

TEXAS EDUCATION AGENCY
2014 Accountability Summary
 DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD

Accountability Rating

Met Standard

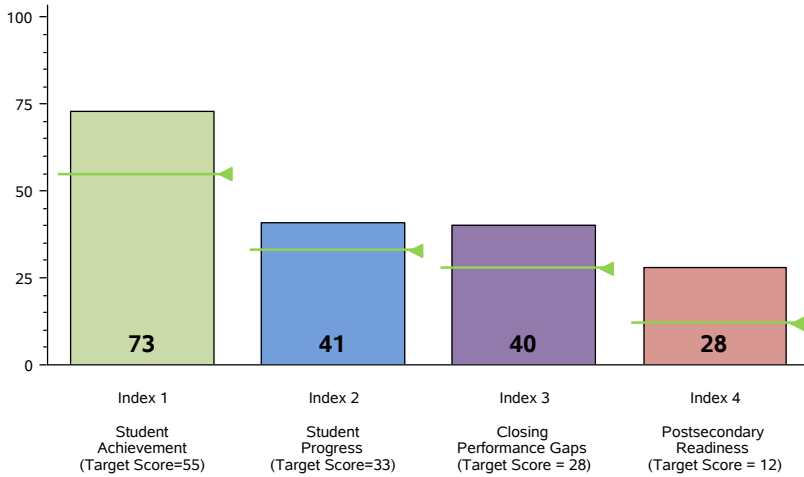
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE

Distinction Designation



Academic Achievement in Reading/ELA
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	1,028 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	74.1%
Percent English Language Learners	33.9%
Mobility Rate	17.5%

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	890	1,215	73
2 - Student Progress	980	2,400	41
3 - Closing Performance Gaps	959	2,400	40
4 - Postsecondary Readiness			
STAAR Score	27.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Indicator Score	N/A		28

System Safeguards

Number and Percent of Indicators Met

Performance Rates	21 out of 24 = 88%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A
Total	37 out of 40 = 93%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Calculation Report
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	342	+	339	+	90	+	119	+	0	=	890		
Total Tests	456	+	456	+	144	+	159	+	0	=	1,215	73	73
Index 1 Score (Target=55)													73

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Data Table
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	73%	63%	76%	73%	*	92%	*	63%	49%	72%	58%
Number of Tests											
# at Phase-in Satisfactory Standard	890	189	536	97	*	60	*	5	59	656	143
Total Tests	1,215	300	705	132	*	65	*	8	120	906	246
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	75%	62%	81%	70%	*	87%	*	*	48%	75%	62%
Number of Tests											
# at Phase-in Satisfactory Standard	342	69	215	35	*	20	*	*	21	253	59
Total Tests	456	112	266	50	*	23	*	*	44	339	95
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	74%	64%	77%	76%	*	96%	*	*	52%	74%	64%
Number of Tests											
# at Phase-in Satisfactory Standard	339	72	203	38	*	23	*	*	23	249	60
Total Tests	456	112	265	50	*	24	*	*	44	338	94
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	63%	51%	63%	68%	*	100%	-	*	39%	64%	45%
Number of Tests											
# at Phase-in Satisfactory Standard	90	19	49	13	*	8	-	*	7	70	14
Total Tests	144	37	78	19	*	8	-	*	18	110	31
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	75%	74%	72%	85%	-	90%	-	*	57%	71%	38%
Number of Tests											
# at Phase-in Satisfactory Standard	119	29	69	11	-	**	-	*	8	84	10
Total Tests	159	39	96	13	-	**	-	*	14	119	26
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD

Overall Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading	78	69	84	64					61	93	449	1200
Mathematics	93	97	90	87					75	89	531	1200
Total											980	2400
Index 2 Score (Target = 33)												41

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD

Reading Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	334	70	209	33					28	96		
# Met or Exceeded Progress	207	42	135	17					15	64		
# Exceeded Progress	54	6	40	4					2	25		
% Met or Exceeded Progress	62	60	65	52					54	67		
% Exceeded Progress	16	9	19	12					7	26		
Reading Weighted Progress Rate	78	69	84	64					61	93	449	1200

