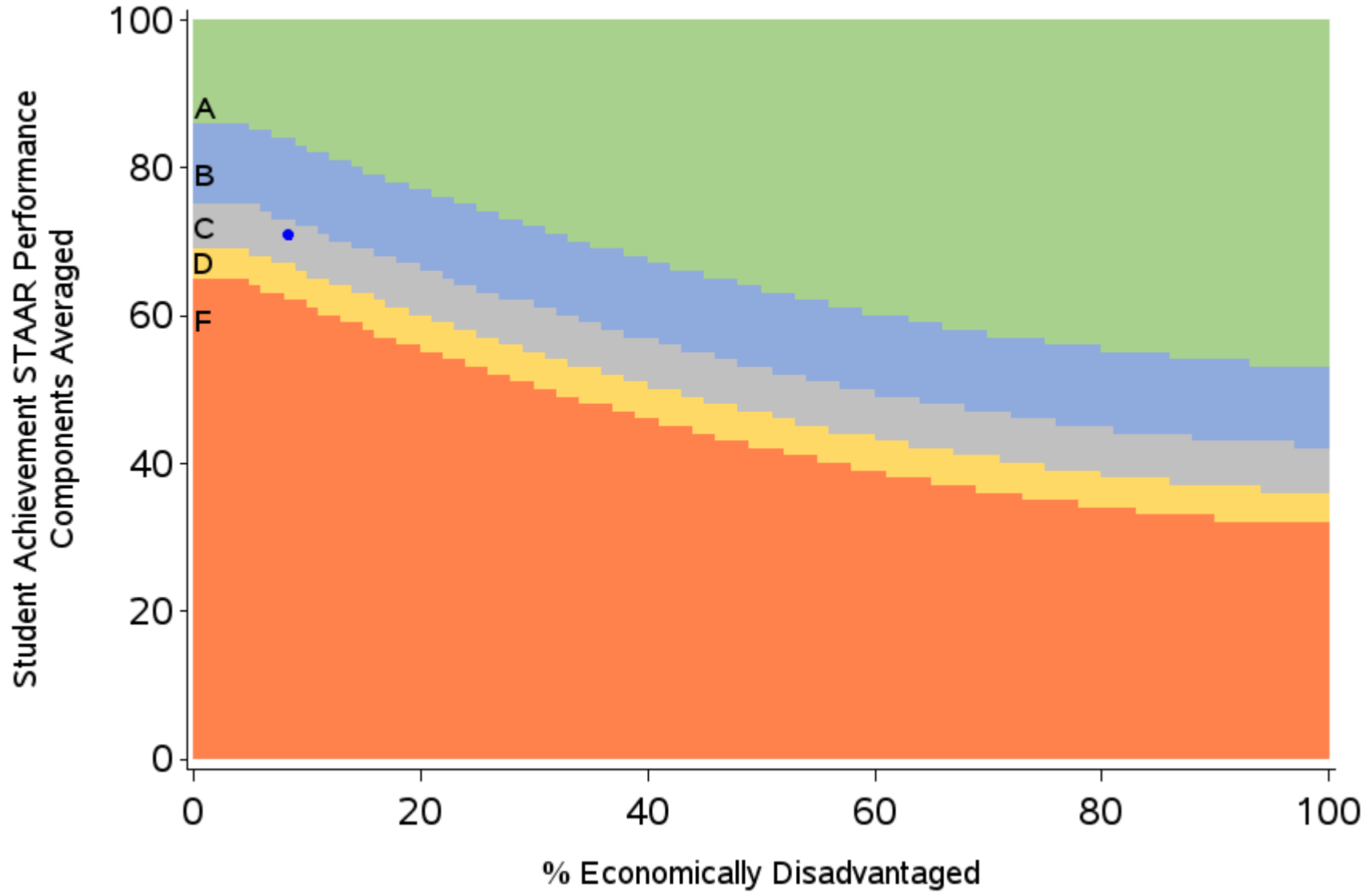
Current-Year Performance on STAAR												
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	2	0	-	0	6	-	-	0	0		
Approaches Grade Level	-	6	0	-	14	9	-	-	15	3		
Meets Grade Level	0	-	-	13	-	-	-	9	14	27		
Masters Grade Level	0	-	-	1	-	-	11	-	-	100		
Total Number of Tests	0	8	0	14	14	15	11	9	29	130		
Total Points	0	0.0	0	0.0	7.0	15.0	0.0	4.5	29.0	130.0	185.5	230

Current-Year Performance on STAAR												
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Score												81

- Indicates count is not available for this group.

