

CFISD Debate I

Scope & Sequence 2015-16

Course Description:

Gaining a general understanding of the major forms of debate, studying logic and reasoning and learning to prepare and present actual debates, oratories, and extemporaneous speeches, are the objectives of this course in argumentation. Participation in competitive speech and debate events is a requirement for this class. Students involved in speech/debate competitions may be required to work after school to prepare. Preparation time will be limited to 8 hours per week on Monday through Thursday. After 2:30 on Friday, there is no limit on the number of hours students may work. Speech competitions are held on Friday evening and Saturday. Student fees for tournament competition are required.

Texas Essential Knowledge and Skills:

<http://ritter.tea.state.tx.us/rules/tac/chapter110/ch110c.html#110.60>

Instructional Units	Days**	
1st Semester	78	End Date
Unit 1: Debate Ethics & Team Expectations <ul style="list-style-type: none"> Team building, class & tournament procedures, developing confidence & civility 	8	9/2
Unit 2: Beginning Case Construction & Argumentation <ul style="list-style-type: none"> Debate formats, analyzing controversial issues & philosophies, understanding resolutions, contention structure (claim-warrant-impact), credible evidence & citation, writing affirmative & negative positions 	30	10/16
Unit 3: Beginning Refutation <ul style="list-style-type: none"> Debate note-taking method (flowing), logic, rebuttals, cross-examination, time management, judge adaptation, practice & formal performance, peer critique 	20	11/13
*Unit 4: Public Speaking <ul style="list-style-type: none"> Topic brainstorming, current events research, idea organization & support devices, verbal & nonverbal delivery, maintaining audience attention 	20	12/18
2nd Semester	98	End Date
Unit 5: Advanced Case Construction, Argumentation, & Refutation <ul style="list-style-type: none"> Developing frameworks & burdens of proof, constructing blocks & briefs, line-by-line response & improving clash, crystallization & voting issues 	32	2/19
Unit 6: UIL Preparation <ul style="list-style-type: none"> Differences in leagues & event rules, developing competition-ready presentations, practice & formal performance, critique & revision 	24	4/1
Unit 7: Democratic Process & Role in Society <ul style="list-style-type: none"> Examination of advocacy in historical and contemporary contexts/mediums; analyzing value assumptions in personal, social, & political conflicts; logic 	20	4/29
*Unit 8: Transitioning from Novice to Varsity <ul style="list-style-type: none"> Preparation of final formal performance in independent workshop format, project organization & time management, self-evaluation & goal setting 	22	6/1

* Includes time for final exams.

** The length of each unit is an approximate number of days dependent upon the materials used and the complexity of the assignment. Units may be combined. The purpose of this flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be achieved in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material:

Resources from academic and professional communications organizations, such as the National Speech and Debate Association (www.speechanddebate.org/), Texas Forensic Association (www.txfa.org), and University Interscholastic League (www.uiltexas.org/speech).