Mathematics Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	334	71	208	32					28	95		
# Met or Exceeded Progress	218	51	130	19					17	58		
# Exceeded Progress	95	18	56	9					4	27		
% Met or Exceeded Progress	65	72	63	59					61	61		
% Exceeded Progress	28	25	27	28					14	28		
Mathematics Weighted Progress Rate	93	97	90	87					75	89	531	1200

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Data Table
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	334	70	209	*	*	*	-	*	*	96
# Met or Exceeded Progress	207	42	135	*	*	*	-	*	*	64
# Exceeded Progress	54	6	40	*	*	*	-	*	*	25
% Met or Exceeded Progress	62%	60%	65%	*	*	*	-	*	*	67%
% Exceeded Progress	16%	9%	19%	*	*	*	-	*	*	26%
Mathematics										
Number of Tests	334	71	208	32	*	20	-	*	*	95
# Met or Exceeded Progress	218	51	130	19	*	17	-	*	*	58
# Exceeded Progress	95	18	56	9	*	12	-	*	*	27
% Met or Exceeded Progress	65%	72%	63%	59%	*	85%	-	*	*	61%
% Exceeded Progress	28%	25%	27%	28%	*	60%	-	*	*	28%

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TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	85	74	93	252	600
Mathematics	90	76	98	264	600
Writing	68	54	67	189	600
Science	84	84	86	254	600
Social Studies	0	0	0	0	0
Total				959	2400
Index 3 Score (Target = 28)					40

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	339	112	266		
# Phase-in Satisfactory Standard	253	69	215		
# Advanced Standard	33	13	31		
% Phase-in Satisfactory Standard	75	62	81		
% Advanced Standard	10	12	12		
Reading Weighted Performance Rate	85	74	93	252	600

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	336	112	263		
# Phase-in Satisfactory Standard	248	72	202		
# Advanced Standard	54	13	55		
% Phase-in Satisfactory Standard	74	64	77		
% Advanced Standard	16	12	21		
Mathematics Weighted Performance Rate	90	76	98	264	600

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	110	37	78		
# Phase-in Satisfactory Standard	70	19	49		
# Advanced Standard	4	1	3		
% Phase-in Satisfactory Standard	64	51	63		
% Advanced Standard	4	3	4		
Writing Weighted Performance Rate	68	54	67	189	600

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	119	39	96		
# Phase-in Satisfactory Standard	84	29	69		
# Advanced Standard	15	4	13		
% Phase-in Satisfactory Standard	71	74	72		
% Advanced Standard	13	10	14		
Science Weighted Performance Rate	84	84	86	254	600

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests					
# Phase-in Satisfactory Standard					
# Advanced Standard					
% Phase-in Satisfactory Standard					
% Advanced Standard					
Social Studies Weighted Performance Rate	0	0	0	0	0

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)								
All Subjects								
Percent of Tests								
% Phase-in 1 Level II or Above	69%	80%	80%	-	-	-	-	
Number of Tests								
Total Tests	300	642	136	*	59	-	**	
Reading								
Number of Tests								
Total Tests	112	228	53	*	21	-	**	
Mathematics								
Number of Tests								
Total Tests	112	229	53	*	21	-	**	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	62%	81%	70%	*	87%	*	*	75%
% Advanced Standard	12%	12%	12%	*	35%	*	*	10%
Number of Tests								
# Phase-in Satisfactory Standard	69	215	35	*	20	*	*	253
# Advanced Standard	13	31	6	*	8	*	*	33
Total Tests	112	266	50	*	23	*	*	339
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	64%	77%	76%	*	96%	*	*	74%
% Advanced Standard	12%	21%	14%	*	58%	*	*	16%
Number of Tests								
# Phase-in Satisfactory Standard	72	202	38	*	23	*	*	248
# Advanced Standard	13	55	7	*	14	*	*	54
Total Tests	112	263	50	*	24	*	*	336

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TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	*	*	*	*	*	-	*	*
% Advanced Standard	*	*	*	*	*	-	*	*
Number of Tests								
# Phase-in Satisfactory Standard	*	*	*	*	*	-	*	*
# Advanced Standard	*	*	*	*	*	-	*	*
Total Tests	*	*	*	*	*	-	*	*
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	*	72%	*	-	*	-	*	71%
% Advanced Standard	*	14%	*	-	*	-	*	13%
Number of Tests								
# Phase-in Satisfactory Standard	*	69	*	-	*	-	*	84
# Advanced Standard	*	13	*	-	*	-	*	15
Total Tests	*	96	*	-	*	-	*	119
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Calculation Report
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	27.5	100%	27.5
Index 4 Score (Target=12)			28