Texas Education Agency 2019 Relative Performance

WELLS EL (101907158) - CYPRESS-FAIRBANKS ISD



Note: Place your mouse cursor over a plot point for more detailed information.

				Value needed for:			
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70	60
8.3	8.1 to 9	Elementary	71	84	73	67	62



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**Texas Education Agency
2019 Closing the Gaps
WELLS EL (101907158) - CYPRESS-FAIRBANKS ISD**

Calculation Report

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
Academic Achievement	18	18	100%	30.0%	30.0
Growth Status	13	14	93%	50.0%	46.5
ELP Status	1	1	100%	10.0%	10.0
Student Success Status	11	11	100%	10.0%	10.0
Closing the Gaps Score					97

Status and Data Table

[Download Excel](#)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Y	Y	Y	Y		Y			Y	Y			Y	Y		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	76%	41%	71%	80%	*	86%	*	74%	37%	73%	30%	71%	76%	74%		
# at Meets GL Standard or Above	264	12	55	120	*	62	*	14	11	41	7	5	169	95		
Total Tests (Adjusted)	349	29	77	150	*	72	*	19	30	56	23	7	221	128		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Y	Y	Y	Y		Y			Y	Y			Y	Y		
% at Meets GL Standard or Above	75%	41%	71%	74%	*	94%	*	79%	50%	88%	35%	71%	77%	72%		
# at Meets GL Standard or Above	263	12	55	111	*	68	*	15	15	49	8	5	170	93		
Total Tests (Adjusted)	350	29	77	151	*	72	*	19	30	56	23	7	221	129		
Total Indicators															18	18
Growth Status																
ELA/Reading Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
Target Met	Y		Y	Y		Y				N			Y	Y		
Academic Growth Score	76	71	71	78	-	82	-	63	61	63	77	*	79	71		
Growth Points	175.5	15.0	32.0	81.5	-	39.5	-	7.5	14.0	21.5	8.5	*	120.5	55.0		
Total Tests	230	21	45	104	-	48	-	12	23	34	11	*	153	77		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	Y		Y	Y		Y				Y			Y	Y		
Academic Growth Score	81	69	81	75	-	96	-	83	76	94	64	*	80	82		
Growth Points	185.5	14.5	36.5	78.5	-	46.0	-	10.0	17.5	32.0	7.0	*	122.5	63.0		
Total Tests	230	21	45	104	-	48	-	12	23	34	11	*	153	77		
Total Indicators															13	14
Graduation Rate Status ***																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2017 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met										Y						
TELPAS Progress Rate										65%						
TELPAS Progress										26						
TELPAS Total										40						
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Target Met STAAR	Y	Y	Y	Y		Y		Y	Y	Y	Y		Y	Y		
Component Score	71	43	69	72	*	84	*	72	46	75	34	72	73	68		
% at Approaches GL Standard or Above	94%	83%	94%	94%	*	99%	*	92%	77%	96%	62%	94%	96%	91%		
% at Meets GL Standard or Above	74%	36%	71%	75%	*	89%	*	73%	43%	80%	29%	72%	75%	71%		
% at Masters GL Standard	46%	11%	41%	47%	*	64%	*	51%	18%	50%	12%	50%	48%	43%		
Total Tests	942	80	201	411	*	194	*	51	84	147	58	18	595	347		
Total Indicators															11	11
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met % Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading % Participation	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	100%	99%		
# Participants	366	33	78	157	*	74	*	22	31	58	25	7	227	139		
Total Tests	367	33	78	158	*	74	*	22	31	58	25	7	227	140		
Mathematics % Participation	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	367	33	78	158	*	74	*	22	31	58	25	7	227	140		
Total Tests	367	33	78	158	*	74	*	22	31	58	25	7	227	140		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

*** Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data

Search

Texas Education Agency 2019 Identification of Schools for Improvement WELLS EL (101907158) - CYPRESS-FAIRBANKS ISD

**This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.
The targeted support and improvement data table is provided for informational purposes.**

