

CYPRESS FAIRBANKS

INDEPENDENT SCHOOL DISTRICT

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To: Matt Morgan
Assistant Superintendent of Support Services

From: Kristine Johnston
Director of Purchasing

Date: June 16, 2016

Re: Software for STAAR Test Analysis
Annual Contract #16-05-4927RFP

The following bid was received and opened at 2:30 p.m., Friday, June 3, 2016 as advertised and specified in documents concerning **Annual Contract #16-05-4927RFP Software for STAAR Test Analysis**. The bid received is located below and on page 2.

<u>Item Description</u>	<u>The Education Resource Group</u>		
	<u>Annual License Fee</u>	License Fee	Annual Maintenance
I. <u>Annual License - Module</u>			
<u>Planning Analyst</u>	<u>\$106,995.00</u>		
<u>Benchmark Analyst</u>	<u>\$53,995.00</u>		
<u>Accountability Analyst</u>	<u>N/C</u>		
II. Perpetual License - Module			
Strategic Planning Analyst		\$320,000.00	\$62,000.00
Benchmark Analyst		\$162,000.00	\$32,400.00
Accountability Analyst		N/C	N/C

Recommendation: The Education Resource Group

Funding: M & O Funds

Expenditure: \$160,990.00

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Evaluation Criteria

Total Points

The Education Resource Group

Purchase Price	50	50
Proposer Qualifications	15	15
Goods and Services	30	30
M/WBE	5	0
	<u>100</u>	<u>95</u>

Proposal Form Requirements:

Response:

- | | |
|---|-----------------|
| 1.1 Maintain historic data base of raw student outcomes and student outcomes adjusted for differences in student demographics. | Yes / No
Yes |
| 1.2 Maintain historic database of spending to the level of function, object, and program code. | Yes |
| 1.3 Maintains same database on staffing. | Yes |
| 1.4 Calculates 4 major performance indexes annually for each district and campus in Texas. Achievement-Performance-Finance-Productivity | Yes |
| 1.5 Progress matrix that tracks the movement of students though the various passing standards of State Assessments. | Yes |
| 1.6 Integrates local assessments into the progress matrix to provide "just-in-time" performance information on all tested students. | Yes |
| 1.7 Provides psychometric analysis of local tests including predictive validity. | Yes |
| 1.8 Links local tests passing standards to STAAR passing standards. | Yes |
| 1.9 Provides content sensitive "pop-up" capability for released STAAR items to simplify the item analysis process. | Yes |
| 1.10 Measures student growth and teacher achievement and how those measures change over time. | Yes |
| 1.11 Supports program evaluation through growth calculations for every student that can be organized by program and compared to non-program students. | Yes |
| 1.12 Measures teacher's ability to create student learning overall and at the STAAR category level. | Yes |
| 1.13 Ranks performance of all districts in Texas. | Yes |
| 1.14 Ranks performance of all campuses in Texas. | Yes |
| 1.15 Maintains a database of state accountability data for rapid retrieval and comparison. | Yes |
| 1.16 Provides ability to create a custom academic performance index. | Yes |
| 1.17 Includes a predictive model that allows users to evaluate the effectiveness of strategies to optimize the process of improving academic outcomes. | Yes |
| 1.18 Longitudinal tool for all data elements. Trends include element over time (for example the District Performance Index) for the District, a smoothed version of the same trend, and a trend of the selected peer group. | Yes |
| 1.19 Provides an analysis tool that supports the ability to explore strategies using mathematical models. Supports program evaluation for both internal and external programs. | Yes |
| 1.20 Provides a search tool to allow the creation of unique peer groups of districts or campuses using any data element (academic, staffing, cost, and demographic). | Yes |
| 1.21 Provides a comparison tool for districts and campuses. | Yes |
| 1.22 Custom financial metrics based on funds, function, object and programs for non-traditional financial analysis. | Yes |
| 1.23 Performance matrix to clarify the understanding of how resources relate to student outcomes and to relate student growth to student achievement. Performance matrixes are produced at the State, District, Campus, Classroom, and Student levels. | Yes |
| 1.24 Adjusts academic outcomes to account for the differences in student demographics. Provides a ranked list of performance for districts and campuses, then lists of performance of academic outcomes by subject and grade within those districts and campuses. | Yes |