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
% Meeting Postsecondary Readiness Standard	32%	19%	36%	23%							110.0	400
STAAR Postsecondary Readiness Standard Score												27.5

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Data Table
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2014 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	32%	19%	36%	23%	-	75%	*	*	n/a	n/a
# Meeting Postsecondary Readiness Standard	121	20	73	11	-	15	*	*	n/a	n/a
Total Students Tested	382	108	202	48	-	20	*	*	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2012-13										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2013										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP Graduates: SY 2012-13										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College Ready Graduates: SY 2012-13										
% College-Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College-Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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'-' Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Reading/ELA
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	16%	Q4
Grade 3 Reading Performance (Level III)	12%	Q2
Grade 4 Writing Performance (Level III)	2%	Q3
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Total Indicators for Reading/ELA		0 of 4

Distinction Campus Outcome: 0 of 4 eligible indicators in the Top Quartile (Q1)

0 of 4 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Mathematics
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD
 Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in Mathematics	28%	Q4
Grade 5 Mathematics Performance (Level III)	23%	Q2
Algebra I by Grade 8 - Participation		
Algebra I by Grade 8 - Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Total Indicators for Mathematics		0 of 3

Evaluation of Campus Outcomes: 0 of 3 eligible indicators in Q1 (Top Quartile)

0 of 3 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Science
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD
 Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Grade 5 Science Performance (Level III)	13%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Total Indicators for Science		1 of 2

Evaluation of Campus Outcomes: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Social Studies
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2014 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Top 25% in Student Progress
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 ELFIDA CHAVEZ EL (071909115)	SOCORRO ISD	57
2 DR WILLIAM LONG EL (108909124)	PHARR-SAN JUAN-ALAMO ISD	56
3 FISHER EL (015915107)	NORTHSIDE ISD	56
4 HANBY EL (057914104)	MESQUITE ISD	55
5 HELEN BALL EL (071909114)	SOCORRO ISD	54
6 BLAZIER EL (227901185)	AUSTIN ISD	52
7 DANISH EL (101907145)	CYPRESS-FAIRBANKS ISD	51
8 JOWELL ELEMENTARY (101907122)	CYPRESS-FAIRBANKS ISD	51
9 CHESTER E JORDAN (071909128)	SOCORRO ISD	50
10 HEMMENWAY EL (101907151)	CYPRESS-FAIRBANKS ISD	50
11 LORENZO DE ZAVALA ENVIRONMENTAL SC (057910119)	GRAND PRAIRIE ISD	50
12 SIERRA VISTA EL (071909113)	SOCORRO ISD	50
13 WESTSIDE EL (020902104)	ANGLETON ISD	50
14 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	49
15 DR DEBBIE EMERY EL (101907154)	CYPRESS-FAIRBANKS ISD	48
16 DR R E MARGO EL (108913109)	WESLACO ISD	48
17 KIRK ELEMENTARY (101907134)	CYPRESS-FAIRBANKS ISD	48
18 MAGRILL EL (101902120)	ALDINE ISD	48
19 OAKLEY EL (170908113)	NEW CANEY ISD	48
20 POST ELEMENTARY (101907104)	CYPRESS-FAIRBANKS ISD	48
21 WALKER ELEMENTARY (101907137)	CYPRESS-FAIRBANKS ISD	48
22 JACK C BINION EL (220902104)	BIRDVILLE ISD	46
23 HORIZON HEIGHTS EL (071909105)	SOCORRO ISD	45
24 FRANCONI EL (101907112)	CYPRESS-FAIRBANKS ISD	44
25 HURSHEL ANTWINE SCHOOL (071909125)	SOCORRO ISD	44
26 SUNDOWN EL (101914110)	KATY ISD	44
27 MCFEE ELEMENTARY SCHOOL (101907150)	CYPRESS-FAIRBANKS ISD	43
28 ROBINSON EL (101907152)	CYPRESS-FAIRBANKS ISD	43
29 BRANDENBURG EL (057912116)	IRVING ISD	42
30 JONES EL (101902134)	ALDINE ISD	42
31 METCALF ELEMENTARY (101907127)	CYPRESS-FAIRBANKS ISD	42
32 WATAUGA EL (220902113)	BIRDVILLE ISD	42
33 BONHAM EL (021902103)	BRYAN ISD	41
DURYEA ELEMENTARY (101907142)	CYPRESS-FAIRBANKS ISD	41
34 GARFIELD EL (233901102)	SAN FELIPE-DEL RIO CISD	41
35 OWENS EL (101907119)	CYPRESS-FAIRBANKS ISD	41
36 REED EL (101907129)	CYPRESS-FAIRBANKS ISD	41
37 HORNE EL (101907113)	CYPRESS-FAIRBANKS ISD	39
38 DEL VALLE EL (227910110)	DEL VALLE ISD	38
39 PRESIDENTIAL MEADOWS EL (227907106)	MANOR ISD	35
40 AUSTIN EL (170902102)	CONROE ISD	32

