

Cypress-Fairbanks ISD

Community and Student Engagement Campus Ratings

2013-14

HEMMENWAY ELEMENTARY

Texas Education Code §39.0545, as added by House Bill 5, 83rd Texas Legislature, requires all districts to evaluate the district’s performance and the performance of each campus in community and student engagement. All school districts and charters are required to assign a performance rating of Exemplary, Recognized, Acceptable, or Unacceptable to the district and each campus for overall performance and the following categories: fine arts, wellness and physical education, community and parent involvement, 21<sup>st</sup> Century workforce development program, second language acquisition program, digital learning environment, dropout prevention strategies, and educational programs for gifted and talented students.

Statute also requires that local committee(s) determine the criteria that the district uses to evaluate and assign a status regarding compliance with statutory reporting and policy requirements.

In Cypress-Fairbanks ISD we call this evaluation “CASE” or Community and Student Engagement. A local committee of campus and central office administrators along with community members worked together to create the “CASE” specifically for Cypress-Fairbanks ISD. [Watch a short video](#) on “CASE” in Cypress-Fairbanks ISD.

2013-14 Ratings for HEMMENWAY ELEMENTARY:

Overall Performance: **Exemplary**

Fine Arts: **Exemplary**

Wellness and Physical Education: **Exemplary**

Community and Parental Involvement: **Exemplary**

The 21<sup>st</sup> Century Workforce Development Program: **Exemplary**

The Second Language Acquisition Program: **Recognized**

The Digital Learning Environment: **Exemplary**

Dropout Prevention Strategies: **Exemplary**

Educational Programs for Gifted and Talented Students: **Exemplary**

Compliance with Statutory Reporting and Compliance Policy Requirement: **Compliant**

The table below provides additional information on each rating category:

Rating Area	Components of Rating	Explanation of Components
<b>Community/Parent Involvement</b>	Community/Parent Involvement (inside the school)	Engaging parents in activities conducted inside the school (ex: PTO Meetings, Parent Readers)
	Communication with Community/Parents	Engaging parents and the community using multiple and varied methods of communication (ex: Webpage, Email, Twitter)
	Connect Meaningfully with the Community (outside the school)	Engaging students, parents, and community members in opportunities to connect with the community outside of the school environment (ex: Fun Run, food drive)

<b>Wellness/PE</b>	Wellness Activities	Engaging students in opportunities to promote student wellness (ex: Fitnessgram, field day)
	Participation in Athletics	Engaging students, parents, and community members in athletic courses (ex: Athletics Track, Athletics Golf) ( <i>Middle and High School Only</i> )
<b>21st Century Workforce Development</b>	AP or Dual Credit Course Enrollment	Engaging students in Advanced Placement or Dual Credit courses ( <i>High School Only</i> )
	Level-1 Course Enrollment	Engaging students in Level-1 courses ( <i>Middle School Only</i> )
	College/Career Emphasis Activities	Engaging students, parents, and community members in activities that emphasize the importance of college and careers after high school (ex: Career Cruising, No Excuses University) ( <i>Elementary and Middle School Only</i> )
	Industry Certifications	Engaging students in opportunities to earn Industry Certifications (ex: QuickBooks, Dreamweaver) ( <i>High School Only</i> )
	Dual Credit Offerings	Engaging students in advanced academics by offering the following dual credit courses: English III, English IV, U.S. History, and Government ( <i>High School Only</i> )
<b>Second Language Acquisition</b>	Accelerated Acquisition of English	Engaging English language learners in advancing at least one level in English acquisition throughout the year
	Cultural Awareness/Appreciation and Second Language Learning	Engaging students, parents, and community members in cultural awareness and appreciation of second language learning (ex: Multicultural Clubs, Cultural Performances)
	Accelerated Learning in a Language Other Than English	Engaging students in Languages Other Than English courses (ex: Spanish IV, Latin III) ( <i>High School Only</i> )
<b>Dropout Prevention</b>	Students Promoting from 9th Grade to 10th Grade in one Year	Engaging students academically to promote from 9th grade to 10th grade in one school year ( <i>High School Only</i> )
	Students Meeting Promotion Standards	Engaging students academically to promote from one grade level to the next
	Opportunities for students at-risk of dropping out of school	Engaging students in meaningful activities to reduce the number of students dropping out of school
<b>Digital Learning Environment</b>	Digital Learning Opportunities	Engaging students with technology in academically meaningful settings (ex: instruction with tablets, Technology Festival)
	Technology Course Enrollment	Engaging students in technology courses (ex: Interior Design, Network Technology) ( <i>Middle and High School Only</i> )
<b>Gifted and Talented</b>	Teachers Taking at least one GT Professional Dev. Course	Engaging teachers in understanding how to identify and teach gifted and talented students
	Gifted/Talented Activities	Engaging gifted and talented students in activities that support their learning needs (ex: GT Showcase)
<b>Fine Arts</b>	Enrollment in a Fine Arts Course	Engaging students in fine arts courses (ex: Concert Band, Theater Art IV) ( <i>Middle and High School Only</i> )
	Performance Based Events and Competitions	Engaging students in fine arts related performance based events and competitions (ex: Band Concerts, Houston Livestock Show and Rodeo Art Competition) ( <i>Middle and High School Only</i> )
	Art and Music Opportunities	Engaging students in opportunities to expand their learning and skills in art and music (ex: Choir, plays, and musicals)
<b>Compliance</b>	Compliance	Campus meets district specified compliance areas (ex: compliance with state required safety drills)