Targeted Support and Improvement Information

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years*	-	-	-	-	-	-	-	-	-	-	-
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading											
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	-	-	-	-	-	-	-	-	-	-	-
2018	77%/Y	-	73%/Y	82%/Y	-	82%/Y	-	-	-	75%/Y	-
2019	76%/Y	41%/Y	71%/Y	80%/Y	-	86%/Y	-	-	37%/Y	73%/Y	-
Mathematics											
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	-	-	-	-	-	-	-	-	-	-	-
2018	77%/Y	-	65%/Y	81%/Y	-	90%/Y	-	-	-	83%/Y	-
2019	75%/Y	41%/Y	71%/Y	74%/Y	-	94%/Y	-	-	50%/Y	88%/Y	-
Growth (Academic Growth)											
Reading											
Target	66	62	65	69	67	77	67	68	64	64	59
2017	-	-	-	-	-	-	-	-	-	-	-
2018	87/Y	-	78/Y	88/Y	-	-	-	-	-	-	-

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
2019	76/Y	-	71/Y	78/Y	-	82/Y	-	-	-	63/N	-
Mathematics Target	71	67	69	74	71	86	74	73	68	68	61
2017	-	-	-	-	-	-	-	-	-	-	-
2018	78/Y	-	78/Y	73/N	-	-	-	-	-	-	-
2019	81/Y	-	81/Y	75/Y	-	96/Y	-	-	-	94/Y	-
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	-	-	-	-	-	-	-	-	-	-	-
2018	73/Y	45/Y	65/Y	75/Y	-	84/Y	-	77/Y	53/Y	73/Y	51/Y
2019	71/Y	43/Y	69/Y	72/Y	-	84/Y	-	72/Y	46/Y	75/Y	34/Y

+ Ever HS ELs are included in the Federal Graduation Rate.

* Student groups must meet the minimum size requirements in order to be considered when evaluating for targeted support and

improvement identification.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
WELLS EL (101907158) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Accelerated Student Progress in ELA/Reading	34.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	48.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	41.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	26.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	63.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
WELLS EL (101907158) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Accelerated Student Progress in Mathematics	32.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	39.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	56.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	57.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
WELLS EL (101907158) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Grade 5 Science Performance (Masters Grade Level)	53.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
WELLS EL (101907158) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
WELLS EL (101907158) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 RUMMEL CREEK EL (101920112)	SPRING BRANCH ISD	95
2 BORCHARDT EL (043905109)	FRISCO ISD	94
3 LAUREL MOUNTAIN EL (246909116)	ROUND ROCK ISD	94
4 RIVER OAKS EL (101912228)	HOUSTON ISD	93
5 HARDY OAK EL (015910136)	NORTH EAST ISD	92
6 HAWK EL (061901118)	DENTON ISD	92
7 MARTHA HUNT EL (043910145)	PLANO ISD	92
8 MURCHISON EL (227904112)	PFLUGERVILLE ISD	92
9 SPICEWOOD EL (246909105)	ROUND ROCK ISD	92
10 TANGLEWOOD EL (220905171)	FORT WORTH ISD	92
11 ASHLEY EL (043905119)	FRISCO ISD	91
12 DONALD LEONETTI EL (079907153)	FORT BEND ISD	91
13 HORN EL (101912178)	HOUSTON ISD	91
14 NICHOLS EL (043905134)	FRISCO ISD	91
15 POPE EL (101907156)	CYPRESS-FAIRBANKS ISD	91
16 SAMUEL BECK EL (061911109)	NORTHWEST ISD	91
17 VALLEY OAKS EL (101920115)	SPRING BRANCH ISD	91
18 BLACKLAND PRAIRIE EL (246909130)	ROUND ROCK ISD	90
19 LAKEWAY EL (227913102)	LAKE TRAVIS ISD	90
20 LISCANO EL (043905144)	FRISCO ISD	90
21 SEM EL (043905122)	FRISCO ISD	90
22 TIMBER CREEK EL (101921113)	TOMBALL ISD	90
23 FRANK EL (101915125)	KLEIN ISD	89
24 PHILLIPS EL (043905133)	FRISCO ISD	89
25 BRYANT EL (101914142)	KATY ISD	88
26 COMSTOCK EL (043905132)	FRISCO ISD	88
27 ISBELL EL (043905116)	FRISCO ISD	88
28 MOONEYHAM EL (043905124)	FRISCO ISD	88
29 SPARKS EL (043905112)	FRISCO ISD	88
30 KAY GRANGER EL (061911114)	NORTHWEST ISD	86
31 FRENCH EL (101915131)	KLEIN ISD	85
32 GREAT OAKS EL (246909128)	ROUND ROCK ISD	85
WELLS EL (101907158)	CYPRESS-FAIRBANKS ISD	85
33 LAKE POINTE EL (227913104)	LAKE TRAVIS ISD	83
34 R STEVE FOLSOM EL (043912101)	PROSPER ISD	83
35 HOSP EL (043905139)	FRISCO ISD	82
36 RONALD REAGAN EL (246913122)	LEANDER ISD	82
37 BEE CAVE EL (227913103)	LAKE TRAVIS ISD	80
38 CREEKVIEW EL (101921115)	TOMBALL ISD	80
39 MONTA JANE AKIN EL (246913126)	LEANDER ISD	80
40 WAYNE A COX EL (061911120)	NORTHWEST ISD	74

