

**DEIC Minutes**  
**May 14, 2015**  
**Berry Center**  
**4:00 – 5:00 PM**

Greetings- *Mary Jadloski*

Mary Jadloski thanked members for their attendance this year and their commitment to the DEIC process.

Minutes- *Mary Jadloski*

Minutes were approved as presented.

Introduction to Federal Funds- *Nancy Frankel*

The district is responsible for sharing the purpose of federal funds and how the funds were spent.

Special Ed -IDEA-B - *Laurie Barnes*

These funds are used to support the education of disabled students (13 areas). The money supports accommodations/modifications/in-class support, speech/language, Life Skills, Learning impaired (Deaf Ed), etc. Funding this year totaled \$16,002,856 with \$13+ million in payroll serving 8762 students.

Perkins CTE- *Mark Williams*

These funds are used to enhance CTE courses with a focus on career. Funding for this year totaled \$1,028,552. Programs included were CISCO, Automotive Technology, Cosmetology, Culinary, etc. The CTE department purchased equipment and materials and facilitated staff development with the money.

Title I, Part A- *Nancy Frankel*

NCLB/ESEA (Title I, Part A's name) funds are based on economic need to focus on student achievement in the four core content areas. The District determines the campuses who qualify for the funds based on a rank order of free & reduced students. Funding this year totaled \$15,969,165 supporting 37 elementary and 10 middle schools. A small district reserve funded curriculum coaches, a financial secretary, homeless students, parent involvement, and summer school programs. Private non-profit schools within the district must be included in the programming if their students meet the free/reduced qualifications.

Title II, Part A TPTR- *Nancy Frankel*

The Teacher Principal Training Recruiting is a staff development grant. Funding this year totaled \$1,144,698. The funds are used to address the needs based on local assessment and must be aligned with TEKS, scientific research, and create substantive impact on students' achievement. The focus must also address closing the achievement gap. The coordination of funds with local money is a requirement.

Title III, Part A- *Maria Trejo*

These limited English proficient (LEP) funds support teacher training, Mini grants for tutoring, etc., summer academies for students, the New Arrival Centers, etc. Funding this year totaled \$1,758,210

LEP and \$1,028,037 immigrant funding for a total of \$2,786,247.

Waivers- Mary Jadloski

Members were asked to approve the submission of two annually submitted TEA waivers, Accelerate Instruction for SSI students and the General Waiver for Weekly Early Release (1.5 hours) at both Jersey Village and Cypress Creek High Schools. Both were approved by the Board and the DEIC, and then submitted to TEA.

Code of Conduct- David Garcia

The updated Student Code of Conduct will be taken to the board for approval **in** August. The Student Services department continually seek feedback to improve Code of Conduct. Changes were identified for the group and feedback was gathered.

The meeting adjourned at 5:00 PM.