Top 25% in Student Progress Target = Index 2 Score of 50

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Top 25% in Closing Performance Gaps
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 ELFIDA CHAVEZ EL (071909115)	SOCORRO ISD	56
2 DR WILLIAM LONG EL (108909124)	PHARR-SAN JUAN-ALAMO ISD	52
3 JOWELL ELEMENTARY (101907122)	CYPRESS-FAIRBANKS ISD	49
4 POST ELEMENTARY (101907104)	CYPRESS-FAIRBANKS ISD	49
5 ROBINSON EL (101907152)	CYPRESS-FAIRBANKS ISD	48
6 SIERRA VISTA EL (071909113)	SOCORRO ISD	48
7 DANISH EL (101907145)	CYPRESS-FAIRBANKS ISD	47
8 HELEN BALL EL (071909114)	SOCORRO ISD	47
9 BLAZIER EL (227901185)	AUSTIN ISD	45
10 FISHER EL (015915107)	NORTHSIDE ISD	45
11 HANBY EL (057914104)	MESQUITE ISD	45
12 REED EL (101907129)	CYPRESS-FAIRBANKS ISD	45
13 CHESTER E JORDAN (071909128)	SOCORRO ISD	44
14 DR DEBBIE EMERY EL (101907154)	CYPRESS-FAIRBANKS ISD	44
15 DR R E MARGO EL (108913109)	WESLACO ISD	44
16 WALKER ELEMENTARY (101907137)	CYPRESS-FAIRBANKS ISD	44
17 WESTSIDE EL (020902104)	ANGLETON ISD	44
18 OWENS EL (101907119)	CYPRESS-FAIRBANKS ISD	43
19 HEMMENWAY EL (101907151)	CYPRESS-FAIRBANKS ISD	42
20 HORIZON HEIGHTS EL (071909105)	SOCORRO ISD	42
21 LORENZO DE ZAVALA ENVIRONMENTAL SC (057910119)	GRAND PRAIRIE ISD	42
22 MCFEE ELEMENTARY SCHOOL (101907150)	CYPRESS-FAIRBANKS ISD	42
23 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	42
24 BONHAM EL (021902103)	BRYAN ISD	41
DURYEA ELEMENTARY (101907142)	CYPRESS-FAIRBANKS ISD	40
25 JACK C BINION EL (220902104)	BIRDVILLE ISD	40
26 MAGRILL EL (101902120)	ALDINE ISD	40
27 METCALF ELEMENTARY (101907127)	CYPRESS-FAIRBANKS ISD	40
28 OAKLEY EL (170908113)	NEW CANEY ISD	40
29 KIRK ELEMENTARY (101907134)	CYPRESS-FAIRBANKS ISD	39
30 SUNDOWN EL (101914110)	KATY ISD	39
31 WATAUGA EL (220902113)	BIRDVILLE ISD	38
32 BRANDENBURG EL (057912116)	IRVING ISD	36
33 GARFIELD EL (233901102)	SAN FELIPE-DEL RIO CISD	36
34 HORNE EL (101907113)	CYPRESS-FAIRBANKS ISD	36
35 HURSHEL ANTWINE SCHOOL (071909125)	SOCORRO ISD	36
36 DEL VALLE EL (227910110)	DEL VALLE ISD	35
37 FRANCONI EL (101907112)	CYPRESS-FAIRBANKS ISD	32
38 JONES EL (101902134)	ALDINE ISD	32
39 AUSTIN EL (170902102)	CONROE ISD	29
40 PRESIDENTIAL MEADOWS EL (227907106)	MANOR ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Postsecondary Readiness
DURYEА ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD
 Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	32%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate		
SAT/ACT Participation		
SAT/ACT Performance		
AP/IB Examination Performance: Any Subject		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	138,062.0	142,615.0	96.8	97.0	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	54	334	16	21	Q4
Greater Than Expected Student Growth in Mathematics	95	334	28	37	Q4
Grade 3 Reading Performance (Level III)	19	156	12	14	Q2
Grade 4 Writing Performance (Level III)	3	146	2	6	Q3
Grade 5 Mathematics Performance (Level III)	37	158	23	24	Q2
Grade 5 Science Performance (Level III)	21	159	13	13	Q1
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
Algebra I by Grade 8 - Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	121	382	32	38	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate					