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 92

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
WELLS EL (101907158) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 ASHLEY EL (043905119)	FRISCO ISD	100
2 BRYANT EL (101914142)	KATY ISD	100
3 CREEKVIEW EL (101921115)	TOMBALL ISD	100
4 DONALD LEONETTI EL (079907153)	FORT BEND ISD	100
5 GREAT OAKS EL (246909128)	ROUND ROCK ISD	100
6 HARDY OAK EL (015910136)	NORTH EAST ISD	100
7 LAKE POINTE EL (227913104)	LAKE TRAVIS ISD	100
8 LAKEWAY EL (227913102)	LAKE TRAVIS ISD	100
9 LAUREL MOUNTAIN EL (246909116)	ROUND ROCK ISD	100
10 LISCANO EL (043905144)	FRISCO ISD	100
11 MARTHA HUNT EL (043910145)	PLANO ISD	100
12 NICHOLS EL (043905134)	FRISCO ISD	100
13 POPE EL (101907156)	CYPRESS-FAIRBANKS ISD	100
14 RIVER OAKS EL (101912228)	HOUSTON ISD	100
15 RUMMEL CREEK EL (101920112)	SPRING BRANCH ISD	100
16 SAMUEL BECK EL (061911109)	NORTHWEST ISD	100
17 SEM EL (043905122)	FRISCO ISD	100
18 SPARKS EL (043905112)	FRISCO ISD	100
19 SPICEWOOD EL (246909105)	ROUND ROCK ISD	100
20 TANGLEWOOD EL (220905171)	FORT WORTH ISD	100
21 TIMBER CREEK EL (101921113)	TOMBALL ISD	100
22 HAWK EL (061901118)	DENTON ISD	98
23 ISBELL EL (043905116)	FRISCO ISD	98
24 MOONEYHAM EL (043905124)	FRISCO ISD	98
25 PHILLIPS EL (043905133)	FRISCO ISD	98
26 FRANK EL (101915125)	KLEIN ISD	96
27 KAY GRANGER EL (061911114)	NORTHWEST ISD	96
28 MURCHISON EL (227904112)	PFLUGERVILLE ISD	96
29 BLACKLAND PRAIRIE EL (246909130)	ROUND ROCK ISD	94
WELLS EL (101907158)	CYPRESS-FAIRBANKS ISD	94
30 BORCHARDT EL (043905109)	FRISCO ISD	92
31 MONTA JANE AKIN EL (246913126)	LEANDER ISD	92
32 R STEVE FOLSOM EL (043912101)	PROSPER ISD	92
33 HORN EL (101912178)	HOUSTON ISD	89
34 COMSTOCK EL (043905132)	FRISCO ISD	87
35 HOSP EL (043905139)	FRISCO ISD	87
36 WAYNE A COX EL (061911120)	NORTHWEST ISD	84
37 RONALD REAGAN EL (246913122)	LEANDER ISD	82
38 VALLEY OAKS EL (101920115)	SPRING BRANCH ISD	82
39 BEE CAVE EL (227913103)	LAKE TRAVIS ISD	81
40 FRENCH EL (101915131)	KLEIN ISD	80

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps
Scaled Score of 100

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
WELLS EL (101907158) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	74.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	65.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
WELLS EL (101907158) - CYPRESS-FAIRBANKS ISD
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	72,741.0	74,846.0	97.2	97.2	Q1
Accelerated Student Progress in ELA/Reading	78	230	34	38	Q3
Accelerated Student Progress in Mathematics	74	230	32	49	Q4
Grade 3 Reading Performance (Masters Grade Level)	51	106	48	58	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	42	107	39	54	Q3
Grade 4 Reading Performance (Masters Grade Level)	61	150	41	53	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	83	149	56	65	Q2
Grade 4 Writing Performance (Masters Grade Level)	39	150	26	36	Q2
Grade 5 Reading Performance (Masters Grade Level)	59	93	63	65	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	54	94	57	73	Q4
Grade 5 Science Performance (Masters Grade Level)	49	93	53	49	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	693	942	74.0	79.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	227	349	65.0	73.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.