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Status Report
 DURYEА ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%				
Reading	Y	Y	Y	Y					Y	N	Y		6	7	86
Mathematics	Y	Y	Y	Y					Y	N	Y		6	7	86
Writing	Y	N	Y						Y		Y		4	5	80
Science	Y	Y	Y						Y		Y		5	5	100
Social Studies													0	0	
Total													21	24	88

Performance Status - Federal															
Federal Target	79%	79%	79%	79%					79%	79%	79%				
Reading	N	N	Y	N	n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y		Y			Y	Y		Y	8	8	100
Mathematics	Y	Y	Y	Y		Y			Y	Y		Y	8	8	100
Total													16	16	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code **															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Overall	3%														
Modified	2%														
Alternate	1%														
Mathematics															
Overall	3%														
Modified	2%														
Alternate	1%														
Total													n/a	n/a	n/a
Overall Total													37	40	93

** Federal Graduation Rate Reason Codes:
 a = Graduation Rate Goal of 90% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
 b = Four-year Graduation Rate Target of 80% d = Five-year Graduation Rate Target of 85%
 Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Performance and Participation Data Table
DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL
Performance Rates												
Reading												
# at Phase-in Satisfactory Standard	342	69	215	35	*	20	*	*	253	21	129	n/a
Total Tests	456	112	266	50	*	23	*	*	339	44	170	95
% at Phase-in Satisfactory Standard	75%	62%	81%	70%	*	87%	*	*	75%	48%	76%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	339	72	203	38	*	23	*	*	249	23	126	n/a
Total Tests	456	112	265	50	*	24	*	*	338	44	169	94
% at Phase-in Satisfactory Standard	74%	64%	77%	76%	*	96%	*	*	74%	52%	75%	n/a
Writing												
# at Phase-in Satisfactory Standard	90	19	49	13	*	8	-	*	70	7	28	n/a
Total Tests	144	37	78	19	*	8	-	*	110	18	48	31
% at Phase-in Satisfactory Standard	63%	51%	63%	68%	*	100%	-	*	64%	39%	58%	n/a
Science												
# at Phase-in Satisfactory Standard	119	29	69	11	-	**	-	*	84	8	30	n/a
Total Tests	159	39	96	13	-	**	-	*	119	14	53	26
% at Phase-in Satisfactory Standard	75%	74%	72%	85%	-	90%	-	*	71%	57%	57%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2013-2014 Assessments												
Number Participating	498	126	282	58	*	24	*	*	371	50	n/a	109
Total Students	499	126	282	58	*	25	*	*	371	51	n/a	109
Participation Rate	100%	100%	100%	100%	*	96%	*	*	100%	98%	n/a	100%
Mathematics: 2013-2014 Assessments												
Number Participating	498	126	281	58	*	25	*	*	370	51	n/a	108
Total Students	499	126	282	58	*	25	*	*	371	51	n/a	109
Participation Rate	100%	100%	100%	100%	*	100%	*	*	100%	100%	n/a	99%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Graduation and Federal Limits Data Table
 DURYEA ELEMENTARY (101907142) - CYPRESS-FAIRBANKS ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.